

TA'LIMDA ZAMONAVIY PEDAGOGIK TEXNOLOGIYALAR: MUAMMOLAR VA ULARNING YECHIMLARI

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Annotasiya: *Ushbu maqolada pedagogning ta'lim jarayonida talabalarni ma'lum bir mavzuga jalb etishda qo'llanayotgan zamonaviy pedagogik texnologiyalar va usullari, ularni amaliyotda qo'llash texnikasi hamda ta'lim jarayoniga sun'iy ong va robototexnikaning kirib kelishi, ularning istiqbollari haqidagi qarashlar bayon qilingan.*

Kalit so'zlari: *Zamonaviy pedagogik usullar, sun'iy ong, shaxsiylashtirilgan ta'lim, gamifikatsiya, aralashtirilgan ta'lim, hamkorlikda o'rganish, pedagogik nazokat, nutq texnikasi va notiqlik, Flipped Classroom, robototexnika*

Kirish

Pedagogik nazokat ta'limda g'amxo'rlik, empatiya, hamkorlik va inklyuzivlikni ta'kidlaydigan qadriyatlar, munosabatlar va amaliyotlar to'plamini anglatadi. Ushbu yondashuv ko'pincha feministik nazariyalar bilan bog'liq bo'lib, ierarxik va avtoritar modelga asoslangan ta'lim va o'qitishning an'anaviy tushunchalariga qarshi chiqishga intiladi.

Pedagogika kontekstida nazokat faqat ayol o'qituvchilar yoki talabalar bilan chegaralanib qolmaydi, balki odatda ped-texnika bilan bog'liq bo'lgan, tarbiyalash, mehr-shafqat va hissiy aql kabi fazilatlar to'plamini anglatadi.

Muhokama

Pedagogik texnika o'quvchilar o'zlarini qadrli, hurmatli va vakolatli his qiladigan xavfsiz va qo'llab-quvvatlovchi ta'lim muhitini yaratish muhimligini ta'kidlaydi. U o'qituvchilarni har bir o'quvchining ehtiyojlari, qiziqishlari va qobiliyatiga e'tibor qaratadigan talabaga yo'naltirilgan yondashuvni qo'llashga undaydi. Shuningdek, u hamkorlikni, tanqidiy fikrlashni va ijtimoiy adolatni targ'ib qiladi va ta'limdagi zo'ravon kuch tuzilmalariga qarshi chiqish va ularni yo'q qilishga intilishdan iborat.

Notiqlik mahorati ko'plab kasblar uchun zarur bo'lib, uni amaliyot, trening va murabbiylik orqali yaxshilash mumkin. Notiqlik mahoratini oshirish bo'yicha ba'zi maslahatlar orasida nutq oldidan puxta tayyorgarlik ko'rish, nutqni bir necha marta yetkazib berishni mashq qilish, nutqni qo'llab-quvvatlash uchun slaydlar yoki tarqatma materiallar kabi ko'rgazmali qurollardan foydalanish, ko'z bilan aloqa

qilish, imo-ishoralar va ovozning xilma-xilligi orqali tinglovchilar bilan muloqot qilish kiradi.

Eksperiment qismi

Hozirgi vaqtda ta'limda pedagogik texnologiyaning bir qancha zamonaviy usullari qo'llanilmoqda:

Shaxsiylashtirilgan ta'lim: Bu usul har bir o'quvchining kuchli, zaif tomonlari va o'rganish afzalliklariga moslashtirish uchun texnologiyadan foydalanishni o'z ichiga oladi. Bunga o'quv materialining qiyinligini o'quvchining o'zlashtirishiga qarab sozlaydigan moslashtirilgan o'quv dasturidan foydalanish orqali erishiladi.

Gamifikatsiya: Bu talabalarni o'quv jarayoniga jalb qilish uchun o'yin dizayni tamoyillari va mexanikasidan foydalanishni o'z ichiga oladi. Ta'limni o'yinga aylantirib, o'quvchilarning ishtiyoqi va faolligi ko'proq bo'ladi, bu esa ta'limning yaxshi natijalariga olib kelishi mumkin.

Aralashtirilgan ta'lim: Bu an'anaviy sinfdagi ta'limni onlayn ta'lim faoliyati bilan birlashtirishni o'z ichiga oladi. Aralashtirilgan o'rganish sinxron onlayn seanslar, asinxron tadbirlar va mustaqil modullarni o'z ichiga olishi mumkin.

Hamkorlikda o'rganish: Bu talabalar o'rtasidagi hamkorlik va muloqotni osonlashtirish uchun texnologiyadan foydalanishni o'z ichiga oladi. Bunga onlayn munozara forumlari, vikilar va hamkorlikdagi hujjatlarni tahrirlash vositalari kiradi.

Flipped Classroom: Bu usulda talabalar darsga kelishdan oldin yozib olingan ma'ruzalarni tomosha qiladilar yoki onlayn ta'lim faoliyati bilan shug'ullanadilar, so'ngra birgalikdagi loyihalar ustida ishlash va individual ko'rsatmalar olish uchun dars vaqtidan foydalanadilar.

Loyihaga asoslangan ta'lim: Bu talabalar boshchiligidagi, so'rovga asoslangan loyihalarni qo'llab-quvvatlash uchun texnologiyadan foydalanishni o'z ichiga oladi. Talabalar bir nechta mavzularni va haqiqiy muammolarni hal qilishni birlashtiradigan loyihalarni ishlab chiqish va amalga oshirish uchun guruhlarda ishlaydi.

Nutq texnikasi deganda samarali nutqni amalga oshirish uchun foydalaniladigan turli malaka va usullar tushuniladi. Bu nafasni nazorat qilish, artikulyatsiya va ovoz modulyatsiyasi kabi ma'ruzachi ovozining sifatini yaxshilash usullarini o'z ichiga olishi mumkin. Shuningdek, u nutq mazmunini tashkil qilish va etkazish usullarini, masalan, tasvirlash, hikoya qilish va takrorlash, metafora va analogiya kabi ritorik vositalardan foydalanishni o'z ichiga olishi mumkin.

Omma oldida nutq so'zlash, aksincha, tinglovchilarga nutq yoki taqdimot qilish harakatini anglatadi. Bu ish uchrashuvlari, konferentsiyalar, sinf xonalari yoki siyosiy mitinglar kabi turli xil sharoitlarda amalga oshirilishi mumkin. Omma oldida samarali nutq so'zlash ma'ruzachidan tinglovchilar bilan muloqot qilishni, ularning fikrini aniq va ishonarli tarzda etkazishni, so'zlayotganda xotirjamlik va ishonchni saqlashni talab qiladi.

Xulosa

Umuman olganda, pedagogik texnologiyaning bu usullari ta'limni yanada qiziqarli, samarali va o'quvchilar uchun qulay bo'lishiga qaratilgan.

Umuman olganda, pedagogik mahorat rahm-shafqat, empatiya va inklyuzivlikka asoslangan ta'limning muqobil qarashlarini taklif qiladi va yanada adolatli va adolatli jamiyatni yaratishga intiladi.

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