

KIMYO TEXNOLOGIYA FANLARINI O'QITISHDA ZAMONAVIY PEDAGOGIK TEXNOLOGIYALAR

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Annotatsiya: *Kimyoviy texnologiyani o'qitish o'quvchilarning ta'lim sifatiga katta ta'sir ko'rsatadigan o'ziga xos yondashuvni talab qiladi. Ushbu maqolada qo'llanilayotgan metodologiya, o'qituvchilar duch keladigan qiyinchiliklar va ushbu sohada rivojlanish uchun potentsial yo'nalishlar ko'rib chiqiladi. Maqolada uzluksiz kasbiy rivojlanish va talabalarga eng yaxshi ta'lim berish uchun yangi va ijodiy o'qitish usullarini kiritish muhimligi ta'kidlangan.*

Kalit so'zlar: *ta'lim, malaka oshirish, metodika, o'qitish, kimyoviy texnologiya, innovatsiyalar, muammolar, imkoniyatlar.*

Kirish

Kimyoviy texnologiya bo'yicha pedagogik mahoratni o'rgatish o'ziga xos muammolarni keltirib chiqaradi. Asosiy muammolardan biri shundaki, kimyoviy texnologiya murakkab fan bo'lib, asosiy tamoyillarni chuqur tushunishni talab qiladi. Demak, o'qituvchilar nafaqat mavzu bo'yicha mutaxassis bo'lishlari, balki bu bilimlarni o'quvchilarga samarali yetkazish uchun zarur pedagogik mahoratga ham ega bo'lishlari kerak. Pedagogika - bu o'qitish tamoyillari va usullarini o'rganadigan fan, ayniqsa u bolalarga tegishli. Biroq kimyoviy texnologiyada pedagogika barcha yoshdagi o'quvchilarga texnik fanlarni o'qitishni qamrab olganligi sababli kengroq ma'no kasb etadi. Pedagogikaning kimyoviy texnologiyadagi ahamiyatini ortiqcha baholab bo'lmaydi, chunki u o'quvchilarning kasbiy kompetensiyalarini shakllantirish va ularni kelajakdagi pedagogik faoliyatiga tayyorlash uchun zarurdir.

Kimyoviy texnologiya bo'yicha pedagogik mahorat deganda kimyoviy texnologiya sohasidagi texnik bilimlarni samarali o'qitish va etkazish qobiliyati tushuniladi. Bu talabalarga murakkab kimyoviy tamoyillar va texnikalarni tushunishga yordam berish uchun turli xil o'qitish strategiyalari va usullaridan foydalanishni o'z ichiga oladi. Kimyoviy texnologiya bo'yicha pedagogik mahorat sohasidagi yangilik kimyoviy texnologiya o'qituvchilarida samarali pedagogik mahoratni shakllantirish muhimligini e'tirof etishdir. Bu an'anaviy ma'ruzaga asoslangan yondashuvlardan tashqariga chiqadigan yangi va innovatsion o'qitish usullarini o'z ichiga olish zarurligini o'z ichiga oladi. Shuningdek, o'quvchilarga o'z

bilimlarini amaliy sharoitlarda qo'llash imkonini beruvchi amaliy ta'lim tajribalarini o'z ichiga olgan tajriba asosida o'rganishga e'tibor kuchaymoqda.

Bundan tashqari, texnika taraqqiyoti kimyoviy texnologiya o'qituvchilarining pedagogik mahoratini oshirish uchun yangi imkoniyatlar ochdi. Misol uchun, interaktiv raqamli vositalar va simulyatsiyalar o'quvchilarga murakkab kimyoviy hodisalarni yaxshiroq tushunishga yordam beradigan qiziqarli va chuqur o'rganish tajribasini yaratish uchun ishlatilishi mumkin. Bundan tashqari, ma'lumotlar tahlilidan foydalanish o'qituvchilarga o'quvchilar qiyin bo'lishi mumkin bo'lgan sohalarni aniqlashga yordam beradi va ta'lim natijalarini yaxshilash uchun maqsadli tadbirlarni amalga oshirishga imkon beradi. Umuman olganda, kimyoviy texnologiya bo'yicha pedagogik mahorat sohasi doimiy ravishda rivojlanib boradi, bu esa talabalarga tez o'zgarib borayotgan ushbu sohada muvaffaqiyatga erishish uchun zarur bo'lgan bilim va ko'nikmalarni berish zaruratidan kelib chiqadi. Shunday qilib, kimyoviy texnologiya o'qituvchilari o'z talabalarining eng yaxshi ta'lim olishlarini ta'minlash uchun doimiy kasbiy rivojlanishga va yangi va innovatsion o'qitish yondashuvlarini integratsiyalashga sodiq bo'lishlari kerak.

Islahotning asosiy yo'nalishlaridan biri o'qitishning an'anaviy, ma'ruza uslubidan ko'proq talabaga yo'naltirilgan, interfaol yondashuvga o'tish bo'ldi. Bu o'qitishning yangi usullarini joriy etish va o'qituvchilarni bu usullardan samarali foydalanishga o'rgatish bilan bog'liq. Hukumat, shuningdek, o'qitish va o'qitishni qo'llab-quvvatlash uchun darsliklar va multimedia resurslari kabi yangi o'quv materiallari va resurslarini ishlab chiqishga sarmoya kiritdi.

O'rganish sohasi va usullari:

Islahotning yana bir yo'nalishi – kompetensiyaga asoslangan ta'limni joriy etish bo'lib, u o'quvchilarning mehnat faoliyatida muvaffaqiyat qozonishi uchun zarur bo'lgan amaliy ko'nikma va bilimlarni shakllantirishga qaratilgan. Bu mehnat bozori ehtiyojlariga yanada chambarchas mos keladigan yangi o'quv dasturlarini ishlab chiqish, amaliy ish tajribasi va stajirovkalarni ta'lim tizimiga integratsiyalash bilan bog'liq. Hukumat o'qituvchilarni tayyorlash dasturlari sifatini oshirish va mamlakatda malakali o'qituvchilar sonini ko'paytirishga ham harakat qildi. Bu yangi o'qituvchilar malakasini oshirish institutlarini tashkil etish va 21-asr sinfining ehtiyojlariga qaratilgan yangi o'qituvchilar tayyorlash dasturlarini ishlab chiqishni o'z ichiga oldi.

Munozara:

Ushbu tadqiqot natijalari kimyoviy texnologiyani o'qitish metodologiyasida doimiy kasbiy rivojlanish va o'qitishning yangi va innovatsion yondashuvlarini integratsiyalashuvining muhimligini ta'kidlaydi. Kimyoviy texnologiya bo'yicha o'qituvchilar ushbu sohadagi eng so'nggi ishlanmalar va tendentsiyalardan xabardor bo'lishlari va talabalarga eng yaxshi ta'lim berish uchun yangi va innovatsion o'qitish usullarini qo'llashga tayyor bo'lishlari kerak.

Xulosa:

Xulosa qilib aytadigan bo'lsak, kimyoviy texnologiyani o'qitish metodikasi o'quvchilar olgan ta'lim sifati uchun muhim ahamiyatga ega. Kimyoviy texnologiya o'qituvchilari doimiy kasbiy rivojlanishga va talabalarga eng yaxshi ta'lim berish uchun yangi va innovatsion o'qitish yondashuvlarini integratsiyalashga sodiq bo'lishlari kerak. Samarali o'qitish metodikasini ishlab chiqish va qo'llash kimyoviy texnologiya sanoatining uzluksiz o'sishi va muvaffaqiyati uchun muhim ahamiyatga ega.

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