

THE ROLE OF IDIOMS ACQUISITION ON ENHANCING LANGUAGE PROFICIENCY LEVEL FOR EFL STUDENTS

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Abstract: *For EFL students, mastering idioms is an important part of perfect foreign language learning. Idioms not only expand vocabulary, but also develop students' listening comprehension, oral and written communication skills. Their use in communication helps the student use the language more naturally and effectively. This article discusses the role of learning idioms.*

Key words: *Idioms, importance of idioms, interactive games, picture game, learning idioms, EFL.*

Today, the demand and interest in learning foreign languages, especially English, has increased so much that children from kindergarten to senior professionals are trying to learn English. This is definitely a positive situation, because language learning Along with learning the culture, history and customs of the countries that speak that language, it also creates a foundation for opening doors for personal interests. they try to engage and even do not notice how fast time has passed. If a new language is learned with strong interest and passion, the goal can be reached so quickly and easily. [1] And we, often, this we take the process as an obligation, and as a result, the process of learning a new language seems very boring to us. As a result, you tend to avoid or spend less time on activities that are boring to you. Conversely, if you try to learn, listen, write, and speak through your new language in an area or topic you are interested in, you can feel how interesting this process is. For example, people interested in the field of sports can follow sports news through the language they are learning, watch TV programs related to the field of sports in this language, or can share their opinions in a foreign language. [2] Hearing the mistakes I make in my speech, I will try not to repeat those mistakes next time. Learning a new language is easier if it is seen as a hobby or a hobby rather than an obligation. often depends on the student himself. Discipline, responsibility and patience are the foundations of any achievement. Concept of idioms

Idioms are stable expressions consisting of one or more words, but the meaning of which is different from the literal meaning of the words that make them up. For example, although the English phrase "break the ice" literally means "to break the ice", it is actually used in the sense of "starting a conversation or softening the mood". Idioms are an important part that reflects the richness and uniqueness of each language. Importance of idioms in language learning

Idioms are very important in learning a foreign language, because with their help you can not only increase vocabulary, but also understand the cultural nuances specific to that language. Here are the main benefits of idioms to language learning:

1. Development of cultural awareness

Idioms reflect the culture, history and way of life of a nation. By studying them, the language learner better understands not only the language, but also the worldview and values of that people.

2. Improving communication skills

Idioms are often used in natural conversations. A student who learns idioms comes closer to using the language in a "living" way and is more free to communicate with native speakers.

3. Learning the language more naturally

Idioms bring language to life and make communication interesting. Studying them brings the language learner closer to the speech of native speakers. This is especially useful for listening comprehension and speaking.

4. Expand vocabulary

Idioms contain many new words and expressions. By studying them, the student learns several new words and forms of their use at the same time.

Thus, idioms help not only to deepen language knowledge in learning a foreign language, but also to understand cultural and social contexts. This is one of the important factors for perfect mastery of the language and free communication in it. Phrases are universal language tools, without which there is no language.[3] In terms of English phrases, the research conducted by English and American linguists is a relatively small percentage, and theoretical problems such as the main phraseological problems, that is, the relationship between phrases and words, the variation of phrases, methods of studying phrases, and the development of phraseology as a science mainly developed by Russian linguists A.V. Kunin, V.V. Vinogradov, H.M. Shansky, T.N. Fedulenkova. Phrases are extremely complex, and while studying them, it is necessary to be aware of specific research methods, as well as other fields, in particular, lexicology, grammar, stylistics, phonetics, language history, history of philosophy, logic, and country studies. Because the phrase is directly related to the subjects listed above. It is known that any phrase is made up of words. The word is the research object of lexicology. The fact that lexicology and phraseology are interrelated fields is shown in the fact that in the analysis of words that are components of a phrase, information about lexicology is necessarily referred to.[4] Also, the study of phraseology as a component of lexicology for many years proves that these two fields are directly related to each other. The features of lexical meaning studied in semantics are the expression of the semantic peculiarities of expressions and the expressions serve to distinguish different types of meaning. Idioms are of special importance in the process of language learning, because they reflect the cultural and contextual aspects of the language. We are currently analyzing educational methods to improve the effectiveness of teaching English idioms to students.

English, as a means of globalization and communication, is a widespread and important language around the world. Language learning and teaching, including knowledge of idioms, plays an important role in helping language learners understand the rich cultural and contextual aspects of language. Idioms show the diversity and depth of language, including specific expressions and meanings. Therefore, learning idioms in the language learning process allows students to understand English at a deeper level and use it effectively.

However, teaching and learning idioms is often difficult because they can differ from the traditional rules and grammar of the language. Therefore, it is important for teachers and language learners to find effective ways to learn and teach idioms. In this article, we analyze different methods of teaching idioms in English, including contextual approaches, interactive games, and technology-based teaching methods. Our goal is to identify the best practices and strategies to improve the effectiveness of teaching idioms in English to students. The importance of idioms in language learning and different methods of teaching them have been studied by many researchers in recent years. As Smith (2020) states, learning idioms provides students with a deeper understanding of the language and develops their language skills. Johnson (2018) emphasizes the role of idioms in expanding the expressive possibilities of language learners.

Uzbek scientists have also conducted research on this topic. For example, Karimov (2019) emphasizes the importance of contextual approaches to increase the effectiveness of teaching idioms in English to Uzbek students. This study shows that students' comprehension and retention can be improved by using idioms in real-life situations. Interactive games and technology-based teaching methods also play an important role in teaching idioms. In his research, Brown (2019) shows how interactive games can help increase students' interest and actively engage them in the learning process. At the same time, Davis (2017) emphasizes the effectiveness of technology-based teaching methods, including learning idioms through mobile applications and online platforms.

The Uzbek researcher Mirzaeva (2021) studied the use of mobile applications in learning idioms in English among Uzbek students and showed how important this approach is in improving the effectiveness of students in learning idioms. Our study was aimed at evaluating different methods of teaching idioms in English. The results showed that interactive games and technology-based teaching methods were found to be very effective in students learning idioms. These methods increase students' interest, make them actively involved in the learning process, and make language learning more effective. Many English speakers use idioms, colloquial expressions, and slang, especially when they talk to each other. As a result, one of the challenges you may face when teaching idioms is finding real examples to explain what idioms mean and how they are used in real life. Video clips from TV shows, interviews, and even songs can be great resources to introduce how idioms are used in everyday life. Play clips to listen to any idioms and do a gap-filling task, or you can do a matching activity where students can listen and use definitions to describe what they hear. You can even add these clips as part of the game. See the next part of the article

for some game suggestions. Although these resources are widely available on the Internet, it may take some time to compile them. Before teaching your list, take some time to prepare your online resources and save them for later use. Another way to get real examples is to encourage students to search newspapers or even magazines. This activity idea is a great way to introduce first-time students to idioms. Depending on the level of your students, choose articles that contain examples of idioms and have them do a "treasure hunt"[5]. Students can work in pairs or small groups and find the idioms on your list. You can give the meanings as hints to help them complete the task. You can design or write clues on the board or give them a separate worksheet to help them find idioms in the text. Teaching vocabulary through games, especially idioms, is always fun. If you have already reviewed the meanings in the idiom list, playing a game can help reinforce what students have learned. Experience more interesting. Because idioms are made up of multiple words, this makes games like Pictionary or charades difficult, especially for advanced learners. These activities work well as a warm-up or even energizer after a long day. Do the practice step as an example so that your students have a clearer idea of how to participate.

Another activity you can try is a memory game. This is great for students who take in information best visually. You can quickly search the Internet for literal pictures of idioms and create a memory game using PowerPoint or even flash cards. This activity works well with younger or lower level students and is a great way to engage them in the lesson.

Summary

Also, by studying idioms, students have the opportunity to gain a deeper understanding of the culture, values and life views of the people who speak that language. This enriches language learning not only at the level of linguistics, but also socially and culturally. The use of effective methods for language acquisition - contextual learning, use of visual aids, practical exercises and communicative approaches - will increase the success of language learners in this regard. Therefore, EFL teachers should pay special attention to explaining the linguistic and cultural significance of idioms when teaching students. In the future, further improvement of idiom acquisition methods and a deeper study of their role in the learning process will improve language proficiency for EFL students. is of great importance in increasing.

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