

EFFECTIVE STRATEGIES IN TEACHING ENGLISH TENSES

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Abstract: *English tenses are one of the major problem for Uzbek learners in learning English. Therefore an appropriate teaching different strategy to help the learners in understanding those English tenses is urgently needed. For that reason, this article purpose at introducing an modering strategy for teaching English tenses for adult learners. This innovative strategy integrates deductive and inductive approaches. This article starts with deductive approach and then will be followed by inductive approach. The deductive approach to appeal in order to make the learners remember the rules of English tenses, while the inductive approach is supervised to make the learners understand and able to utilize communicatively.*

Key words: *Tenses, strategy for teaching English tenses, learners, language, grammar.*

Introduction: Grammar is an crucial ingredients that should be learned in order to master a language. Grammar is called as "sentence making machine" by Thornbury. It means that, even though one has sufficient number of different vocabulary, without having good grammar mastery, he will find problem in arranging those vocabulary into good and understandable sentence. Considering the important role grammar in mastering a language. Grammar is significant to be learnt by the different age learners of the language. Thereby language teachers must to teach grammar to their learners. Generally, There are two approaches in teaching grammar inductive and deductive approach. Both approaches are more significant such as this approach is straight forward, so that it will not kill to much time for explanation. Furthermore, it gives more chance for learners to apply the rules. On the other hand, inductive approach is good for young learners.

Main body:

Innovation in Education system

First and foremost, innovation is an idea, event method and goods that is felt to be a new information or new things for some people both as a result of invention or discovery. Invention is a human creation new things or new options while discovery is creation of something which has already existed. The strategy that is introduced in this article is considered as an innovative strategy since it combines deductive and inductive approach. I mentioned above English tenses is very crucial role in learning and teaching English language such as future in the past, past simple, past continuous and so on.

Understanding the 5 basic rules of English tenses

The first activity that should be done in applying this strategy is making the learners, remember and understand the 5 Basic rules of English tenses. Those 5 Basic Rules are

simple present tense, simple past tenses, simple future tense, continuous tense and perfect tense. Moreover, those rules it is also significant to teach the learners about transformation of auxiliary verb (be, has/have, shall/will) into their past and past participle. All of English tenses are very beneficial for every learner.

Result and Discussion

There are some steps or strategies conducted by researcher to teach the students to master those three basic tenses mentioned above.

Simple Present tense usage in students' writing

The learner, as the English lecturer of English subjects for the participants will explain all the syllabus contents of English subjects during their active things. The learner or researcher will show 10 of their mistakes in using the verb "to be" (am, is, are)

1. He goes to school everyday
2. We playing soccer every afternoon

V1 +s/es.

Simple past tense usage in students or learner.

"To be" (was/were) and the verbs V2 especially in using irregular verbs in their writing.

1. He bought some food yesterday in canteen.
2. He did not come to my party last night
3. He was late yesterday

Conclusion:

After practicing all these steps or methods in teaching English tenses namely simple present, simple past and simple future. All of the English tenses are improvement in the learners' abilities. It is hoped that, the learning strategies proposed in this research can be useful for English speakers who will improve all skills, for example speaking, writing, reading and also listening.

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