

METHODS OF TEACHING ENGLISH

Sulaymonova Surayyo Abdurashid qizi

Samarqand Davlat chet tillari instituti

Abstract: *This article highlights several techniques to analyze English effectively and some of the modern mastering technologies in language studying as well.*

Keywords: *planning, creativity, productivity, benefits, achievement, respect, observation, prepared environment, independence.*

INTRODUCTION

By the end of the twentieth century, English is a language of world importance status was sooner or later strengthened. Knowledge of overseas languages today is turning into one of the necessary components of expert education. In a variety of fields experts have a high rate of cooperation with foreign partners because they have a high demand for language learning. Modern foreign languages are becoming an important component of professional education in society. Such People acquire knowledge first at school, college, lyceum, and then at institutions the main one that helps to learn a foreign language in courses or independently

they learn by familiarizing themselves with data sets.

LITERATURE ANALYSIS AND METHODS

Teaching and learning English in the research process is popular methods, internet sources were used. During the writing of the article, the principles of theoretical deductive conclusion, analysis and synthesis, logicity were used.

DISCUSSION AND RESULTS

Language is the main means of communication, without which the existence and development of human society

hard to imagine. In our world today in social relations

communication media (information

technologies) requires improving students' communicative skills,

they are different in the process of interaction with other participants of the dialogue

exchange ideas in situations, use language and speech norms correctly

is enough. In such conditions, the main purpose of foreign language is communicative ability

forming, that is, carrying out interpersonal and intercultural communication in a foreign language

increase is required.

By the end of the twentieth century, English is a language of world importance status was finally strengthened. Studying it in most schools around the world became mandatory and the teaching methodology developed by leaps and bounds

started The reason for the emergence of the first method of independent English language learning

Not everyone has the opportunity to attend the courses. Later, Many authors have developed an effective English language learning program on their own

tried to create, but we will focus on the 4 most popular.

1.

Schechter's method

This method of learning English is a classical model "from theory to practice". rather than based on the opposite, more natural system of perception. This is how our mother tongue is

very similar to our learning. The author teaches young children how to speak gives an example - after all, no one builds them sentences, situations and parts of speech

does not explain the rules. In the same way Igor Yuryevich Shekhter English offers to learn.

The essence of the modern way of learning English is that from the first lesson, students are given a certain task, for example study the profession of the interlocutor. In addition, all students are called "etudes

2.

Montessori's method

Montessori is a approach of schooling that is particularly based on self-directed activity, hands-on studying and collaborative play. In Montessori school rooms youngsters make innovative preferences in their learning, while the study room and the rather expert instructor offer age-appropriate things to do to guide the process. Montessori coaching acknowledges that youngsters study in distinct ways, and contains all studying styles. Students are moreover free to learn about at their private pace, each advancing by way of the curriculum as he is ready, guided by way of the trainer and an individualized gaining knowledge of plan. A Montessori trainer is a great deal much less like the traditional concept of an instructor, and greater like a moderate guide. They do now not think about it their job to grant a infant information. They however lead teenagers in the common route and furnish them the tools they choose to locate the data themselves. The five requirements of the Montessori approach are admire for the child, the absorbent mind, sensitive periods, the organized environment, and auto education. "

3.

Mind mapping

A thought map includes writing down a central theme and questioning of new and related ideas which radiate out from the centre. By focusing on key thoughts written down in your own phrases and looking for connections between them, you can map expertise in a way that will assist you to higher apprehend and hold information. There are 5 sorts of thinking maps. Simple, concept, and random phrase mind maps are suitable for freeform brainstorming amongst any team. Flowcharts and dialogue thinking maps are used via agile teams to electricity retrospectives, planning, and different venture tasks. Come up with three to 5 principal ideas, then evenly space them in a round formation round the idea map topic. Draw a line from the mind map subject to each important idea. Brainstorm helping small print such as ideas, tasks, and questions for every major idea. Draw strains connecting every essential thinking to its assisting details. Mind mapping is a brainstorming approach that organizes facts round a central subject or theme. Some of the major benefits are; finding higher solutions faster, assisting preserve information, making for more advantageous collaboration, and increasing productivity. Explore new thoughts and concepts

Help college students get a better perception of new ideas via having them create a idea map. A thought map can assist with grasp because it conveys hierarchy and relationships, allowing students to see the large picture.

CONCLUSION.

In conclusion, it ought to be stated that modern language teaching is extra cultural

is aimed at the formation of a person, it involves self-analysis and new knowledge

having systematization skills. Innovative techniques at some point of the system

is an fundamental section of modernization. For sure, teachers are the most get acquainted with superior tactics and later combine them and their own it is possible to acquire widespread boom in the education gadget by means of the use of it.

Many businesses use multimedia competencies to ship and obtain information

is shifting to a new level using From computer systems and other devices use determines the success of the whole educational process.

Speech competencies in trainings at some point of the educational process sufficient attention must be paid to the formation and improvement of social flexibility

need In addition, the success of every lesson in training has many aspects

it relies upon on the right business enterprise of training. The lesson belongs to the instructor and the student
should be primarily based on creative cooperation. Only then students can assume independently
they receive, their will is trained

REFERENCES:

1. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., –London., 2006.
2. Harmer J. The Practice of English Language Teaching. –London., 2001.
3. Пассов Э. И. Общительный метод обучения иностранного разговора. –Москва., 1985.

