

## IMPORTANCE OF INNOVATIVE METHODS IN LANGUAGE LEARNING

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**Annotation:** *This scientific article talks about the interactive methods used in teaching English and other languages, as well as the organization of English classes based on innovative methods.*

**Key words:** *"Cluster", "Venn diagram", "Insert", "BBB" interactive method, method, educational method, "graphic organizer", skill, competence.*

One of the requirements for the organization of modern education is to achieve high results in a short time. In this case, the formation of certain skills and qualifications based on the delivery of theoretical knowledge to students, the assessment of the level of knowledge acquired by students requires a new approach to the educational process from the teacher. Today, interactive methods are widely used to increase the effectiveness of the educational process. These methods, by their essence, increase the learning and learning activity of students, allow them to work in small groups and teams, boldly and freely express their personal views on the studied topic, problems, and defend their opinions. , is of particular importance due to the ability to justify with evidence, to listen to peers, to enrich ideas, to encourage them to choose the most optimal solution from among the existing opinions expressed.

The concept of "interactive" is expressed in English as "interact" (in Russian "interactive"), and from the lexical point of view, it has meanings such as "inter" - mutual, bilateral, "act" - to act, to do business. means By using the interactive method, the teacher will have the opportunity to organize, direct, manage, monitor, analyze and objectively evaluate the actions of students based on mutual cooperation in achieving a specific educational goal.

Interactive methods are not considered research in the field of technical means of teaching or the use of computers, but rather, it is the study of the educational process through the analysis, development and application of methods and materials, as well as the evaluation of the methods used is a study to determine the basis and ways of optimizing it.

Several interactive teaching methods can be used in language education. Among them, we think it is appropriate to use "Conceptual table", "Cluster", "Venn diagram", "Insert", "BBB" and dozens of similar interactive educational forms. These interactive educational forms are also called "Graphic Organizers".

Organizer means "organizer, graphic organizer" in English. Used as a term in the field of information technology. More precisely, it is a method of visual demonstration prepared in Power-point and similar programs. The role of

organizers (graphic organizers) is important as methods and means of visual presentation of analytical data.

"Graphic organizers" will serve as a tool if tables are filled in by the teacher and brought ready-made. It serves as a method if these graphic organizers are formed in the course of the lesson without being brought into the lesson ready. For example, if a "Cluster" is created on the subject of "Word phrases", it is grouped and brought to the lesson ready, this is an educational tool for the teacher. If the main concept is written on the topic of "word groups", it will serve as a method if it is branched out by students and implemented in the course of the lesson.

We will consider using some "Graphic Organizers".

"Conceptual table" graphic organizer. The concept is derived from the Latin conceptio - gathering, uniting, system. Nowadays, it is used as a system of views, an expression of understanding.

It allows to compare the studied phenomenon, concept, view, topic, etc. in two or more aspects. Develops the skill of systematic observation, data composition and systematization. Familiarize yourself with the rules of creating a conceptual table. The thing to be compared is defined, the characteristics with which the comparison is made are distinguished. A conceptual table has its own characteristics:

- individually or in minigroups, a conceptual table is built and filled in;
- in the vertical direction - things that require comparison (views, theories) are placed;
- in the horizontal direction - various descriptions of the comparison are placed.
- During classes, the graphic organizer is used as follows:
- the teacher determines the topic that needs to be solved;
- students with the rule of using the theme and graphic organizer introduced;
- students are assigned to small groups;
- groups perform the task assigned to them;
- groups refer the solution to the judgment of the class team; - the solutions of the groups are discussed in the class team.

When using the "conceptual table", students' ability to logically think about the topic and systematically present information is developed.

"Insert" graphic organizer. "Insert" serves to determine the students' possession of certain concepts on a new topic, and to form the skills of an analytical approach to the text. The English word "insert" means to place, to mark.

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