

USING SHORT STORIES TO TEACH ENGLISH VOCABULARY

Amrilloyeva Marjonaxon Shuxratovna

Student of SamSIFL

Abstract: *This scientific article provides information on the development of young children's speech and working on the vocabulary of English language learners*

Key words: *vocabulary acquisition, listening, speaking, reading and writing, new mental lexicon, insufficient vocabulary...*

Short stories help students learn the four skills—listening, speaking, reading, and writing—more effectively because of the motivational benefits of stories. In addition, with short stories, teachers can teach literary, cultural, and higher order thinking.

Various studies have shown that the use of short stories in language teaching is very useful because it provides authentic material, cultural enrichment, language development and personal growth. Among the different literary genres, the short story is the most suitable for use in the language classroom.

It is recommended to use short stories to develop students' vocabulary. Vocabulary is the most important component of language learning for young learners.

Teaching English vocabulary therefore plays a very important role for English as a foreign language learners to master English. Vocabulary is one of the important elements of language learning because it is the basis of students' speaking, writing, listening and reading. Without good vocabulary acquisition, students may be discouraged from applying the language they are learning in their daily activities [4]. Vocabulary is crucial in English. A dictionary is a list or collection of all the words in a given language, or "a list or collection of words and phrases, usually arranged alphabetically and explained or defined," a basic element of a language that provides information, used to express thoughts, express desires and feelings and communicate. with others [5]. As the main element of communication, vocabulary is an important aspect of learning English. If students do not have vocabulary, it will be difficult for them to communicate with each other. Similarly, Wallace believes that vocabulary holds an important key in learning English [6]. Therefore, vocabulary acquisition is one of the central components of developing successful communication and literacy skills. Students can use vocabulary while listening, speaking, reading and writing. Students learn vocabulary directly and indirectly. If they have a good vocabulary, they can express their ideas and understand other people's ideas. According to Tomberl, teaching vocabulary means conveying new information to the already existing system of a new mental

lexicon [5]. Facilitating the acquisition of wealth is integral to any language teaching program. In addition, learning vocabulary is considered a difficult task for foreign language learners, it is recommended to make vocabulary teaching a part of language teaching.

Most EFL students suffer from insufficient vocabulary and are frustrated that they do not have enough words to express themselves or do not know the meaning of key vocabulary items in a passage. Accordingly, they find the task of speaking, writing, or reading comprehension so boring and laborious that they quickly give up on the task.

Being relatively short, a short story usually focuses on one central theme, one plot, and one main character, while a novel may contain different plots and themes with some prominent characters. They help students learn what others think, as a dress rehearsal for the future. These short stories encourage students to actively develop their vocabulary to understand the whole story. Learning vocabulary through short stories also helps teachers create different contexts in which students need to use language to communicate, share information, and express themselves. In summary, short stories are teaching media that help students learn more about vocabulary.

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