

THE ROLE OF THE INTERNET IN LEARNING ENGLISH

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Abstract: *This article discusses the requirements for using digital technologies and Internet resources in the process of teaching English. In particular, it is highlighted the importance of systematic selection of training manuals to achieve specific goals set by the professor.*

Key words: *professor, internet, resource, purpose, manual, use.*

INTRODUCTION

The Internet (pronounced [Internet]; English Internet) is a worldwide system of interconnected computer networks built on the basis of the use of the IP protocol and the routing of data packets. The Internet forms the global information space, serves as the physical basis for the World Wide Web (WWW) and many other data transfer systems (protocols). It is often called the World Wide Web and the Global Network. In, the abbreviated name Inet is used in everyday life.

Today, when the word "Internet" is used in everyday life, it often refers not to the physical network itself, but to the World Wide Web and the information on it. In 1957, the US Department of Defense decided that America needed a reliable communications system in case of war. The US Defense Advanced Research Projects Agency (DARPA) proposed to develop a computer network for this. The development of such a network is entrusted to US universities and research centers. The computer network was named ARPANET (Advanced Research Projects Agency Network) and in 1969, the network was established within the framework of this project and united four scientific institutions. All work was funded by the US Department of Defense. Then the ARPANET network began to actively develop and develop, scientists from various fields of science began to use it. The first ARPANET server was installed on September 2, 1969 at the University of California, Los Angeles. The Honeywell DP-516 had 24 KB of RAM. On October 29, 1969, at 9:00 p.m., a communication session took place between the first two nodes of the ARPANET.

Main part

Learning foreign languages is a great opportunity for everyone. Reasons why you should learn English, culture, economy, business, education, politics, leisure use of the language. Modern methods of teaching English. The project is a creative activity corresponding to the physiological and intellectual abilities of the student. Method of projects in the process of learning a foreign language at school. The role of the teacher in organizing project lessons in foreign language classes. Experimental use of the project method in high school English classes. Summarizing the work experiences of teachers who use the project methodology in their activities. Analysis

of the application of the project method in the framework of pedagogical practice. The Internet as a communicative tool and the peculiarities of the functioning of the English language in the global network. The use of slang, acronyms, abbreviations and the recovery of the epistolary genre. Use of computer programs and educational discs in teaching foreign languages. Using the Internet for Language Teaching. Four stages can be distinguished in the teaching of oral speech: preparation, comprehension of the story during the initial reading, control of understanding of the main content, development of language skills and oral speech skills. By 1971, the first program for sending e-mail messages over the network was developed. This program immediately became very popular.

According to Foreign Methodists, using English websites is one of the easiest and most stress-free ways to use technology in English classes. There is a large and ever-expanding collection of resources on the Internet. You can choose multilingual sites (created and for teachers), multimedia sites or just plain text. The web is a source of content that can be used as a window to the world outside of the classroom and, of course, a collection of authentic materials.

Sites can be used in the classroom in several ways:

As printed pages;

One computer connected to the Internet;

In a computer classroom with an array of networked and connected computers.

The authors of this book, *How to Teach English Using Technology*, rightly point out that students use the Internet not as a casual activity unrelated to their learning, but as their own. It is important that they see it as part of the learning process.

Learning foreign languages is a complex process, but versatile and interesting. It is a foreign language, and it is a necessary means of communication between representatives of different nationalities. Knowing a foreign language is the demand of the times. Again, Nelson Mandela said: "If you speak to a person in a language they understand, you speak to their head. When you speak to a person in his mother tongue, you speak to his heart". Scientists and teachers are looking for effective methods, methods and tools for teaching foreign languages. It can be noted that a well-organized and systematic Internet N.B. Golubeva's research provides evidence that the formation of critical thinking skills is an integral part of professionally oriented foreign language education. Technical means of teaching, computer programs, multimedia software tools, Internet sites not only expand the standard foreign language teaching program includes languages, but also make it more interesting and colorful, encourage students to work effectively and cooperate with the teacher. Computer programs also facilitate the teacher's work, because he works individually with each student, finds an individual approach to him, and improves his level of knowledge. Modern IT should be an effective tool that facilitates learning, interactive, communicatively oriented, interesting, visual, individual training.

The computer is not necessary against the teacher and use it as a tool to support his professionalism. Computers significantly expand the ability of teachers to individualize learning and increase the cognitive activity of students in teaching English, allowing to adapt the educational process to the individual characteristics of students. The use of computers in English lessons significantly increases the intensity of the learning process. Even the most "traditional" teacher, who is strongly immune to the interference of the newest technologies, cannot deny that the Internet is a very rich source of potential educational resources. But while teachers are just getting ready to teach science with the help of computers, students have been learning with the help of the Internet for a long time. Methods of learning a foreign language using Internet resources are being developed today.

CONCLUSION

In conclusion, it can be said that a well-organized and systematic Internet is an integral part of professionally oriented foreign language education.

The teacher sets tasks, goals, guides students' research activities, helps them understand information and communicate on the Internet in a foreign language.

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