

**A MODERN APPROACH TO THE DEVELOPMENT OF PRE-SCHOOL
EDUCATION IN NEW UZBEKISTAN**

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Samdchti, Xorijiy til va adabiyotida ingliz tili yo'nalishi talabasi

Abstract: *Preschool education in our country has become an integral part of the system of continuing education. The development of this field of education, at the same time the formation of the child's intellectual personality, the development of educational services through the creation of educational services are the result of consistent reforms in the field. This article discusses a modern approach to the development of preschool education in New Uzbekistan.*

Key Words : *quality of education in the preschool education system, reform of the education system, flexible models, state requirements, modern information and communication technologies.*

The field of pre-school education is extremely important in raising a healthy and well-rounded child and preparing him for school. However, the analysis showed that in recent years, under the influence of various factors, instead of development in the pre-school education system, in terms of preparing children for school education, there have been cases of backwardness, the enrollment of preschool children in pre-school educational institutions during the year has decreased. there was no trend of increasing indicators. On the contrary, over the last 20 years, the number of state-owned preschool educational institutions has decreased by more than 45 percent, and today the coverage of children in preschool education in the republic is 30 percent. This is due to the fact that the material and technical base of the existing preschool educational institutions does not meet modern requirements, the system has not developed alternative programs, alternative forms of preparing children for school, the experience of developed countries has not been sufficiently studied, and the majority of working pedagogues do not have higher education. , was caused by factors such as non-monitoring of the quality of education. In his speech at the solemn ceremony dedicated to the 26th anniversary of the independence of the Republic of Uzbekistan, the head of state said: "Our goal is to fully cover children of kindergarten age in our country in preschool educational institutions in the next 3-4 years, and we will certainly achieve it." was kidding. In fact, in the past short period of time, the President of the Republic of Uzbekistan on measures to further improve the preschool education system in 2017-2021, "On measures to radically improve the management of the preschool education system" ", decrees and decisions "On the organization of the activities of the Ministry

of Preschool Education of the Republic of Uzbekistan", as well as the "Program for further improvement of the preschool education system for 2017-2021" and in the republic Unprecedented work was carried out on the basis of the "Roadmap"> for the further improvement of the preschool education system.

Creating conditions for all-round intellectual, moral, aesthetic and physical development of preschool children is one of the main directions of the Concept. In order to widely introduce innovative, advanced pedagogical and information and communication technologies in this system, it is necessary to provide preschool educational organizations with computers, to connect to the Internet gradually. is being implemented. In order to improve the effectiveness of education in preschool education, educational seminars and explanatory work were held by district (city) preschool education departments on the topic of further improvement of the use of information and communication technologies in education in state preschool education organizations. is going In these events, practical skills are provided for correcting errors in the "OPEN EMIS" system.

We all know that preschool education is in the formation of a child's personality is important. After all, he was thoroughly prepared in the organization of preschool education

Children who have gone to school have a greater chance of achieving success.

State requirements for the organization of pre-school education are held in the country socio-economic reforms, world experience and scientific achievements and modern taking into account information and communication technologies in the pre-school education system, the goal is to educate a mentally perfect and intellectually developed person.

In our country, preschool education has become an integral part of the continuous education system. The development of this part of education, the formation of the child's intellectual personality, and the creation of educational services, are paying special attention to increasing the quality level, which is the result of consistent reforms in the field. It is also noteworthy that in the 100 goals of the New Uzbekistan Development Strategy, bringing the quality of education to a new level in the preschool education system is one of the priority tasks.

It is no exaggeration to say that the reform of the education sector is one of the urgent areas that our government is paying attention to today. In recent years, laws and decisions aimed at reforming and developing the preschool education system have been adopted and put into practice. In order to develop and implement a unified state policy in the field of preschool education, to ensure gradual full coverage of children with preschool education, the Decree of the President of the Republic of Uzbekistan dated September 30, 2017 "Management of the Preschool Education System" Ministry of Pre-School Education was established by the Decree "On radical improvement measures".

It is known. Prior to the establishment of the Ministry of Preschool Education, modern programs were not introduced in the system, and alternative, flexible models for preparing children for school were not sufficiently developed. As in developed countries, there were no special state educational programs aimed at social, personal, emotional, speech, mathematical, physical and creative development of children, familiarization with the environment. Most of the pedagogic personnel working in the state pre-school educational institutions have secondary special education, which could not prepare children for school education at the required level. If we look at the example of the decision of the President of the Republic of Uzbekistan on May 8, 2019 "On approving the concept of development of the preschool education system of the Republic of Uzbekistan until 2030", this concept will further develop the preschool education system. improvement, ensuring children's equal access to quality preschool education, development of preschool education services, in short, covers the target tasks of development of the preschool education system, and defines the priorities and stages of the process. More than a year after the approval of the concept, a new law was adopted in the preschool education system, new projects and reforms are being implemented step by step.

President of the Republic of Uzbekistan according to Sh. Mirziyoyev's decision, the concept of developing the preschool education system of the Republic of Uzbekistan until 2030 has been approved and it provides for the following: further improvement of the normative legal framework in the field of preschool education; comprehensive intellectual, moral, creating conditions for aesthetic and physical development; to increase the coverage of children with quality pre-school education, to ensure equal access to it, to develop public-private partnership in this field; innovations to the preschool education system, advanced pedagogical and information introduction of communication technologies; improvement of preschool education management system, transparency and efficiency of financing activities of preschool educational institutions provide; introduction of completely new approaches to training, retraining, qualification improvement, selection and development of preschool education system employees; and ensuring healthy balanced nutrition and quality medical care of children in pre-school educational institutions;

In addition, the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 is implemented in 2019 "Road map">; Target indicators of the development of the preschool education system of the Republic of Uzbekistan in 2019-2024;

Preschool education system of the Republic of Uzbekistan in 2025-2030 the target indicators of development have been confirmed. The Ministry of Preschool Education of the Republic of Uzbekistan develops a "Road Map" for the next year based on a detailed study of the results of the implementation of the "Road Map" of the current year by December 1, and for approval, the Republic of Uzbekistan

Introduces to the Cabinet of Ministers, and also carries out constant monitoring of the implementation of "Roadmaps".

The field of pre-school education is considered the primary link of the continuous education system, and it is extremely important in raising a healthy and well-rounded child and preparing him for school. Further improvement of the preschool education system, which is an important link of the continuous education system, creation of an effective state management system, expansion of the state and non-state network of preschool education organizations, strengthening of the material and technical base, as well as equipping them with qualified pedagogic personnel by providing, sharply increasing the coverage of children in preschool educational organizations, by applying modern educational programs and technologies to educational processes, the comprehensive intellectual, spiritual-aesthetic, physical development of children, as well as fundamentally improving the quality of school preparation a number of works are being carried out for the purpose of improvement.

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