

## THE EDUCATIONAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS MAIN DIRECTIONS AND LEVELS OF ORGANIZATION OF METHODOLOGICAL SUPPORT

**Olimov S.A**

*Retraining of directors and specialists of preschool education organizations and their qualifications PhD student at the Institute of Higher Education*

In our country today much attention is paid to the development of the system of preschool education . Also The issue of training specialized personnel in the field of preschool education requires special attention. Decree of the Republic of Uzbekistan No.595 dated December 16, 2019 “On school education and training”, Decree of a resident of the Republic of Uzbekistan dated May 8, 2019 “On the school education system of the Republic of Uzbekistan Decisions No.4312 “On approval of the concession for development until 2030 ”, Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 13, 2019 No.391 “On measures to further improve the activities of school educational institutions”. It is important to provide methodological support for teaching staff in the implementation of the tasks specified in a number of decisions and other regulatory legal documents related to this area .

The methodological support of the educational process is its implementation in compliance with the rules and norms of educational activities and the development of recommendations in the field of professional activities of teachers.

The educational process at the level of preschool education has its own characteristics. They are expressed in the methodological support of the work of the teacher and in the activities of the preschool educational organization as a whole.

**The content of the methodological work of the organization of preschool education.**

The methodological activity of a preschool educational organization is primarily aimed at helping teachers in the implementation of their tasks and ensuring the quality work of a preschool educational organization.

Methodological work is carried out in the organization of preschool education through the organization of a methodological service. It includes the head and methodologist of a preschool educational organization, as well as a collection of methodological literature that defines the foundations for building the educational process of a preschool educational organization and the basis for its implementation by teachers and other specialists.

A methodologist is a senior teacher who develops recommendations for the work of educators and their assistants, provides support and assistance in their professional activities.

The content of the methodological work of a preschool educational organization is associated with functions aimed at developing the professional skills of educators

and improving the quality of their activities. From this position, the following functions are distinguished, reflecting the content of methodological service activities:

- to develop the personal qualities of teachers and their professional qualities, to form teachers' resistance to stress in this regard, to increase the efficiency of their work, to choose the style of pedagogical communication, to stimulate the creative professional activity of the teacher, to develop recommendations on ways to improve pedagogical skills;

- development of the creative potential of the team of teachers, value orientations of the activities of teachers, rules for diagnosing students, participation in research activities, involving teachers in it, developing rules for stimulating creative activity;

- updating the educational process and developing cooperation between preschool educational organizations with other educational systems, developing the foundations for applying advanced pedagogical experience in the educational process, scientific achievements of psychology, pedagogy, speech therapy and using the experience of teachers used in the team of teachers of preschool educational organizations.

The system of methodical work is built based on the following activity structure:

- forecasting the implementation of the educational process of preschool educational organizations;
- programming the implementation of the educational process of preschool educational organizations;
- planning the implementation of the educational process of preschool educational organizations;
- organization of the educational process of preschool educational organizations;
- regulation of the implementation of the educational process of preschool educational organizations;
- to encourage the implementation of the educational process by preschool educational organizations;
- make adjustments to the implementation of the educational process of a preschool educational organization.

Each area of activity includes certain aspects of the content of methodological work aimed at fulfilling the functional role of a preschool educational organization.

It is important to determine its content when designing the content of the methodological work of a preschool educational organization. The selection should be made based on the results of the practical activities of a preschool educational organization, and high-quality results and the level of development of students should support specific areas of work.

The content of the methodological work should be related to the actual problems of the activities of the organization of preschool education and the activities of teachers of organizations of preschool education.

### **The main directions of methodological activity of a preschool educational organization**

Methodological support of the educational process of a preschool educational organization is carried out in the following areas:

1. Information and analytical work. This is due to the study of teaching staff and the professional activities of teachers. Their qualities, properties, work experience of teachers, achievements and advanced pedagogical experience and the possibility of its implementation are revealed.

2. Motivational work. This is due to the setting of goals for the research activities of teachers and their involvement in it. The senior teacher organizes the research activities of teachers and creates conditions for its implementation, attracts teachers to scientific activities.

3. Planning and prognostic work. The formation of forecasts for planning the activities of teachers and their implementation is carried out. There is a diagnosis of the level of development of teachers, the definition of their zone of proximal development and the preparation of programs for their activities.

4. Organizational and executive work. This is connected with providing assistance in the work of teachers, solving their professional difficulties, as well as with monitoring the work of teachers and passing their certification.

5. Test. The quality of educational activities is assessed, the results of the work of individual teachers are assessed, and the level of development of students is assessed.

6. Adjustment and correction work. This is due to the provision of operational support to teachers in the implementation of the educational process aimed at correcting shortcomings in the work of the teacher.

### **Levels of organization of methodological work in the organization of preschool education**

Methodological support of the educational process of a preschool educational organization is carried out in the following stages:

1. Reproductive level. This is due to the familiarization of teachers with the basics of work without studying their observance, as well as the formation of theoretical knowledge among teachers that affect the forms and methods of carrying out educational activities. At this level, the methodological service does not evaluate the results of its activities, does not analyze the work of teachers.

2. Partial search level. The work is carried out using new forms and methods of teacher training. However, it is periodic and not always connected with each other. Therefore, the effectiveness of methodological support at this level is low.

3. Creative level. This is due to the innovative system of interaction with the teaching staff in the management of the educational process of preschool educational organizations, untested forms of work, testing of new technologies and is aimed at improving its quality. This level can give both positive and negative results of methodological support, since it has no experience in application.

4. Research degree. This is due to the study of the problematic aspects of the activities of preschool educational organizations, the study of new forms and methods of educational activities, the development of practical recommendations for their implementation. This level gives the most effective results, which makes it possible to improve the quality of the educational activities of a preschool organization.

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