

## PSYCHOLOGICAL SIGNIFICANCE OF MODERN PEDAGOGICAL IMAGE

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**Annotation:** *This article describes the personality of a modern pedagogue and his image, requirements for a teacher, his psychological characteristics, and what a modern teacher should be. Pedagogical skill is an important component of the teacher's quality, issues such as the technique of working with students are also covered.*

**Key words:** *modern teacher, psychology, pedagogical skill, pedagogical communication, creative, orator, initiator.*

### INTRODUCTION

What should a modern teacher be like? Since the first days of independence, many pedagogues and psychologists have expressed their thoughts and opinions on this problem. Methodical manuals and recommendations have appeared to further improve the professional skills of teachers based on our national traditions and customs, values, and to shape their pedagogical activity at the level of modern requirements. Even now, scientific research and research on this problem continues.

By the 21st century, the role of the teacher is improving. Now global changes, the daily development of science and technology and information and communication technologies require high skills, sharp will, psychological strength, deep knowledge and reasoning from the teacher.

A modern teacher, along with the knowledge related to his specialty, has pedagogical and psychological knowledge, as well as special knowledge in various disciplines, has professional training, high moral qualities, and works in educational institutions. Is the presenting person. From this point of view, the following duties and responsibilities are currently required of teachers:

- First of all, a teacher is an educator who feels responsible, an experienced speaker, a propagandist of culture and enlightenment.

- A teacher should be able to love students by nature, connect his love and feelings with the inner world of students at every moment, and earn their love and respect.

- The teacher should be able to deeply understand the nature of the changes taking place in the social life of the society, the ongoing socio-economic reforms, and objectively evaluate them, and constantly provide correct and reasonable information to the students in this regard. .

- It is necessary for a modern teacher to be aware of the news and achievements of science, technology and information and communication technologies.

The role of the teacher and his tasks, the importance of the attention of the society and the public to the work of educating the growing youth will be determined.

### **LITERATURE ANALYSIS AND METHODOLOGY**

In today's conditions, the demands of the society on the school are increasing day by day, and it is up to the teacher to solve these demands in practice.

A modern school teacher performs a number of tasks. The teacher is the organizer of the learning process in the classroom. The teacher is one of the sources of knowledge for students during the lesson, during additional lessons, and at the same time giving the necessary advice in extracurricular situations.

A modern teacher cannot be a social psychologist. That is why it is necessary to be able to establish mutual relations between teachers, to know how to use social-psychological mechanisms in the children's group. As a member of the pedagogical team of the school, the teacher directly participates in coordinating the activities of school life, works in the methodical associations of teachers of various subjects and class leaders, and performs tasks. As every teacher reads lectures and conducts conversations in front of parents and the public, he is also a promoter of pedagogical knowledge, and because of such a large number of tasks, the society puts teachers before them. Requirements are clear.

The modern teacher's model represents a strong harmony of the teacher's personal qualities, professional competence and individual style of skills, which ensures efficiency, activity and communication convenience in a single educational environment.

### **DISCUSSION AND RESULTS**

It is known that pedagogical activity is one of the most complex areas of human labor.

The most important of the requirements imposed by the society is focused on the personality of the teacher and the qualities related to his profession.

The most important qualities of a teacher are:

- The teacher's loyalty to his Motherland, love of children, desire to educate them in the spirit of humanity, love of his country, mother tongue, history and culture of his people, living in the idea of independence of his state;
- a high sense of social responsibility;
- to inculcate in children high goals in terms of nobility, intelligence, insight, spiritual purity, spirituality and enlightenment;
- It is self-control, patience, endurance, and tenacity.

The main requirements of the society to the teacher are as follows:

- to know the essence of spiritual and educational upbringing of a person, the ideology of national renaissance and universal wealth, to educate children in the spirit of loyalty to the ideas of independence, to love their homeland, nature and family;
- to have wide knowledge, to be aware of various knowledge;
- to have in-depth knowledge of youth and pedagogical psychology, social psychology and pedagogy, youth physiology and school hygiene;
- to have solid knowledge of the subject he teaches and to be aware of the new achievements and shortcomings of world science in his profession and field;
- acquiring the educational methodology in education;
- creative approach to his work;
- to know children, to be able to understand their inner world;
- to have pedagogical techniques (logic, speech, expressive means of education) and pedagogical tactics;
- to constantly improve his knowledge and pedagogical skills;
- The teacher must have deep and thorough knowledge of his specialty, master the integration of all disciplines, and conduct continuous scientific research on himself.
- The teacher should thoroughly know the basics of pedagogy and psychology, organize educational activities taking into account the age and psychological characteristics of students.
- The teacher should be able to effectively use the most effective modern forms, methods and tools of education and upbringing in his professional pedagogical activity.
- A teacher is a creator, an initiator of educational activities and a person responsible for the future of the young generation.
- In the course of his professional activity, a teacher must thoroughly master the rules of high-level pedagogical skill, communicative ability, pedagogical technique (speech, face, hand, foot and body movements, mime, pantomime, tact).

In accordance with these theoretical data, we used the questionnaire «Study of the professional and personal qualities of the future teacher» to study the specific features of researching the professional activity of the modern teacher.

In the experiments of the determining stage of our research, with the help of the questionnaire «Study of professional and personal qualities of the future teacher» developed with the help of criteria dedicated by pedagogues and psychologists to the most important qualities of a modern school teacher, their personal qualities in the process of professional training and learning of



professional knowledge was achieved. Their analysis will be discussed separately below. Correlational relationships of the qualities separated by each item based on the color indicators, the frequencies of the features are analyzed based on the relationships of pedagogues and students who participated in the process of training specialists.

It is necessary for the teacher to have speech culture, his speech should reflect the following features: it should be free of various slang words and be expressed only in literary language; the teacher's speech should be simple, fluent and understandable; should be able to use wise words, phrases and proverbs, proverbs and quotations appropriately. Jargon (words specific to a certain profession or industry), barbarism (inappropriate use of words specific to other nations in a speech in the language of a particular nation), vulgarism (words used in insulting, cursing s) and be free of informal words such as consoalism (the use of formal words in inappropriate situations).

- First of all, a teacher should be thoughtful, accurate, able to correctly assess any pedagogical situation and independently manage to eliminate existing conflicts.

Based on the above requirements, a modern pedagogue should be a highly cultured, eloquent, student-loving, kind, creative, in-depth knowledge of his subject, a psychologist, capable of using modern techniques. The teacher is the engineer of the child's heart.

A teacher as an educator should know the following requirements:

- to know the essence of the ideology of national revival and universal wealth in the spiritual and educational upbringing of a person, to educate children in the spirit of loyalty to the ideals of independence, love for their Motherland, nature and family;
  - Be aware of various knowledge along with thorough knowledge of professional knowledge;
  - Perfect knowledge of professional knowledge of youth pedagogical psychology, pedagogy and psychology, youth physiology, educational work methodology, school hygiene;
  - to be constantly aware of the latest achievements in world science, educational technology, computer and information technologies, news in his profession;
  - Improving skills and qualifications in educational methods;
  - Creative approach to his profession;
  - to have pedagogical technique (logic, expressive tools of speech education) and pedagogical tact;
  - Constantly improving his knowledge and pedagogical skills<sup>1</sup>.
- Every teacher must strive to fully meet these requirements.

In addition to the requirements of the society, the teacher should not forget what the people around him, school administration, colleagues, students and their parents expect from him.

The fact that the teacher sees something from his work is important in itself, and this observation, although it comes to the requirements imposed on the teacher by society, has its own characteristics. But these requirements may not always match. Research conducted by psychologists shows that public education departments and school principals have different assessments of the importance of certain qualities of a teacher. For example, if the heads of public education departments demand that the student first of all know his subject well and master the teaching methodology perfectly, the school principals put such demands on the teacher in the third place. At the same time, the heads of public education departments do not pay much attention to how important it is for teachers to know how to communicate with students, parents, and the school, and school principals attach such qualities to the personality of the teacher. They put in the first place among the requirements.

Ethical qualities of a teacher.

Teaching profession is one of the most difficult, but at the same time proud and noble professions.

The teacher equips students with the system of scientific knowledge included in the school curriculum, forms their worldview, develops memory, attention and imagination, teaches them to think creatively, educates their emotions and will, develops their abilities, and shapes their character.

The teacher systematically organizes all his educational activities, subordinating him to the main goal – «to raise a new person who harmoniously embodies spiritual wealth, moral purity and physical perfection» every day.

Leads

The teacher does not manage the formation of the student's personality only in classes and extracurricular activities. The teacher influences the students with his personal example, appearance and behavior, with his inner spiritual qualities, sometimes without realizing it. It remains their ideal. A person often chooses his life path under the influence of his favorite teacher.

N. D. Levitov in his manual of pedagogical psychology of children's psychology cites the following as important pedagogical skills.

1. The ability to impart knowledge to teachers is achieved primarily by presenting the material clearly, concisely and interestingly.
2. Understanding the student.
3. Independence and creativity of thinking.
4. Responsiveness or quick and clear understanding.

5. Organizational skills expressed in accurate planning of time and its correct use, constant supervision of students, ability to distinguish and organize class activists, and the skills of uniting the class team.

## CONCLUSION

Modern times place high demands on the professional training of teachers and their personal and professional maturity (psychology):

a) At all stages of the socio-historical development of our country, the personality of the teacher has a high social status and is honored as an example of the ethnic consciousness and thinking of the people. A modern teacher is supposed to occupy such a high social position.

b) According to the analyzes of scientific psychology, education and training is a national-ethnic phenomenon according to its form, content and essence, and it embodies the consciousness, views, and values of the people. Naturally, the teacher directs the realization of the ethnopsychology and national ideals of each nation through the education and training of his nation.

c) effective adaptation of the modern teacher to professional activity, perfect mastery of the specific features of modern teaching methods, strict adherence to current principles of education and upbringing, professional knowledge necessary for a modern teacher, it is determined by the fact that it incorporates personal and professional qualities and can use them wisely in its professional activities.

g) In the process of professional training of a modern teacher, the set of psychological-pedagogical educational influences that the teacher needs to acquire should be compatible with the evolution of the ethical, social-legal and production labor norms specific to the ethnic community, and the psychological- it is necessary to take into account the possibilities of adapting to pedagogical influences.

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