

USE OF ADVANCED TECHNOLOGICAL AND PEDAGOGICAL INNOVATIONS IN TEACHING ENGLISH LANGUAGE TO PRIMARY CLASS STUDENTS

Xolboyeva Gulzoda Hasanovna

Student of SamSIFL

Iskandarova Nilufar

Scientific supervisor

Annotation: *This scientific proverb contains information about the development of language learning ability of elementary school students, the proper organization of language learning processes.*

Key words: *pedagogical technologies, psychological approach, level of foreign language knowledge, vocabulary, speaking ability.*

Today, teaching of foreign languages includes level "A" specified in DTS, i.e. elementary classes. So, if a foreign language teacher skillfully uses pedagogical technologies in the 1st, 2nd and 3rd grades, the effectiveness of the lesson will be high.

Today, every subject teacher uses different interactive methods in the educational process based on the nature of his subject. The goal of our direction is to prepare young students for free thinking, using various interactive methods of pedagogical technologies in non-traditional classes, unlike other subjects. The state educational standard sets the goal of teaching 200 words and phrases for each grade, for example, 1st grade, 250 for 2nd grade, so a foreign language teacher is expected to implement the above-mentioned goals based on pedagogical technologies.

Decision No. 124 of the Cabinet of Ministers of the Republic of Uzbekistan dated May 8, 2013 "On approval of the state education standard for foreign languages of the continuous education system" A-1 primary level of foreign language teaching for primary classes was adopted.

Teaching of foreign languages in the system of public education of the Republic of Uzbekistan is carried out in accordance with this DTS in the following two stages:

Level A-1: primary education (grades 1–4); Level A-2: general secondary education (grades 5–9).

Showing primary school students what foreign language teachers teach, based on which pedagogic technologies should be used to teach the language using the most convenient methods and methods encourages the implementation of innovative directions of education. Teacher innovation in language teaching is the result of introducing pedagogical technologies into

the educational system, reforming the educational system by introducing the most advanced technologies in the educational system, increasing the effectiveness of education, ensuring the socialization of the individual, achieving certain successes in this regard, as a result of trying to form friendly relations with the child during the educational process.

Today, the teacher should pay attention to the following in order for the lessons of elementary school students to be correct, clear, and consistent.

First of all, through the use of pedagogical technologies, thorough mastering of knowledge, skills and abilities by students, comprehensibility, consistency and accessibility of education, connection of theory with practice, visualization, new approaches of today, multimedia are ensured by implementation of students' awareness.

Secondly, it is important not only to teach foreign language to elementary school students, but also to organize communication with their friends.

Thirdly, it is necessary for every teacher to use interactive methods when using pedagogical technologies in the course of the lesson.

Fourthly, in order to form the students' thinking activity, the teacher should organize various didactic and role-playing games, taking into account the physiological development of the students.

Fifth, the teacher should use interactive methods - teacher-student and student-to-student joint action. Sixth, repetition should not be done passively in order to prevent students from forgetting the topic covered.

The effective use of pedagogical technologies in the context of «Lesson is holy» in primary classes is important and relevant today.

RESEARCH RESULTS

It is known that today science, technology, information system is developing rapidly.

It is the time itself to have excellent knowledge, skills and skills in order to participate in daily activities in studying and teaching. By introducing advanced methods of teaching using modern pedagogic and information and communication technologies, teaching the young generation to foreign languages, fundamentally improving the system of training specialists who can speak these languages fluently, and based on this, their achievements of world civilization and wide use of world information resources, international in order to create conditions and opportunities for the development of cooperation and communication, the decision of the President of the Republic of Uzbekistan dated December 10, 2012 «On measures to further improve the system of learning foreign languages» No. PK-1875 was adopted. Since 2012, foreign languages have been successfully taught in primary classes. In addition to imparting knowledge to students in educational institutions, foreign language teachers themselves also receive additional courses with the help of

experienced trainers on Fridays of the week – «Foreign Language Teaching Methodology Day» starting from the 2013 academic year. Therefore, teachers are developing competencies for teaching foreign languages based on modern requirements.

Various interactive methods can be recommended for effective teaching of foreign languages. It is advisable to use various methods (methods) of pedagogical technologies in order to easily assimilate complex topics into the minds of students. For example, «Brainstorming», «Cluster», «Working with red and green cards», «BBB» (I know, I want to know, I learned), «Venn diagram» methods are among them. Access, integrate it into the content of education, find new ways of teaching, and create a foundation for meeting the requirements of state educational standards.

In order for the teacher to have a comfortable and lively lesson, it is necessary to develop various visual aids and use them optimally in the course of the lesson, to use modern advanced pedagogical technologies.

Uzbek scientist, professor N. Saidahmedov said that «nowadays, teachers cannot separate teaching methodology from technology in many cases». The methodology consists of a set of recommendations for the organization and conduct of the transition process, the goal of the methodology is to transfer the theories related to the subjects of the subject to the plane of concrete events. Pedagogical technology (PT) provides organizational arrangement of interrelated parts of the teaching process, viewing its stages, their introduction, determining the conditions, and taking into account the available opportunities to achieve the set goal. «Or, PT is a set of procedures that renews the teacher's professional activity and guarantees the final result in education.

«Technology differs from methodology by its flexibility, accuracy of results, efficiency, necessity of planning in advance.» In addition, the teacher uses various methods for conducting foreign language lessons: audio lesson (listening comprehension), video lesson, Internet lesson, travel lesson, music lesson, «module» lesson, debate, competition lesson, «Zakovat» and interactive pedagogical methods. Can use. Education always requires the teacher to work on himself, to search. Today's teacher should introduce innovations on the basis of competence approach, study modern pedagogical technologies on the basis of design. Therefore, today's teachers are required to search for new methods of education as much as possible.

Because students don't like traditional lessons very much, they get bored, and as a result, the student doesn't learn the content of the lesson well.

A clear result is achieved due to repeated practice of interactive methods in each lesson. Different methods of pedagogical technologies will increase the efficiency of the lesson so that students do not get bored.

In the course of the lesson, the teacher should pay attention to the student's ability to speak, think independently, freely express his opinion in a foreign language, write a work, talk, tell a story, rely on his independent thinking. In fact, the teacher cannot necessarily use pedagogical technologies in the course of the lesson. Some teachers, without knowing the advantages of pedagogical technologies, want to use them. However, no one needs it. If PT is used according to the content and purpose of the lesson, it will have a positive effect.

Pedagogical technologies, regardless of the form, methods and tools of foreign language lessons:

- pedagogical activity to increase the effectiveness of the educational process;
- to decide on mutual cooperation between the teacher and the student;
- to ensure students' acquisition of thorough knowledge of educational subjects;
- formation of independent, free and creative thinking skills in students;
- creating conditions for students to realize their potential;
- It should guarantee the priority of democratic and humanitarian ideas in the pedagogical process.

When such pedagogical technologies are used, students' knowledge potential and interest in science will increase; knowledge, skills, and abilities are further formed and they can distinguish the main concepts of their chosen subject. Before using interactive methods in the lesson, the teacher provides information about the basic concepts of the subject. After that, it is easy for students to independently assimilate, repeat, expand the scope of the information they have received, and think logically.

In this case, the importance of interactive methods increases even more. Below, let's consider the application of one of these methods to the process of the English language lesson.

Today, professors and teachers of the Surkhandarya Region Institute of Retraining and Advanced Training of Public Education Employees provide great practical support to the process of teaching foreign languages in schools of the region, especially in primary grades.

The goal of teaching a foreign language in the second grades is writing and reading. Pedagogical technologies are used during the observation of lessons through various interactive methods, which give very high results.

Foreign language teachers of schools of Denov, Kumkurgan, Angor, Kyziriq districts of Surkhandarya region studied their work experience and were given relevant methodical advice. In particular, experienced foreign language teachers were recommended to use the «Play» method in the 2nd grade. The «Play» method is used in the 2nd grade English class as follows: the teacher

first divides the students into two or three groups. He tells them a familiar word and gives them a certain time limit. Students write words related to this word in their notebooks. For example, let's take the word «write». The Uzbek translation of this word is «to write». The student must write other words related to this word and give examples through sentences within the time limit. One of the main conditions of the game is that they do not use their dictionaries, books and notebooks during the game. After the end of the given time, the examples found by the groups are determined to be correct and incorrect, and their results are evaluated. Using this method helps the teacher to know the level of students' thinking and their vocabulary.

And it helps the students to think logically, to form the skills of working with a group, to encourage each student to be active, to remember the examples they do not know and have not found through the examples found by their teammates or rival groups. If such methods are used several times during the course of the lesson, the students' vocabulary will certainly increase.

In addition, the «Speak» method can be used to teach foreign languages to students during the lesson. In this method, students rely on their vocabulary and grammar knowledge. The teacher writes one simple verb on the board. Pupils selected by the teacher make simple and complex sentences from this verb. In the process of using this method, the teacher once again tests students' grammatical knowledge and vocabulary. For example, the teacher writes the verb «go» on the board. And the chosen reader turns it into a simple sentence. For example, «I go» or «he goes», «go to school» and so on, the next selected students will continue this sentence in sequence. The teacher divides the students into two groups, writes two verbs on the board, and the participants of each group turn the verb into a sentence and continue the sequence of sentences. The grammatically correct use of sentences and the correct spelling of words are monitored by the teacher and evaluated summatively. The students with the best performance are shown by the teacher as an example and encouraged.

We can give many examples of such methods and they can be effectively used in foreign language lessons. The conclusion that follows from this is that the more a teacher brings advanced pedagogical technologies into his lesson, integrates them into the educational content, uses them in his place, and develops such methods and discovers new innovations, then he will achieve the desired result.

CONCLUSION

Therefore, «The teacher should organize the foreign language classes using pedagogical technologies in such a way that it will be effective.» This, in turn, depends on the pedagogical skill of a highly competent teacher.

We know that the most favorable period for learning foreign languages is 5-8 years old, during which the child has fully learned the system of learning his native language, he consciously approaches the acquisition of a foreign language, and communication with others in a foreign language does not cause much difficulty. Abilities developed through the process of learning foreign languages in childhood have a positive effect on the development of the child's communicative abilities.

After the age of ten, only 5% of children learning foreign languages can pronounce words correctly. That is why it is effective to start learning foreign languages early. In order to achieve educational effectiveness, the following requirements are imposed on today's foreign language teacher:

1. The teacher who incorporates the above classes should have sufficient knowledge, skills, qualifications, and clearly know the essence of pedagogical technologies.

2. Application of pedagogical technologies in the educational process taking into account pedagogical and psychological individual characteristics of primary school students.

3. One of the qualities of a teacher is that he knows his subject at a high level, he can effectively use pedagogical technologies to improve the effectiveness of education and achieve results.

4. One of the requirements for the teacher's profession should be to love children, be interested in their life, to awaken their love for a foreign language through the use of pedagogical technology.

Therefore, teaching a foreign language through pedagogical technologies should be of great importance in the future education of young people as a mature generation with independent thinking.

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