

COMPETENCE APPROACH IN THE MODERN EDUCATION SYSTEM

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Annotation: Today, the development of science, engineering and technology, society the changing needs of the developed and evolving world theoretical knowledge of the educational process by changing the paradigm of education in the countries skills to apply the knowledge gained from teaching is evolving.

Keywords: competence, education, includes, uncertain, features, review, continuous, abilities, field.

The word competence comes from the Latin words "competo", "competentia" means to be obtained, to be fit, to be worthy. This and the essence of the term is success, efficiency, achievement characterized by concepts. "Competence" refers

to the knowledge, skills, and abilities acquired by students skills are applied independently in personal, professional and social activities applicability. Competence is the intellectual and personal conditional experience, level of ownership of all competencies, professional activity readiness to apply competencies. The specialist competency model is the goal of education and training as well tasks and expected results for graduate training includes a set of regulatory and methodological documents. The model of graduate competence is formed in the educational process. Received the model is the expected outcome of the training, developing the curriculum and syllabi will be replenished based on the output.

The concept of a "competent approach" has shaped education in the early 21st century in the process of discussing the problems and ways of modernization popularized. The issue of a competent approach to the educational process in Russian linguistics originally studied by many scientists such as I.Zimnyaya, A.Khutorskoy, B.Elkonin and a competent professional in their field only a certain

level of knowledge, skills and abilities from a specialist, rather, it differs in that it

can be used in practice and effectively is emphasized. A competent approach is general in setting educational goals principles, selection of educational content, organization of the educational process and education is the sum of the evaluation of the results. Competent approach to educational institutions in our country since 2012 began to be applied. This concept is personal, professional and social to

students effectively mastering different types of skills in real-life situations

interpreted as teaching to apply. The knowledge, skills and skills face uncertain, new, problematic situations that arise in an emergency emphasis will be placed on

the competence to apply. It seems that the idea of competent education is the result of education put forward to answer the question of whether.

The competent approach is ensuring the quality of education and through traditional methods of doing so, between unresolved by increasing the amount of

information to be assimilated teaches how to deal with conflict. It should be noted that competencies are manifested only when they are applied will be Otherwise they are interpreted as hidden opportunities, unnecessary abilities is done.

Therefore, competence is a certain ability in a particular situation to do means to show. Professional competence is directly related to this activity It is manifested only in the specialist, but its initial conditions, basis, ground and specific features in the process of vocational training formed and developed. Problem-solving training in the process it prepares them practically for the future life and professional activity. Review research based on a competent approach by scientists The results show that competencies last a lifetime are formed and developed, and they are organized by type of activity or branch of science can't be limited. Known for

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formation of any competence the knowledge and skills accumulated over time form the basis. That's where it came from case, along with personal qualities in the formation of competencies knowledge, skills and competencies play a key role. Competency building is modern in higher education general professional and specialization using innovative pedagogical technologies science through training.

Innovative pedagogy the widespread use of technology in the field of education in

the classroom information provided in the context of a reduction in the number of

hours allocated to present students effectively, to make them think independently, as a team to work as a team, to make decisions, to defend one's views and opinions in public to achieve a perfect mastery of science by motivating them to do so.

Therefore, through the use of advanced teaching technologies in the educational process the role of assessment of knowledge and competencies formed in students and importance will continue to grow. The most important task facing the higher

education system today is qualification specialist training. To train such a specialist, of course, to him it is necessary to determine the system of requirements that are

being pushed. The answer to this question and to implement a system of requirements in the following four areas

We came to the conclusion:

1. Necessary knowledge, skills, competencies and competencies in their field to have
2. Continuous and independent increase of existing knowledge in the field, that is, readiness for independent study.
3. Independent research and creativity to innovate in the field to have the ability.
4. Plan, manage and organize your time to have the ability

CONCLUSION

In short, the content of education in the developed countries of the world in the XXI century competent in education as one of the main directions of modernization the focus is on the introduction of the approach. Competent approach-based education is the knowledge, skills, and abilities acquired by students be able to apply the skills in their personal professional and social activities is an education aimed at building their abilities.

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