

INTERNATIONAL STANDARDS OF ASSESSING THE QUALITY OF PRESCHOOL EDUCATION

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Abstract: *The evaluation of preschool education quality is heavily influenced by the standards of foreign quality. This abstract presents a comprehensive examination of the significance of employing international standards as a reference point for assessing and enhancing the caliber of early childhood education. Foreign quality standards are a significant point of reference for evaluating and comparing the quality of preschool education across other nations. The authors present an all-encompassing framework that incorporates multiple facets of high-quality preschool education, such as curriculum, pedagogy, learning environment, teacher-child interactions, and evaluation procedures.*

Key words: *foreign quality, assessing, curriculum, teacher-child interactions, assessment practices, learning outcomes, collaboration, continuous improvement.*

Introduction: The adoption of foreign quality standards in educational systems can yield advantages by leveraging the experiences and best practices of nations that possess highly developed early education systems. These standards provide a substantial amount of knowledge and skill in the design and implementation of early childhood programs that effectively promote optimal learning and development outcomes for young children.

The inclusion of foreign quality standards additionally enhances the global comparability and acknowledgement of preschool education. These standards offer a shared framework and a standardized set of measures to appraise and evaluate the caliber of programs within diverse cultural and national settings. This initiative fosters transparency, collaboration, and the sharing of ideas and practices within the domain of early childhood education.

In addition, the utilization of international quality standards contributes to the ongoing enhancement of preschool education. Educational systems can find areas for growth and enhancement by adhering to rigorous and evidence-based criteria. Educational institutions have the opportunity to evaluate their activities by comparing them to internationally recognized benchmarks, thereby aiming to achieve a superior standard in delivering preschool education of exceptional quality.

The successful implementation of international quality standards necessitates the adjustment of these standards to suit the specific local

situation, all the while ensuring that the fundamental concepts and components of quality education are upheld. This procedure include meticulous examination of cultural, linguistic, and social elements to guarantee the appropriateness and applicability of the standards within the particular environment in which they are implemented.

MAIN DISCUSSIONS: The evaluation and enhancement of early childhood programs in various nations are guided by a framework and a set of criteria established by international standards for assessing the quality of preschool education. The development of these standards is achieved through a collaborative and research-driven process with specialists in the field of early childhood education. The following discourse presents an overview of worldwide standards pertaining to the evaluation of preschool education quality.

The purpose of international standards for evaluating the quality of preschool education is to guarantee uniformity, comparability, and excellence in early childhood programs on a global scale. The primary objective is to facilitate the advancement of favorable educational achievements, foster the comprehensive growth of students, and generate a shared comprehension of exemplary methodologies.

Preschool education is encompassed by international standards that address multiple facets, such as curriculum design, instructional methodologies, assessment and evaluation methods, teacher credentials and ongoing professional growth, health and safety protocols, family involvement, and the general educational setting. The framework offered encompasses a comprehensive approach that effectively tackles various dimensions of high-quality early childhood education.

International standards are commonly in accordance with the fundamental concepts of child development and early learning. The educational institution places a strong emphasis on the utilization of play-based and child-centered methodologies, which acknowledge the significance of social-emotional development, cognitive advancement, physical health, as well as language and communication abilities. These requirements are indicative of a comprehensive comprehension of optimal learning and developmental processes in young children.

International standards are derived from empirical study and substantiated by data pertaining to efficacious methodologies in the realm of early childhood education. The incorporation of discoveries from developmental psychology, education research, and best practices observed in successful early childhood programs is evident. The criteria undergo continuous updates in order to incorporate fresh research findings and shifting perspectives on the characteristics of high-quality early childhood education.

The significance of cultural, linguistic, and contextual aspects in early childhood education is acknowledged by international standards. Flexibility in execution is permitted, while yet upholding the fundamental standards of quality. Standards offer a structural foundation that may be flexibly adjusted to suit specific local circumstances, encompassing a wide range of cultural customs, languages, and community requirements.

Preschool programs are guided by international standards for assessment and evaluation. The potential components encompassed under this framework may encompass several aspects such as the establishment of specific standards for conducting classroom observations, the meticulous documentation of children's learning and developmental progress, the requisite credentials and competencies expected of teachers, the effective administration of the educational program, and the active engagement and participation of parents in the educational process. These standards facilitate the implementation of systematic and comprehensive evaluation procedures, thereby offering a discernible representation of the quality of a program.

Preschool education is fostered by international standards that advocate for the cultivation of a culture centered around perpetual enhancement. The proponents of this approach advocate for the cultivation of self-reflection, professional growth, and consistent evaluation and supervision in order to facilitate the constant adaptation and fulfillment of children's requirements within educational programs. These standards provide assistance to educators and policymakers in the identification of areas for improvement and the implementation of evidence-based solutions to facilitate such improvement.

International standards play a crucial role in fostering collaboration and promoting knowledge exchange among nations and educational systems. Early childhood education standards offer a universally understood means of communication and a structured framework for the dissemination of knowledge, the exchange of ideas, and the facilitation of international collaboration within the realm of early childhood education. By embracing international standards, nations have the opportunity to gain insights from one another's experiences and collaborate towards shared objectives of providing exemplary preschool education.

CONCLUSION: To conclude, it is evident that foreign quality standards have a significant impact on the evaluation and improvement of preschool education's quality. The aforementioned frameworks facilitate the assessment of program quality, foster the ability to compare programs on an international scale, and bolster endeavors aimed at ongoing enhancement. By adopting international standards, educational systems can leverage global expertise and optimal methodologies to guarantee that young children are provided with

exceptional educational experiences that establish a strong basis for their subsequent learning and growth.

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