FOR EFFECTIVE DELIVERY OF DISTANCE EDUCATION CONTENT USE OF EDUCATIONAL TECHNOLOGIES

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Annotation: *In this article the information is given about the technologies based on education in distance learning. The article also clarifies how to use these technologies during e-learning and structures of utilizing a new platform called ―Nearpod‖.*

Key words: *distance education, educational technologies, blended learning, webinar technologies, "Nearpod" platform.*

Educational technology is one of the broad fields. Studying educational technology,a science that studies or designs the foundations of teaching and social and practical application and considered as a set of different research interests.

Educational technology - (eng. ―an educational technology‖) is a high level of the educational process skill, organization at the level of art.

Distance education - delivery of the main volume of the studied material to students, interactive interactions of students and teachers during the teaching process, to students to enable independent work on independent mastering of the studied material and providing evaluation of their acquired knowledge and skills during the study a collection of information technologies.

We know that the development of distance education during the last decades is continuous education became the center of attention of the world community as a tool. Including March 1990

The European Commission adopted the working document "Distance Education and Vocational Training".

In this document, high-quality educational technologies will be developed in the center and thereafter it is mentioned that it can be distributed in places. Favorable conditions for distance education

In order to create, in 1994, the European Commission launched the "Leonardo da Vinci" program put This program is continuous education and new forms of training throughout life

It is a system derived from the experiences of artists, scientists, poets and writers. "Socrates" program and to implement the goal of "bringing home education to the European scale".helped.

Another advantage of distance education is that the student can study at a convenient time he can even study without leaving work. It is because of these advantages that this style is now widespread in the world. Especially now it has become a global problem the entire world during the coronavirus pandemic that has caught up and worries everyone the education system has switched to the form of distance education.

Distance education technologies are implemented on the basis of the established content of education

is a set of methods and tools aimed at ensuring its increase.

Distance learning technologies include the following forms:

- Blended learning - Webinar technologies

Blended learning - online learning materials and a teacher

a form of teaching based on group learning under the guidance of.

Blended learning includes the following European education models:

1. Distance learning
2. Audience education (face to face learning)
3. Internet education (online learning)
4. Lifelong learning

Blended learning in HEIs is based on the following:

1. Online lectures
2. Online practical training
3. Project and group work discussed on the Internet
4. Online laboratory classes
5. Self-administered online test
6. Online consultation

Webinar technologies (eng.‖webinar‖ - web-based seminar) - web technologies and is a type of seminar organized on the basis of mutual unity of traditional education.

By mastering these technologies, pedagogues - teachers are interactive learning they get the opportunity to organize their training. And the students are their own effective use of online education and world standards while saving time they can participate in practical training and seminars.

Conducting distance education with students, which is becoming popular nowadays

One of the most effective educational technology platforms for children is Nearpod.

Nearpod is for teachers in the classroom to help students learn accessible online platform. This is a platform for teachers and students to ask open-ended

questions to which they can write answers and to represent the answers in pictures makes it possible. In it, students should describe their work in writing or if necessary they can show it as a drawing. Nearpod allows all students to join one class allows, and each of them has their own space, and the teacher gives them space vobs can express his opinion about it. Also, students through the Nearpod online board can also see the answers given by their peers because all the answers are online is reflected on the board. As for the entertainment side of the platform, it has Time to Climbǁ game is very important. There the student chooses an animal and for each question for the correct answer, they climb higher and higher up the mountain.

In general, the Nearpod platform during the COVID-19 pandemic has become one of the most useful and effective online platforms for teachers.

This is one of Nearpod's in order to make it easier to use the platform how many conveniences it has and how you can create activities in it we want to pass.

How to co-teach with Nearpod?

With Nearpod co-teaching, you and your partner can pace the class while controlling and getting insights about students' answers at the same time they can go. Here's how to add a co-teacher to the Nearpod platform is executed:

1. Start your Nearpod lesson in live participation mode as usual.

2. When the code appears, click the co-teacher link you can add. Enable this option and copy the link.

3. Share the link with a colleague. Invite them to join the class let me know

Your colleague enters his name and clicks the "join lesson" button after clicking, he will be added to the lesson as a co-teacher.

What can and should be done by a teacher conducting a joint lesson can't You can get an answer to this question through the application given below.

Teacher Colleague

Lesson management:

Go to presentation yes no

Start at the specified time yes yes

With the students' answers yes yes to share

Confirmation of messages in partnership yes yes

Completion of the lesson yes no

Control the playback mode of the video yes yes

Switch to student view yes yes

View student answers yes yes

Excluding students from class yes no Another good thing about the Nearpod platform is that you can make interactive videos you can easily create. Steps on how to create a video on the Quida platform cited:

Video instruction is a great way to teach students new information is considered Add any questions directly to the video using Nearpod. there is an option to make the video interactive.

Start on the My Library page, then Video on the left select create.

In Nearpod, the teacher can create a video himself, search on You Tube or can use videos from the platform's library.

After you've selected a video, select where you want to add a question during the video and click the Add Activity button.

Save your question.

Once you're done, click the pencil in the blue bar above your video

you can add a title to your video using , then click —Savell on the bottom right

You can save your video by pressing (Save) button.

In conclusion, it is worth mentioning that educational technologies are diverse. Teach them

use during the course not only increases the student's learning efficiency, but also improves the lesson

It is also important that it is interactive. Such technologies in distance education

and its application is the demand of the present time.

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