

**LANGUAGE TEACHING IN THE MODERN EDUCATION SYSTEM  
TECHNOLOGIES**

**Turdaliyeva Buoysha**

*student of English II faculty Samarkand State Institute of Foreign Languages  
Department of foreign languages and literature*

**Zubaydova Nilufar**

*scientific supervisor, master teacher*

**Annotation:** *This article gives information about the importance use of pedagogical technologies in the teaching of foreign languages in primary schools today. Today, the interest in using interactive methods, innovative technologies, and pedagogical technologies in the educational process is increasing day by day, one of the reasons for this is education. students are taught only to acquire ready-made knowledge, and the use of modern technologies teaches them to search for issues necessary for independent thinking, to analyze and draw conclusions in primary schools today. Today, the interest in using interactive method innovative technologies, and pedagogical technologies in the educational process is increasing day by day, one of the reasons for this is education. students are taught only to acquire ready-made knowledge, and the use of modern technologies teaches them to search for issues necessary for independent thinking, to analyze and draw conclusions.*

**Keywords:** *technology, multimedia, foreign languages, pedagogical technologies, educational process, competence, innovation, method.*

The decision of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" PK-1875 was approved in order to create a system aimed at further integration into the world community in our republic. In the national program of personnel training, it is well recognized that science, technology, and the information system are all evolving quickly today. To participate in daily activities like studying and teaching, one must have outstanding knowledge, skills, and abilities. By implementing cutting-edge teaching techniques using contemporary pedagogical and information and communication technologies, teaching the next generation foreign languages, significantly improving the system of training specialists who can speak these languages fluently, and basing this on their accomplishments of global civilization and widespread use of global information resources, international in order to create conditions and opportunities for the development of cooperation and communication. PK-1875 was adopted. Since 2012, foreign languages have been successfully taught in primary classes.

# "INTEGRATION, EVOLUTION, MODERNIZATION: WAYS OF DEVELOPMENT OF SCIENCE AND EDUCATION"

The most crucial issue is integrating contemporary communication technologies into the educational process, doing so in a purposeful and effective manner, and employing them to boost student interest in learning a foreign language and improve teaching methods. Through this, the chance to employ cutting-edge educational technology will be created, and demand will rise.

In recent years, new, technology-integrated classrooms have become popular in language learning. Blended learning, virtual classrooms, and learning management systems are examples of this new era of teaching methods favored by top educationalists. These methods include the use of language learning technology to increase student engagement, alleviate the role of the teacher, and provide a structured, comprehensive learning experience for all participants. Both the teacher and the student must be physically present during blended learning, and some aspects of time, place, path, or pace may be under the student's control. When it comes to content and delivery, face-to-face classroom activities are integrated with computer-mediated activities even while students still attend brick-and-mortar schools with a teacher in attendance. Additionally, it is applied in training and professional development situations.

Blended learning is challenging to conceptualize universally since it is so context-dependent. According to some accounts, research on blended learning's efficacy has been challenging due to a lack of agreement on a precise definition. In a well-cited 2013 study, blended learning was widely defined as a combination of online and in-person delivery, where the online component actually substitutes for some of the in-person interaction time rather than adding to it. With the aid of video conferencing, teachers and students can interact with one another and the course material in a virtual classroom. Virtual classrooms offer an additional set of characteristics that are crucial to a learning environment, which makes them different from conventional video conferencing solutions.

With the aid of virtual classroom software, educators can:

moderate student involvement

show learning resources as documents, slide shows, or multimedia assets

Screen-sharing and virtual whiteboard features can improve learning

Separate the participants into breakout rooms so that the teacher can join them. Poll and test the participants.

the sessions are recorded (and the recordings are managed)

A virtual classroom platform creates a regulated atmosphere while enhancing interaction and engagement in the learning process. However, online classes provide additional features. A learning management system is a software application that manages educational courses, training programs, materials, or learning and development programs through administration, documentation, tracking, reporting, automation, and delivery. The concept of a learning management system arose straight from e-Learning. Learning management

systems account for the majority of the learning system market. The first learning management system was introduced in the late 1990s. Because of the emphasis on remote learning during the COVID-19 pandemic, the use of learning management systems has skyrocketed. Learning management systems were created with the purpose of identifying training and learning gaps through analytical data and reporting. LMSs are designed with online learning delivery in mind, but they also support a variety of uses, serving as a platform for online content like synchronous and asynchronous courses. An LMS might provide classroom management in the higher education setting for instructor-led training or a flipped classroom. Modern LMSs have advanced algorithms that can automatically recommend courses based on a user's ability profile and collect metadata from learning resources to improve the accuracy of these recommendations.

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