IMPORTANCE OF PRECISE USE OF LEXICAL RESOURCES IN ESSAY WRITING

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Abstract: *It is evident that precise use of lexical resources plays a critical role in enhancing the quality, credibility, professionalism, coherence, flow, and effectiveness of essays. Therefore, students and academic writers must strive to use appropriate, accurate vocabulary when writing essays. Essay writing is a crucial aspect of academic and professional life. It requires a writer to convey their ideas and thoughts in a clear and concise manner.*

Key words: *Education, essay writing, frequently, linguistic, Learning process, Methods, Vocabulary, ESL, Advanced,essential skills, credibility, Interchangeably, Competitiveness, Assignment, technique.*

In recent years language researchers and practitioners have shifted their focus from developing individual linguistic skills to the use of language to achieve the speaker's objectives. This new area of focus, known as communicative competence, leads language teachers to seek task-oriented activities that engage their students in creative language use. In the process of learning English as a foreign language, writing is considered as one of the most essential skills. In addition to being a communicative skill of vital importance, it is a skill which enables the learner to plan and rethink the communication process. Therefore, teaching writing skills should be taught gradually starting from instrumental skill to content-based writing. Teaching writing should be started from beginning level. Most school textbooks are focused on teaching writing separately without integration of other skills.

Essay writing is an integral part of academic life, and it is essential to understand the importance of precise use of lexical resources in essay writing. The use of accurate and appropriate vocabulary can significantly impact the quality of an essay. The purpose of this essay is to discuss the significance of precise use of lexical resources in essay writing.

Firstly, using precise lexical resources in essay writing helps to convey the intended message effectively. The use of appropriate vocabulary allows writers to express their ideas precisely and coherently. It helps readers to understand the author's perspective on a subject matter without any ambiguity. For instance, when writing about a scientific concept, using technical terms and scientific jargon can help readers understand complex ideas better.

Importance of precise use of lexical resources in essay writing is a common theme among most researchers who worked in the sphere of language learning and methodology.

Teaching vocabulary is an important area worthy of effort and investigation. Recently methodologists and linguists emphasize and recommend teaching vocabulary because of its importance in language teaching. Vocabulary is needed for expressing meaning and in using the receptive (listening and reading) and the productive (speaking and writing) skills. "If language structures make up the skeleton of language, then it is vocabulary that provides the vital organs and the flesh" (Harmer)

Vocabulary is not a syllabus, i.e., a list of words that teachers prepare for their learners to memorize and learn by heart. Memorizing may be good and useful as a temporary technique for tests, but not for learning a foreign language. Language students need to learn vocabulary of the target language in another way. If we are really to teach students what words mean and how they are used, we need to show them being used together in context. Words do not just exist on their own; they live together and they depend upon each other. Therefore, teaching vocabulary correctly is a very important element in language learning. Correct vocabulary instruction involves vocabulary selection, word knowledge and techniques.

In the past, teachers used to select and present vocabulary from concrete to abstract. Words like 'door', 'window', 'desk', etc., which are concrete, used to be taught at beginning levels. However, words like 'honesty', 'beauty' etc., which are abstract words, used to be taught at advanced levels because they are not "physically represented" in the learning/teaching environment and are very difficult to explain.

Secondly, accurate usage of lexical resources improves the credibility and professionalism of academic work. Using appropriate vocabulary demonstrates a writer's knowledge and understanding of a particular subject matter. It shows that they have done their research adequately and have a grasp on the topic they are discussing. This enhances their credibility as an expert on the subject matter and allows them to establish themselves as an authority in their field.

Nowadays methodologists and linguists suggest that teachers can decide and select the words to be taught on the basis of how frequently they are used by speakers of the language. That is, the most commonly used words should be taught first (Harmer).

We can get information about which words will be most useful for learners of English by looking at frequency counts of vocabulary. Usually a vocabulary count is done by making a list of the words in a particular text or group of texts and counting how often and where they occur. Some of the more recent counts have used computers to list the words and count their frequency (Nation).

Thirdly, precise use of lexical resources helps to avoid misinterpretation or misunderstanding by readers. Using inappropriate words or phrases can lead to confusion or misinterpretation by readers, leading to a loss in the overall quality of an essay. For example, using homophones such as 'to,' 'too,' or 'two' interchangeably can significantly affect the meaning intended by the author.

Besides that, teachers can decide which words are useful and should be taught to their learners on the basis of semantics. This means, that the word is more useful if it covers more things than if it only has one very specific meaning. For example, the word 'book', which is taught at beginning levels, has wider usage than the words 'notebook', 'textbook', etc. Furthermore, Nation says that frequency and coverage are not enough to be used when teachers select and prepare a word list for learners of English. So he suggests other criteria, such as language needs, availability and familiarity, regularity and ease of learning or learning burden.

Teachers can help their learners enrich and increase their vocabulary. They can also help the learners to build a new store of words to select from when they want to express themselves. If any learner can handle grammar correctly, that does not mean that he can express himself fluently unless he has a store of words to select from. Therefore, teachers are a very important factor in selecting and teaching English vocabulary, and they have to design vocabulary syllabi according to their learners' needs. As a result, "teachers vocabulary work can be directed toward useful words and can give learners practice in useful skills".

The selection of words which are to be taught to the students is a very important procedure in the language learning process. However, the word selection process doesn't mean that the students will be fluent in expressing themselves in English upon learning that list, i.e., what students need to know regarding vocabulary is the word meaning, the word use, the word formation and the word grammar.

Teachers should make the teaching learning vocabulary process clear and easy for their students when conveying any meaning; otherwise the student may feel bored and become fed up with learning vocabulary.

The meaning of words can be communicated in many different ways. Nation suggests that teachers can convey meaning to their students by demonstration or pictures (using an object, using a cut out figure, using gesture, performing and action, photographs, blackboard drawings or diagrams and pictures from books) and by verbal explanation (analytical definition, putting the new word in a defining context, and translating into another language). Besides that, teachers should involve their students in discovering the words' meanings by themselves and let them make efforts to understand words' meanings. When the students are involved in discovering meaning, they will never forget those meanings and they will be able to express themselves fluently.

Lexical resources is an important parameter to be taken care of and it is marked 25% of the total bands calculation for writing and speaking test. Also, if you want to make your writing and speaking attractive, it is required that you should use a wide range of vocabulary in it. Using a wide range of words is not easy and it requires a lot of practise too but it is impossible.

Moreover, using precise lexical resources also improves the overall flow and coherence of an essay. Appropriate vocabulary usage allows writers to connect various ideas coherently and logically while maintaining sentence structure and grammar rules. It makes an essay more readable and enjoyable for readers.

In conclusion, it is evident that precise use of lexical resources plays a critical role in enhancing the quality, credibility, professionalism, coherence, flow, and effectiveness of essays. Therefore, students and academic writers must strive to use appropriate, accurate vocabulary when writing essays. By doing so, they can effectively convey their ideas and establish themselves as experts in their respective fields.

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