

METHODS OF TEACHING ENGLISH TO PRESCHOOL CHILDREN

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Abstract: *This article shows modern methods of teaching English to preschool children as the current world language is becoming English. So learning English should be started from preschool age.*

Key words: *foreign language, words, phonetics, game, methodology, cartoons, riddles, foreign language, words, rhythmic music.*

As one of the means of knowing and communicating with the surrounding world, a foreign language occupies a special place in the modern education system due to its social, cognitive and developmental functions. Taking into account that the position of the English language as a leading tool of international communication in the world is becoming stronger and there are no serious trends to stop or slow down this process, the problem of using effective methods in this regard is set. English teaching is very important. In the modern sense, the educational process is considered as a process of interaction between the teacher and students to introduce students to certain knowledge, skills, abilities and values. Each teaching method organically includes the educational work of the teacher (presentation, explanation of new material) and the organization of active learning and cognitive activities of students. That is, the teacher, on the one hand, explains the educational material himself, on the other hand, he tries to stimulate the learning and cognitive activity of students (encourages them to think, draw independent conclusions, etc.). Education is the first stage of education and upbringing of our youth. The right preschool program should help our children grow and learn in ways that match their unique intelligence. But unlike adults, children do not learn with the future in mind. The English lesson should be conducted in the sense of "here and now". Children learn a foreign language more easily by understanding stories or winning games. If they want, they can consolidate the information they have learned through games with their participation. On the one hand, the content expressed in language should be related to children's life and daily life, on the other hand, activities or tasks that invite children to communicate should be interesting and important. During the lesson, students understand themselves as part of the lesson and behave and act like the characters of the work during the lesson. In elementary grades, foreign language learning is usually most effective and successful when it is taught using action methods based on life situations and games. If a foreign language is taught through game-plot situations, all children participate willingly, because they feel that they are a part of that situation. Students "live" with a foreign language, first of all, in their classrooms. Therefore, if it is possible to

communicate in the classroom, it should be in that foreign language. Children can not only understand instructions, but also express their needs through a foreign language. In this context, it is also useful for an English-speaking person to communicate with (native speakers) and invite them to the class. According to the constructive approach, children should learn the meaning of words and rules in as much language as possible. It also helps them develop their basic thinking skills. Another effective method is to teach them using things they like and love to play with. It is known that parents are the number one person needed by their child. Therefore, they are primarily responsible for their education and education. Also, they are important for arousing the first interest in them, starting them in a certain direction. In this we can see that the child is more interested in his favorite toy or book than anything else. And in this way, when the child learns a new word or term, he learns through that thing he likes. And through that favorite toy, that word also becomes a favorite. The purpose of preschool education is to prepare the child for school, increase his interest in learning, and help him to show his abilities. Taking this into account, the decision of the President of the Republic of Uzbekistan "On measures to improve the management of the preschool education system" and at the same time the "Concept of development of the preschool education system until 2030" were approved. These documents reflect issues such as further expansion of the network of preschool education system, use of modern and effective methods of teaching children, provision of preschool educational institutions with qualified personnel, preparation of children for school education. According to the opinion of psychologists Compared to older people, children are 70-80% more interested in new things, eager to read and learn. Children try to perform tasks that they cannot perform even in our daily life despite warnings. They get bored with the sameness very quickly, therefore, it is required from the pedagogical personnel to organize lessons in new ways, in an unconventional way, to fully create the environment of the foreign language being studied. Therefore, teachers-teachers should organize lessons using interactive, innovative and interesting methods. It is required to introduce working with students individually, in groups and in pairs, in the form of various competitions, in the form of games, to conduct lessons using colorful visual aids, and to prepare for each lesson separately. This type of lessons increases love and passion for language, activates inactive students, and creates healthy competition among students. Competition is the foundation of growth. Games are a very effective way to teach preschoolers English. With the help of the following games, you can make the language learning process interesting and effective for children:

1. Word games: Through the word search game, children can find different words and learn to pronounce them.
2. Classic games: through the game "Imaginary Shop", children learn to use English words in the process of buying and selling things. At the kindergarten stage, the development of language skills is mainly formed through constant imitation, and many roles often appear in cartoons through imitation, therefore, when watching a

cartoon, we can see the changes in the actions of children. Therefore, we can use the cartoon as an effective educational tool, which helps to improve the educational efficiency of children. Nowadays, some parents are very worried about children's interest in cartoons, but in fact, in the development of young children, their fantasy is the main factor in the formation of their worldview. Therefore, in teaching, we can use the remote control method of the United States of America, that is, cartoons as a way to influence children's language development. We all know that at this stage, young children learn their thinking skills and language skills from real-life experiences, especially for young children at this stage, cartoon communication is a service to enhance children's language skills by expanding their remote emotional aspect. In fact, it is better to start learning a foreign language from a very young age. Since the brain activity of young children continues to develop without stopping, they have the ability to receive new information much faster than adults whose brain activity is fully formed. It is appropriate to plan a lesson taking into account these features. For example, the use of games, pictures, songs and poems, and cartoons is an effective way to teach a foreign language to children of preschool age.

3. Dance and songs: By singing and dancing to English songs, children can learn the language. It develops their listening and speaking skills.

4. Role-playing: By role-playing different situations, children learn to carry out simple dialogues in English.

5. Card games: Teaching colors, animals or numbers using cards. For example, showing animal cards and naming them.

Playing these games regularly increases children's interest in English and makes the learning process interesting. For example, when teaching related words, you first show the object to the child and encourage him to say it, the students pronounce the words, and repeat the new word again using the pictures on the cards to reinforce the word they said. pronounced. In the teaching of words, teachers can determine the content of the text, and in order to attract the attention of students, the educator can draw their picture on the board by pronouncing the words together with them. Therefore, currently in China, a teacher is required to have drawing skills. This not only reduces the difficulty of teaching, but also helps students to gradually consolidate the knowledge they have learned. In order for students to feel their progress in the process of learning the English language, it is necessary to have a perfect approach to each educational activity. Only then will children be motivated to learn. Nowadays, Chinese kindergarten-aged children are very advanced in their ability to absorb new knowledge, so the teaching programs in kindergartens have been intensified accordingly. Creating a flexible classroom atmosphere, sometimes any is more important than the method of education. In the class, at the beginning of the lesson, all the children, led by the teacher, sang a song together with a nice English song and danced a little to its tune. This in itself will help them exercise their bodies, become more energetic and memorize the lyrics of the song faster. The English environment, importantly, allows for a natural entry into a good learning atmosphere.

Children's ability to self-control is weak, and it is difficult for them to concentrate and hold their attention during the whole lesson. Therefore, the teacher should provide songs that children like to listen to, poems or quick sayings to practice the language, or if not, an animated cartoon that children like.

6. Cartoons. While learning a foreign language, children do not understand the words in the cartoon, but they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language. We can often find lameness in the ability to hear a foreign language in children of preschool age, which means that children do not take enough listening lessons. In real life, we can see our children quietly watching an animated cartoon under the TV. Today, the time has come to provide kindergartens with high technologies. It is necessary to give them a constant foreign language cartoon lesson, the development of the child's foreign language skills from the kindergarten age will help him to easily accept all knowledge at the next stage. and taking into account their psychological characteristics, teaching with the help of modern lesson developments based on pedagogical innovative technologies, which help to fully satisfy their interest and needs in learning a foreign language, is highly effective for students' language learning.

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