

## AN OVERVIEW READING SKILL THEORIES

**Mamatova Mahliyo Ilhomovna**

*Kimyo international university in samarkand branch*

**Abstract:** *It is acknowledged that reading is one of crucial skills in English to master other skills; however, it is considered as a problematical skill affected by the student's idleness impacting their reading fluency. Factually, it has been obviously informed that 70 percent of the students have less curiosity in knowing some new information from reading activity. It is why Cooperative learning is really essential to enhance the learner's urge in reading and expedite their reading comprehension. This paper emphasizes on TPS as one of appropriate cooperative learning techniques to accelerate student's velocity in reading comprehension; furthermore, this technique must be supported by other elements which ease the students more in improving their reading skill such reading comprehension, those are; prediction pair share (PPS), Imagery pair share (IPS), and summarization pair share (SPS).*

**Keywords:** *Reading comprehension, skill, knowledge, method, Think pair share.*

**Introduction:** Since the invention of writing, people have read a lot to understand the rapidly changing structure of society. The teacher and the student are effective in their effective communication in the view of the teacher and the student. As a result, we can get better results in the mind by influencing the text and cognitive processes of reading. In order for reading to be effective, it should be considered as a fluent, meaningful, strategically motivated and lifelong process. The skills involved in this process constitute the five basic principles of learning. In order to be able to read effectively and at the desired level, people need to develop reading skills. People can develop reading fluency by working on it. Fluent reading is the student's ability to read the text at the required speed without stopping at one sound, one syllable. It is a sign that people's knowledge and reading fluency are improving. The two most important rules that affect reading fluency. This lack of vocabulary knowledge can affect a student's reading ability relative to their peers. Those who have a learning disability cannot achieve any position or achievement in the society. Such students are not interested in the environment, their ability to learn is not strong enough. They don't differ in intelligence from his peers, but his shortcomings were obvious. Today, the most important purpose of reading is to understand the meaning of the information read. We need two basic skills. Recognition and perception. Recognition is the rapid reading of letters, syllables and words. Reading comprehension refers to the perception of activities that are recognized by the senses and processed by the brain functions. Students with reading fluency problems will have some difficulty reading the text. Students with learning disabilities typically have short-term memory, lack of concentration, emotional lability, reading comprehension, and eye –

motor failure. In teaching vocabulary, teaching the meaning of words with the help of the some dictionary. The student should know how to use the meaning of the word in the sentence. There are also different methods for teaching vocabulary. Those methods are chosen depending on the level of students. There are ways to ensure vocabulary retention and increase spatial knowledge in the student's mind. These include using dictionaries finger techniques, working in group etc. Learning vocabulary in groups is more effective because students do not get bored. Teachers should also be experts in their profession. Reading is a very important part of student's overall success in learning and life. If students want to make the most of the materials given to them, then they will be great people.

Literature Review; Individuals lose their self-confidence and experience learned helplessness in the face of jobs, areas or situations in which they have failed throughout their lives. Students with reading difficulties also experience acceptance and avoidance in the face of failure and create a fear of reading aloud. The most essential for academic achievement and learning to read well is reading comprehension. A research conducted in the USA found a strong correlation between reading proficiency and how much a person may accomplish in both their personal and professional lives. Action research is a reflective method that addresses the issues that are important to the educators personally and enables them to effect change. Finding answers to actual issues that arise in schools and looking for strategies to increase student achievement are key goals of action research. The teacher provides a text suitable for the level of the student. After the end of reading act, misread words are written on the cards. It is a technique developed to enhance vocabulary knowledge and to increase reading comprehension. In the literature, it is addressed under different names such as meaning analysis, feature analysis, semantic analysis. It is an effective technique especially for poor readers and students with learning difficulties according to Gunning, with the meaning analysis strategy, students focus on the basic properties of words. The vocabulary notebook technique is like the student's word memory in vocabulary teaching. The student can write new words with its different meanings and use in this notebook, which increases retention. In this literature, this technique has been called under different names such as vocabulary notebook, and word notebook. Vocabulary notebooks aim to deepen the knowledge by recording the various meanings of the words on the notebook according to Marzano. The development of reading and comprehension skills has a very important place in terms of individuals carrying healthy communications with the society in which they live, fostering their own personal development and continuing their daily life. Before individuals start their formal education, they engage in the act of environmental reading in their daily lives. Deducing the meaning of the sales signs of the products in the markets and from the traffic signs on the streets is a kind of act of reading and comprehending. The success of students starting formal education in reading activities effects their overall academic success. Accurate and

fluent reading comprehension will positively affect students academic achievement not only in lessons and activities ,but also in other subject lessons.

Main Part; The key factor for succeeding academically and developing strong reading skills is the ability to understand what one reads .A study carried out in the United States revealed a significant link between reading skills and a individuals potential achievements in both their personal and professional spheres.This serves as the reasoning behind my choice to undertake this action research .According to Brown and Dowling ,action research refers to initiatives where practitioners seek to change an approach .It is commonly carried out in a classroom setting.Corey emphasizes that the significance of action research is more about transforming everyday practices rather than applying its findings to a broader audience .Action research is a reflective method that addresses the issues that are important to the educators personally and enables them to effect change.The artificial nature of the language and structures used ,make them very unlike anything that the learner will encounter in the real world and very often they do not reflect how the language is really used .They are useful for teaching structures but are not very good for improving reading skills for the simple fact that they read unnaturally .The educational process makes an immeasurable contribution to the development of the society and the individual .Improving knowledge and skills .The teaching process allows acquiring basic knowledge subjects and practical skills.Students will get new information and will be able to apply it in life.Teaching teachers students to think critically .They learn to analyze , evaluate and form their own opinions .This will develop their independent thinking .In the process of education students learn to communicate with each other solve problems together ,and work in a team .It develops their social skills.Training is one of the key elements required for personal development.Teachers help students become self-aware confident and achieve their goals .Graduates have more career opportunities .Through education they improve their skills and knowledge which makes them more competitive in the job market.

Conclusion; Culture and traditions are taught through the teaching process, which helps students appreciate their history traditions and values .The educational also at the development of society as a whole .It helps everyone to realize their potential and creates a foundation for social developments .Understanding the importance of teaching allows us to develop more ideas and strategies for teaching future generations.

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