

MODERN METHODS IN FOREIGN LANGUAGE TEACHING METHODOLOGY

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Abstract: *this article considers the importance of modern methods and methods of application in foreign language teaching methodology. With the development of globalization and information technologies, the foreign language teaching process requires new approaches and methods. Modern methods help to make the foreign language teaching process more effective and interesting. The article can be useful to pedagogues, teachers and educational specialists in encouraging students to successfully learn foreign languages by using modern methods.*

Key words: *interactive teaching, online education, group work, motivation, language in practice, information technology, communicative language teaching, technology.*

Modern educational development has given rise to a new direction of innovative pedagogy. Innovative means "introduction (dissemination) of innovation" in English. Social-psychological aspect of innovation American researcher .Designed by E. Rodgers. He studied the classification of the participants of the innovation process, their attitude to the innovation, and others. Concepts of novelty and innovation are mutually different in scientific directions. "Innovation" means a tool, new method, methodology, technology. "Innovation" is a process that develops according to certain stages of education. The development of world science is growing and developing day by day. It is this positive development that has had an impact on our country. Advanced innovative technologies are being applied to our world of science. As an implementation of this, the President named this year as the "Year of Youth Support and Public Health", which increased the responsibility of the youth of our country. It would not be wrong to say that the widespread application of advanced, modern innovative technologies in the field of education has opened the door to many opportunities and goals for young people learning foreign languages.

A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching three languages is different. The mother tongue and the second language are learned in a natural environment, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign

language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher will be able to clearly know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages largely depends on the theoretical development of foreign language teaching methodology issues and the creative application of theory in practice. The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activity is the subject of the methodology. The main concepts of methodology - method, method, principle. Didactics - what do we teach? is the content of teaching. Methodology - how do we teach? means educational methods and methods. Method - the concept of methodology is derived from the Greek-Latin word "methodos-"methodus" and means ways, methods leading to a certain goal. It is possible to find narrow and broad meaning of the term in different literature. The term "Methodology" in a narrow sense refers to the concept related to the concrete lesson process of education. It is interpreted as a controlled teaching process that includes instructions related to lesson planning and preparation of teaching materials. The term "method" broadly refers to the selection, classification and distribution of teaching materials. "Didactics" and "methodology" have been used in the narrow sense in the Federal Republic of Germany since the 1960s. Accordingly, what is the content of didactic education taught? How are teaching methods taught? He deals with his issues. Learning foreign languages is not only a means of intellectual education, but it is a process of personality formation by getting to know the educational resources and values of a foreign culture and applying them to one's own cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education, and in public schools it is seen as educating the privileged few. Foreign language teaching methodology as a science has more than 200 years of history. During this period, it can be observed that different attitudes towards foreign language teaching methodology were expressed. One of these views belongs to academician L.V. Shcherba. The method of teaching a foreign language means the set of activities of the teacher and the student that ensure the achievement of the practical, general educational, educational and developmental goals of teaching a foreign language. The term "method" is used in the sense of "set of educational methods" and "direction of education". First, in the theory of education, the process is used in the sense of methods, and in the second sense, we can find it in works on the history of teaching methods. For example, translation method, correct method, conscious-comparative method, traditional method, intensive method and others are considered as foreign language teaching methods.

The history of methods is the famous methodist prof. It was studied in depth by I.V. Rakhmanov. The method of translation is mainly in two forms, it is called

grammar-translation and text-translation methods. From the point of view of the grammar-translation method, a foreign language is studied for general educational purposes. Grammatical exercises are performed in order to develop the logical thinking of the language learner. The presentation of grammatical knowledge is considered the main goal of education. The main principles of this method are as follows:

1. Language learning is based on written speech.
2. Grammar was taken as the subject of study, and the lexicon was chosen accordingly. Grammatical exercises were the main method of work.
3. First, grammar rules were memorized, and then it was recommended to make sentences based on the rules.
4. Grammatical forms and the meaning of words are revealed by means of word-for-word translation.
5. The language material is mastered by means of word-for-word translation and dry memorization.

6. Limited to individual memorization of words out of context. In the modern world, the methods of teaching foreign languages are developing rapidly, which is related to the needs of students and changes in technology. We will consider modern methods.

1. Communicative Language Teaching (CLT): this approach emphasizes realistic communication as the main goal of language learning. CLT focuses on interactive activities such as group discussion, role-play, and problem-solving tasks. These tasks encourage learners to actively engage in meaningful conversations. By focusing on practical language use, CLT equips learners with the skills necessary to communicate effectively in real-world settings.
2. Task-Based Language Learning (TBLT): TBLT revolves around performing specific communicative tasks, such as planning a trip or solving a problem, as a means of developing language skills. Learners collaborate and work together to complete these tasks, promoting language practice in authentic contexts. TBLT encourages learners to actively use the target language while simultaneously developing their problem-solving, critical thinking, and decision-making skills.
3. Technology-Enhanced language learning. With advances in technology, various digital tools and platforms have reshaped how foreign languages are taught. Computer-assisted language learning (CALL), mobile applications, online language exchanges, and interactive multimedia resources provide learners with authentic language practice, immediate feedback, and personalized learning experiences. These technology-enhanced methods offer flexibility, access to greater resources, and individualized learning pathways that enhance learner motivation and engagement.
4. Content-Based Instruction (CBI): this approach combines language learning with the study of meaningful content such as history, science, or literature. By integrating language instruction with subject matter, learners acquire language skills while simultaneously deepening their knowledge in a chosen content area. CBI builds interdisciplinary thinking, critical analysis, and effective communication within meaningful contexts, encouraging a

holistic approach to language acquisition. 5. Flipped Classroom: this method transforms the traditional classroom model by moving direct instruction online and assigning interactive activities, discussions, and projects as classroom activities. Learners have access to instructional videos, podcasts, or online modules that allow them to gain an up-front understanding of key concepts. During the lesson, teachers focus on facilitating meaningful interactions, clarifying doubts, and providing individualized guidance. The flipped classroom maximizes class time for practice, collaboration, and active learning, promoting a student-centered approach. These modern approaches to foreign language teaching emphasize authentic communication, interaction with the learner, and application of knowledge. These methods are designed to promote active language use, critical thinking, cultural understanding, and skill development by incorporating interactive activities, technology, and real-world concepts. Language educators are increasingly using these approaches to create dynamic and immersive learning environments that address the diverse needs and learning styles of today's language learners.

Modern foreign language teaching methods provide interactive and interesting processes that meet the needs of students. By supporting these methods, teachers can increase students' motivation and expand their opportunities to apply their knowledge in practice. The process of learning a foreign language serves not only to gain knowledge, but also to get acquainted with new cultures and develop global communication skills.

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