

**DEVELOPMENT OF CRITICAL THINKING OF STUDENTS OF HIGHER
EDUCATION ORGANIZATIONS IN THE CONTEXT OF INNOVATIVE
EDUCATION**

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The reform of the system of continuing education in the Republic of Uzbekistan is aimed at the formation in the future of the younger generation of abilities for high professional culture, creative and social activity, independent participation in socio - political life, free thinking. This, in turn, requires an expansion of the student's level of scientific knowledge and activity.

Innovative changes in education, in particular the transition of higher education to a credit modular system, are also aimed at developing independence in students, free thinking:

For example, the credit system is based on student-oriented education. It is a qualitative change aimed at increasing the ability to independently study students and think critically in a learning environment and is a result-based education. Student-oriented education is based on the following elements:

- * active student learning
- * emphasis on critical and Analytical Learning and understanding
- * increase the responsibility and responsibility of the student
- * increase the student's independent learning
- student and faculty use reflective (reflective) technique in the study process.

It is advisable to take into account these principles of creating new programs in the credit module system.

Distance education also has a place in it in the context of innovative education. The main priority goal of distance education is to stimulate intellectual and cognitive activity of learners, strengthen educational motivation, develop skills and skills of independent learning. The basis of the creation of a distance learning model is also the goals for the development of the basic qualities of the personality of a specialist in educational recipients. They include, first of all, critical and creative thinking, communicative, creative and reflexive abilities. These goals also include the formation of educational motivation, self-development and conscious desire for Independent Education.

The demand for e-learning and distance learning technologies is growing. In this regard, the choice, scientific justification and successful practical implementation of e-learning technology platforms becomes relevant, which, on the one hand, provides the opportunity to effectively change the traditional didactic procedures of educational process, on the other hand, allows the development of

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independent and critically thinking, mobile, creatively active individuals, allows the development of mobile, creatively active individuals.

In the context of any innovative education, the main task of the teacher is to raise the criticality in the thinking of educators to the level of truthfulness, to teach them to look at reality from a fair, rational, critical point of view. In adolescents, only after the content of personal thoughts, reflections on the material world, a scientific worldview, does the criticality feature of thinking begin to develop. The development of intelligence criticism allows a thorough assimilation of Educational Materials, Initiative in the educational process, the content of skills for proving and substantiating reality. Develops the ability to make judgments and conclusions, confirm or deny events.

In the process of teaching their subjects, it is advisable to widely use innovative methods that promote students' interest in the lesson, develop their independence and activity, receive interactive education aimed at cultivating their critical thinking.

As the scientific literature states, the conditions for the development of critical thinking are as follows:

- giving students the opportunity to reflect;
- acceptance of diverse ideas and opinions;
- to ensure the activity of students in the process of learning;
- gaining students' self-confidence;
- it is necessary to appreciate the occurrence of critical thinking. In this regard, students:
 - gain self-confidence and understand the value of one's own thoughts and ideas;
 - active participation in the educational process;
 - listening to different thoughts with attention;
 - he must be prepared to glorify His judgment and return from it.

Because innovation is one of the most important factors in the development of a continuing education system. They are manifested in a holistic system of various district initiatives and innovations that cause certain changes in the educational process, enrichment of educational content, quality and effective organization.

Innovations are significant and are novel approaches formed in one system. They are born on the basis of initiatives and innovations and are promising for the development of educational content, and can also have a positive effect on the development of the educational system as a whole.

Critical thinking develops skills in communication and group work.

Specific aspects of educational technologies that serve to shape critical thinking include:

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1.The educational process is organized with reference to scientifically based laws.

2.Communication occurs between the student and the information provided.

3.The directions, parts of this technology encourage the student to think and reflect.

4.Each learning situation, during the learning moment, the teacher is manifested as a subject that encourages communication.

5.Critical thinking of students cognitive critical thinking is a specially organized thinking about an open problem situation, in which objective and socially recognized methods of thinking and reasoning (proof, proof, proof, criterion, etc.) are applied, allowing to substantiate existing thoughts. viewing in a social speech environment, obtaining solutions and their assessments. Thus, the solution found as a result of the study is only an intermediate result and is one of the stages of working with a problem situation. At the same time, the student performs such mental actions as analysis, criticism, moderation.

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6.Discussions and design training are important for the formation of critical thinking in students.

7.Technologies aimed at the formation of critical thinking in students ensure that the process of gross education is carried out on the basis of mutual cooperation, joint planning, thinking.

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In the development of the personality of the student, two directions can also be distinguished: the development and improvement of thinking and the formation of certain qualities of the personality. Since we consider development, thinking as an offshoot of our critical thinking, this group of tools has been examined in detail below.

And when it comes to the formation of certain qualities of an individual, tools are used in this, such as independent work, the performance of research tasks, creative work, which are specifically aimed at the formation of independence, activity, interest in a creative approach and other personality qualities.



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In the process of critical thinking, questions are used aimed at analyzing and interpreting information, analyzing ideas, rearranging the stories under study with their own approximate plans.

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