

NEW- FASHIONED METHODS FOR LEARNING FOREIGN LANGUAGES

Toshpo'latova Shaxzoda

*Student of Samsifl*

**Annotation:** *Nowadays, young people who want to learn a language use modern technologies in various ways to prepare for foreign exams and apply them in their future life.*

**Keywords :** *Modern technology, interactive, innovative, communicative media, educational technologies, demonstrations, dialogues, the educational process.*

The use of advanced pedagogical technologies, interactive, innovative, communicative media is required in the teaching of foreign languages. In our country, new methods and requirements for teaching foreign languages, assessment of foreign language teachers' knowledge and skills, in accordance with IELTS and CEFR and other foreign language certificates, have been developed. It has created new and improved textbooks for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands, modern teaching aids and new information and communication technologies. In Russian linguistics, monologue speech is understood as the speech of an individual person, addressed to an interlocutor or group of listeners in order to convey information in a more or less detailed form, express their thoughts, intentions, evaluate events and phenomena, influence listeners. Persuading or encouraging them to take action. The purpose of teaching monologue speech is the formation of monologue skills, i.e. the ability to logically consistently and coherently, fully and correctly in linguistic terms express their thoughts orally. The demand for learning foreign languages is also increasing. Foreign language divided into four parts (reading, listening and understanding) and each of them is given specific insights and skills. Educational technologies are the most effective and efficient use of modern information technologies in the educational process. It also envisages improving the quality and effectiveness of education through the introduction of innovative technologies in the educational process. In particular, there are several advantages of using such information and communication technologies when learning a foreign language. This is the big one. It is probably the most important. If you don't practice what you learn, you are unlikely to remember it. Use new words and grammar as soon as you can, and keep using them. Set yourself challenges to speak English for a certain length of time each day, to use a certain number of new words each day, or to listen to English TV, radio, or internet broadcasts each day.

# "PROBLEMS AND PROSPECTS FOR THE IMPLEMENTATION OF INTERDISCIPLINARY RESEARCH"

Probably, semi-idioms are so frequently used in literature and the media discourse as they are really picturesque and unusual, they make the dwelling more capturing thrilling, serving the air of translation of the main idea onto the readers.

So the research could be aimed at a more profound investigation of the functions of semi-idioms in text of different genres, the impact of their usage as well as the structural and componential changes, integrating processes. Deduction of a phrase meaning sometimes is really impossible without certain cognitive procedures appealing to existence, which is also true about the metaphorical fixed expressions based on the shift of meaning of notions.

This way you will improve more quickly. The role of modern technology in language learning and teaching is invaluable. The use of technological tools applies to every section of the foreign language learning (reading, reading, listening, understanding and speaking). For example, it is impossible to listen and understand, without a computer or audio player. Listening comprehension is one of the most important parts of language learning. It is important to repeat the things you learn so you don't forget them. But it is also very important to try and learn new things. If you have completed an intermediate class, don't do another class at the same level. Push yourself to try a harder class Buy more difficult books. Try watching movies without the subtitles on. All of these things will be difficult at first but because you are challenging yourself. you will learn more. The use of these techniques will help students make the process of learning a foreign language more intense and efficient. In the process of globalization, it is difficult to imagine our lives without the Internet. One of the most effective ways to learn and use foreign languages is to use them effectively. It is possible to communicate with native speakers on the Internet.

You can improve your writing skills by email. Important and effective use of modern communication technologies in the educational process is to use them effectively, to increase students' interest in foreign languages, to increase their teaching effectiveness. This will enable the use of innovative educational technologies and the demand will increase.

Today, there are several ways in which innovation technology is used. If they are used in a wide variety of ways to cover the subject in lessons, the effectiveness of the lesson will be enhanced and the students' interest in the lesson will be enhanced. Increasing the effectiveness of education through the introduction and implementation of innovations into the educational process. Any speech intention arises on the basis of a motive, is mediated by a subjective speech code (subject code) and is formalized as a plan or program of speech utterance. This phase represents the origin of oral speech utterance and is a response to some presented stimulus, which creates the basis for speech activity. The analytical- synthetic phase is responsible for the internal formulation of the speaker's thoughts, i.e. for the choice of linguistic means of implementing the



## "PROBLEMS AND PROSPECTS FOR THE IMPLEMENTATION OF INTERDISCIPLINARY RESEARCH"



communicative plan. The executive phase is actually the vocalization of the thought, its phonetic and into national design. A thought formulated in inner speech is clothed in a sound form. The control phase involves comparing the voiced phrase with a certain reference sample for linguistic and semantic errors that arise during the pronunciation process in external speech, and, if necessary, their possible correction.

There are two main forms of oral-speech interaction: monolog and dialogical. Each of the forms of spoken language has its own characteristics that must be taken into account in the process of teaching a foreign language. Thus, utterances realized in monolog form are usually planned in advance by the speaker, and dialogical speech is controlled by both communication partners. For this reason, the generated monologues are distinguished by their logical construction, semantic completeness, and the dialogues - by discontinuity and reactivity. Let's take a closer look at each form. Probably, semi-idioms are so frequently used in literature and the media discourse as they are really picturesque and unusual, they make the dwelling more capturing, thrilling, serving the aim of translation of the main idea onto the readers. So the research could be aimed at a more profound investigation of the functions of semi-idioms in text of different genres, the impact of their usage as well as the structural and componential changes, integrating processes. Deduction of a meaning sometimes is really impossible without certain cognitive procedures appealing to existence, which is also true about the metaphorical fixed expressions based on the shift of meaning of notions. The use of various role-playing games in the teaching of foreign languages can also increase the interesting learning both the lesson and the language. By working in pairs or in small groups, it helps students communicate with others. The use of graphic organizers in the learning process is one of the most important visits to cover the subject and deliver it to students. It is also possible to use several different graphic organizers to cover one topic.

In teaching foreign languages, it is advisable to use graphic organizers to explain new words and grammar rules on the subject. Giving these through graphic organizers is also easy to remember. Using a variety of charts is also a good way to teach a foreign language. By using tables in the learning process, students can use certain grammatical rules, such as using words from time to time and placing new words. In a time when there is a great need for learning a foreign language, the effective use of modern information technologies and innovative technologies in the learning process can make this process more effective. The effectiveness of innovative educational technologies is because they are used effectively and effectively in the educational process. In conclusion, we can say that the English-speaking audio-texts represents the central core of the methodical system, around which are grouped a number of skills that are aimed at achieving the final result the formation of lingua cultural competence of students. So, in the article we



# "PROBLEMS AND PROSPECTS FOR THE IMPLEMENTATION OF INTERDISCIPLINARY RESEARCH"



describe the content and structure of lingua cultural competence, formed on the basis of audio-texts, core competencies, knowledge and skills which comprise its structure, as well as some of the methods and unique oriented to the formation of it.

## **Conclusion**

Studies have shown that motivation has the biggest influence on how well and how quickly students learn something! So if you have a reason to learn, you will find learning English much easier than if you don't have one.

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