

**TASKS, METHODS AND MEANS OF DEVELOPING THE SPEECH OF
CHILDREN IN THE SENIOR PRESCHOOL GROUP**

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Abstract: *This article discusses the methodology of speech development of preschool children and the main tasks and obligations of speech development.*

Key words: *Speech, preschool education, dialogue, communication, methodology, object.*

The main tasks of speech development of preschool children are the child's mastery of the norms and rules of the native language for each age stage and the development of his communicative abilities. It should be noted that the speech level of children of the same age is completely different from each other. The functions of speech of older preschool children are multifaceted.

In this case, the child uses speech as a means of establishing communication with others, attracting attention to himself and his work, understanding each other, influencing the behavior, thoughts and feelings of others, organizing his activities, and expressing his own and his friends' actions.

For a preschooler, speech is a separate area of objective relations, and the child understands them through playing with words, sounds, rhymes, and meanings.

The purpose of the subject of speech development methodology is to study the principles of developing oral speech in preschool children, the requirements for it, methods, forms, problems of speech development, to increase the effectiveness of the correct formation of speech in the upbringing of a harmonious generation, to organize the educational process on a scientific basis with the help of modern pedagogical technologies and to prepare preschool children for the development of oral speech through its principles and laws.

The tasks of the subject of speech development methodology are to form the ability of preschool children to see and understand the development of speech at different age stages, to correctly choose the most effective way to influence the child's speech and to act together, taking into account not only the age of the child, but also his specific characteristics, to increase knowledge about specific methods and techniques for developing various aspects of the child's speech, as well as to teach them to use them during didactic speech communication.

The methods of speech development in older preschool children are: conversation, oral, practical experiments, storytelling, attracting children to fiction, forming speech attention, developing speech through walks, teaching them to tell stories from their own experience, and increasing vocabulary.

The means of speech development in older preschool children are the surrounding objects, events, animal and plant world, toys, pictures and works of art, tools of human labor, historical monuments and dwellings, etc.

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