

WHAT REQUIREMENTS SHOULD PRESCHOOL EDUCATION MEET?

Avliyoqulov Akobir Ro'zimurod o'g'li

Student of SamSIFL

Nazarov Jamxur Toxir o'g'li

Student of SamSIFL

Annotation: *The preschool educational institution provides upbringing, education, care and health care for children in accordance with the established state regulations and requirements for preschool educational institutions.*

Key words: *charter of the educational institution, social-communicative, cultural and hygienic skills*

INTRODUCTION

The content of education in a preschool educational institution is determined by programs approved or recommended by the Ministry of Public Education of the Republic of Uzbekistan. A preschool educational institution has the right to use its own (author's) programs. The procedure for approving such programs is determined by the Ministry of Public Education of the Republic of Uzbekistan.

LITERATURE ANALYSIS AND METHODOLOGY

The working regime of the preschool educational institution and the length of time children stay there are determined by the charter of the preschool educational institution and the decision of the founder. Pre-school educational institution (group) is allowed to operate during the day and evening and day and night.

New state requirements:

- state preschool educational institutions;
- non-state preschool educational institutions;
- short-term groups;
- applies to orphanages and children's towns where there are children under 7 years old.

The following are tasks of State requirements: preparing children for schooling;

- arousing children's interest in reading and the desire to study;
- organization of integrated education for all-round development of children;
- implementation of personal education;
- creating conditions for raising children based on the traditions of our people;
- cooperate with their parents in preparing children to study at school and provide practical assistance to parents;
- awakening and developing social-communicative, moral, aesthetic qualities and potentials in children;

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- introducing children to a healthy lifestyle;
- formation of independence, responsibility, initiative in children.

State requirements show a set of indicators for each age group in the main directions:

- physical development and formation of cultural-hygienic skills (development of large and small motor skills, sensorimotor skills, formation of cultural-hygienic skills);

- social-communicative development (formation of socialization, communication and rules of etiquette, child's behavior in the family and society, formation of child labor education, safety basics);

- preparation for teaching speech, literacy, reading and foreign languages;

- development of knowledge process (providing knowledge and understanding of the world, formation of elementary mathematical concepts);

- introduction to literary works (development of artistic aesthetic, musical skills).

DISCUSSION

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Within the framework of the state visit to the Republic of Uzbekistan, the Ministry of Pre-School Education held about 20 meetings and exchanged experiences. An agreement was reached on opening kindergartens experimentally in Uzbekistan, studying the possibilities of joint personnel training and conducting scientific research. Verbal agreements are signed with Sangmyung University in order to develop cooperation with higher education institutions that specialize in training personnel for the education system and have pre-school educational institutions under their management. He also signed memorandums of cooperation with Chonnam National University.

CONCLUSION

The educator focuses on the problems in the areas of educational development, determines what qualities are required to be supported, what tasks are relevant for each child. In addition, it takes into account the child's age during a certain period of the child's development map. Accordingly, corrections are made to the educational process, as well as individual work is planned and tasks reflected in the educator's daily workbook are carried out. According to this card, at the end of the academic year (usually in May), the final observation is carried out based on this map.

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