

## DEVELOPMENT OF COMMUNICATIVE COMPETENCE IN FUTURE PRIMARY CLASS TEACHERS BASED ON THE INNOVATIVE APPROACH BASED ON THE "4K" MODEL

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**Abstract:** *This article talks about the content and essence of using new methods based on the "4K" model in the formation of students' communicative competence.*

**Key words:** *4K, innovation, innovative approach, communicativeness, competence, communicative competence.*

Fundamental changes are taking place in the higher education system today. A new educational environment with conditions for active research based on modern techniques requires the improvement of the process of training specialists with advanced knowledge, scientific research experience and pedagogical skills. For this reason, high demands are placed on professional training. The level of knowledge, level and culture of the future teacher is realized by determining ways to improve the process of training specialists [1].

Along with the improvement of the personnel training system, communication skills help more in the professional development of a competitive specialist in the new socio-economic conditions of the labor market [2].

The effectiveness of any activity organized by the teacher depends not only on the choice of appropriate methods, but also on communication skills. Communication creates a basis for coordinating emotional relationships with students, establishing pedagogical relationships in a new way, and effectively solving emerging problems [3].

Communicative issues that represent the skills of a modern primary school teacher are solved on the basis of psychological and pedagogical laws, relying on their level of knowledge, level and culture.

The psychological-pedagogical foundations of communication were first covered in the works of Russian researchers - A.A. Bodalev, B.A. Ananyev, A.A. Leontiev, V.A. Kan-Kalik and N.V. Kuzmina.

At this point, the Russian psychologist A.A. Leontiev pays attention to the effect of increasing the connection between an individual and society through speech, and emphasizes that oral communication is of great importance from a psychological point of view.

It is known that today's modern society is saturated with communicative relations, and personal and professional relations are established between all subjects.

Many foreign researchers - K. Davis, A. Maslow, S. Covey and J. N. Kaplan studied the teacher's communicative abilities.

Recently, psychologist-pedagogical scientists - I.A. Zimnyaya, E.F. Zeer, M.I. Lukyanenko, and V.V. Sokolova analyzed the concepts of "competence" and "competence", considered the content of the competency-based approach in education, and researched the importance and necessity of its use. they do.

In the modern higher education system, the approach based on communicative competence allows students to best master theoretical knowledge and acquire practical skills for their future professional activities [4].

Currently, the formation and development of communicative competence is based not only on the level of practical problems in the professional activity of teachers, but also methodologically with legal and regulatory documents. Including: the Law of the Republic of Uzbekistan "On Education" in the new version (No. 637 of December 23, 2020).

As stated in the concept of the development of the higher education system of the Republic of Uzbekistan until 2030, the State Education Standards of the Republic of Uzbekistan and the national programs for the development of public education in 2022-2026, communicative competence is an important part of the teacher's professional activity. is an important component and the leading factor of effective pedagogical communication. At the same time, education built on the basis of communicative actions allows to fully solve its problems [5].

A teacher's communication skills are especially important in elementary school. Because, despite the fact that the child has just been admitted to school, they make a lot of spelling and stylistic mistakes in the rules of reading, language and speech [6].

Psychologists interpret these deficiencies as the result of low speech construction skills in children, as well as a lack of proper perception of their speech [7].

It is very important to master communication skills in any professional activity [8]. In particular, the importance of communicative competence in the professional activity of a teacher is substantiated in psychological and pedagogical studies. However, the process of developing communicative (collaboration) competence in future elementary school teachers based on an innovative approach has not been sufficiently covered and has not been researched as a subject of special scientific research.

All knowledge in the educational process is transmitted through communication skills [9]. A teacher is an example for every student. Especially at the junior school age, the child copies the behavior of adults as a model.

One of the innovative approaches aimed at improving the processes of training specialists in various specialties is the competency-based approach. In addition, the implementation of professional training of teachers on the basis of a competency-

based approach allows to eliminate the gap between theoretical training and opportunities to implement practical skills in the educational process [10].

It is very important to direct the knowledge acquired in the process of higher education to the formation of communicative competences necessary for professional activity in the conditions of modern education [11]. Within the scope of this article, we will consider existing approaches to the analysis of the concept of competence in domestic and foreign psychological-pedagogical scientific research.

In particular, together with the concepts of "knowledge, skills, competence", "competence" is considered as a more complex personal structure based on values, direction, skills and experience acquired by a person during the educational process and beyond.

In scientific research in psychological-pedagogical directions, the foundations of humanitarian relations between a teacher and a student are built on the basis of a humanistic approach. Humanistic pedagogy is based on the subject-subject relationship between the teacher and the student and assumes dialogue-based learning, the main distinguishing feature of which is the exchange of ideas and communication [12].

In the process of the relationship between the student and the teacher, built taking into account the ideas of the humanistic paradigm of education, we talk about the humanization of the entire educational process, which helps to educate a free person who is able to determine and achieve high spirituality [13].

The humanistic direction of educational activity helped the processes that change the essence of the existing roles, that is, the teacher is an intermediary who transmits a set of knowledge, and the student participates as a passive subject who perceives this knowledge. From the point of view of the humanistic approach, the learner is considered as an active subject who knows how to think, create and reflect as a partner of the pedagogue. When teaching such teaching methods to students, it should be based on a single innovative approach, taking into account the specific features related to the process of formation of communicative competences [14]. However, despite the large number of conducted studies, insufficient attention is paid to the development of communicative competence of future primary school teachers.

In modern higher education, it is necessary to coordinate the communicative activity of the future elementary school teacher in such a way that the educational process is really able to bring him satisfaction. Only then will they achieve their goals.

The latest trends in the national education system are considered in the context of introducing the humanitarian paradigm into the educational process of each educational institution. In the process of person-oriented humanistic and democratic education, the teacher, recognizing the importance of the person of the learner,

turns him from the object of educational activity into an active subject who is directly interested in the result of his education [15] .

At this point, we would like to dwell on one of the main tasks of establishing such a relationship between a teacher and a student, which is characterized by a humanitarian direction.

Organization of the professional training process of future elementary school teachers in the new modern higher education based on the methodology of an innovative approach based on the "4K" model is aimed at their personal and professional development, which covers the following key competencies:

Collaborative teaching helps to develop the ability of future elementary school teachers to work in a team, helps them to form the skills of cooperation, effective exchange of ideas and mutual support.

Teaching on the basis of communication is aimed at developing the ability of future primary school teachers to communicate with others, encouraging them to clearly and clearly express their thoughts, listen and understand the interlocutor, and use language to convey information effectively. .

Teaching on the basis of creative thinking will help future elementary school teachers develop creative thinking and innovation skills, as well as use new approaches to achieve their goals, and develop creative and innovative solutions to problems. will have.

Teaching based on the methodology of critical thinking, along with the critical evaluation of information, the formation of their own thoughts and opinions, they learn to express their point of view on problems based on analytical and logical thinking.

Communicative activity is one of the opportunities that allows to inculcate mutual trust, responsibility, and develop the creative potential of learners in educational practice.

The components of the pedagogical process cannot be imagined without a certain level of communication skills of the teacher. Communicative activity is the basis of all his practical skills and qualifications. This component is a component of communicative competence formed in the process of professional training of future teachers [16].

The organization of the professional training process of future elementary school teachers in higher education based on the methodology of an innovative approach focuses not only on the formation of knowledge and skills, but also on the personal and professional development necessary for becoming a successful staff in modern society. [17].

In conclusion, it should be noted that professional knowledge, skills and competences are first formed in higher education, and then in the process of professional activity, they are developed to the level of professional professionalism. From this point of view, a higher education institution is a place that becomes the

basis for success in a person's future life and work. It is for this reason that communicative competence is considered important in gaining the love of a future specialist for his profession, and it is also very relevant for the system of training competitive personnel for the new socio-economic conditions in the labor market.

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