

USE OF EDUCATIONAL TECHNOLOGIES IN THE ORGANIZATION OF ELEMENTARY SCHOOL CLASSES

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Abstract: *The article provides information and suggestions about the advantages and goals of using educational technologies in the organization of elementary school classes. It will be discussed how the use of didactic games used in the lessons affects the effectiveness of the lesson and how to increase the students' interest in the lesson.*

Key words: *Educational technologies, didactic games, innovation, integration, didactic games, methods, interactive methods*

Development of scientific-methodical recommendations and developments regarding the use of educational technologies in the organization of primary school classes.

Educating young people to become free-thinking, innovative and well-rounded people is carried out from the primary grades, this process is one of the important tasks. For this reason, the content of education is being radically updated. In the period of junior school age, the child has motivations for independent education, and they arise with interest in additional resources and reading books on various topics along with acquiring knowledge in the simplest form. In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. President of the Republic of Uzbekistan Shavkat Mirziyoev: "In order for our young people to grow up to be happy people who think independently, have high intellectual and spiritual potential, and are not inferior to their peers in any field in the world. we will mobilize all the strength and capabilities of our state and society," he said.

Due to the globalization of modern education, the introduction of innovative technologies from specialists in the field, a large-scale flow of information requires regular updating and improvement of the educational content. In the organization of this process, the methodist, in particular, the methodical service system implemented through them, has a unique role. The effectiveness of the educational process largely depends on the consistent and effective implementation of the methodical service system.

For example, we can take several decrees, laws, decrees, regulations and changes in DTS. All this helps to improve the quality of education, to organize a

system that meets the requirements of the times. New needs are emerging in the system day by day. As an example of these needs, improving the quality of education requires not only the development of new educational standards, but also changes in teaching methods.

It is known that the implementation of interactive methods based on an innovative approach to education not only increases the effectiveness of training sessions, but also plays an important role in educating an independent and logically thinking, well-rounded and highly moral person by applying the achievements of science in practice. is enough. Today, the interest in using interactive methods in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, while the use of modern interactive methods allows them to search for the knowledge they are acquiring, independent study and thinking, analysis, even the final conclusions are taught to generate themselves. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and direction.

Effective organization of the educational process, effective use of interactive methods and information opportunities in training will definitely increase the quality of education. For this, explaining theoretical knowledge in the course of the lesson based on various interesting methods prepares the ground for increasing the student's activity. The teacher should use such a method in the lesson so that it does not take up too much time in the lesson, and neither the teacher nor the student face difficulties in using it.

After all, President Shavkat Miromonovich Mirziyoyev said: "The quality, content, and environment of education will not change if the teaching method in the school does not change." In fact, new teaching methods of education increase the student's interest in science by making the lesson interesting.

First of all, the head of our state emphasized the need to create a methodology in schools that encourages students not only to memorize, but also to think.

In this regard, the experience of Finland was given as an example. He noted that this country is one of the most advanced in the world in general literacy, natural sciences and mathematics. It was emphasized the importance of studying modern educational programs and teaching methods in the world and introducing them in the general education schools of our country.

Free and independent ability of elementary school students is formed in the process of reading lessons organized on the basis of pedagogical technologies. As a result of the formation of the ability to think independently, students are able to understand the laws of the world and society, as well as human qualities through the positive and negative characters in the work, to study knowledge in depth, to

think broadly, and to make appropriate decisions. Determining the content of education in the use of pedagogical technologies, preparing the forms and means of education, developing a system of tasks aimed at wide acquisition of knowledge and mastery of spiritual qualities by students, the result of education and the level of mastery organizes such as preparation of test tasks for identification, objective evaluation.

Effective organization of education of primary school students, content, forms and tools of pedagogical technologies, methods of correct and efficient use of pedagogical technologies in teaching, innovations in the field of education carried out to achieve a guaranteed result. 'learning, use in practice determines the practical importance of the work. Since the educational process is an extremely complex process, the effectiveness of education depends on the activity of the pedagogue and the student, the availability of educational tools, and the organizational, scientific, and methodical perfection of the educational process.

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