

THE SCHOOL'S COLLABORATIVE RELATIONSHIP WITH FAMILY AND NEIGHBORHOOD THEORETICAL FOUNDATIONS

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Annotation: *Systematic implementation of the activities of the family, parents and self-government bodies of citizens in cooperation with educational institutions for the upbringing of the younger generation, increasing the activity of state and public organizations and the public in the upbringing of children.*

Key words: *Education of such qualities as family, neighborhood, educational institution, upbringing, cooperation, patriotism, tolerance, diligence, creativity, education, society, diagnostics, pedagogical situations, professional competence, innovation, knowledge, science, creativity, pedagogical activity.*

The main educational focus in the upbringing of the younger generation is the family and school. The upbringing of a child in a family is considered an extremely delicate and complex issue, which requires etiquette, knowledge, upbringing from the parents. Educational work is a complex, responsible task, which is carried out in cooperation with educational institutions of the family and neighborhood. In order for a child to develop as an independent and free person, it is necessary to ensure family strength in the first place. We must not forget that the family is the backbone of society. It is this school and neighborhood that complement the education in the family. The work of educational institutions, family and neighborhood in cooperation will further strengthen the cooperation between educational institutions, especially for the upbringing of the child, his harmonious personality.

Currently, the Partnership family, neighborhood, educational institutions " is considered an important role in improving the moral environment in families and raising children raised in them based on the requirements of the Times and in the spirit of national values.

For a human child, the family is the main Godmother, a godmother and a godmother who turns out to be ready for life. When we associate with the family the qualities of his character, the fact that a person is brought up physically and spiritually, we feel that his contribution to living is very great. A family is considered a branch of society, and society also develops rapidly, as long as it is strong and harmonious in all respects.

Family-a place of Education. Upbringing is considered one of its most important tasks. Born in this place, the child receives from the parents not only hereditary characteristics, but also the rules of behavior, morality, treatment in them. High status

values such as mutual respect between parents, kindness, honesty, purity, hard work, humanism are absorbed into the child's behavior, consciousness by the love and example of breast milk, family members. In the mental, moral, aesthetic, economic, environmental, physical, spiritual, hygienic, sexual education of a child, the family is the main factor and tool. An example in this context is the parent-artist, the child – work of art, and the process of upbringing is the art itself.

There are also other characteristic features characteristic of Uzbek families. They have been formed and raised to the level of value for many years and still retain their value today. That is, childhood, serfdom, strictness of the division of Labor, parental control of the family budget, self-esteem of the adults of the underlings, pride of the family, protection of Honor have become a duty for each of its members, develop a special sense of affection for the place where they were born and raised.

Upbringing is a complex and long-lasting specific process that begins long before the birth of a child. That is, the health, mood, pedigree, worldview, inner and outer world, morality, compatibility of material and spiritual level, spiritual and physical readiness for marriage are important in the upbringing of children.

The content of the upbringing carried out in the family consists in instilling in children a sense of pride in their parents, family, ancestors, native land, Homeland, nationality, people, language, religion, traditions. Well, the harmonious spirituality of a person, which is initially formed in a family setting, plays an important role in building a high-morale society. It is known that the child will be extremely impressionable according to his upbringing. Children know their parents better when it comes to parents knowing their children. From an early age, the child imitates the actions of an adult, repeating their words. When a person grows up, he does not repeat everything he saw in childhood, but all this is preserved in his soul, in his mind, leaving some trace of himself. Therefore, such issues as exhortations and aids to children in the Family, Educational ideas are important. This means that family, neighborhood, school cooperation is the spiritual, educational, ideological, educational need of today. The main goal of cooperation is to systematically establish the activities of families, parents and citizens in cooperation with educational institutions of self-government in the upbringing of a comprehensively developed generation, to increase the activity of state and public organizations and the public in the upbringing of children. The main tasks carried out in cooperation:

- ✓ improvement of regulatory legal documents related to the educational process,
- ✓ introduction of proposals to the relevant state bodies in the prescribed manner,
- ✓ further development of cooperation of family-neighborhood-educational institution,
- ✓ between students and young people, their parents ask the relevant specialists
- ✓ to attract, conduct surveys on relevant topics, organize trainings,
- ✓ to educate the younger generation in the spirit of a patriot, a nationalist;

On the basis of modern pedagogical technologies, the student includes the absorption of national and universal qualities in young people, among others. Therefore, the

coordinated targeted joint activities of the family and school are very important. Currently, various models of Family-School interaction are being developed in the educational system. Such a collaborative process, its features, above all, are determined by the type and type of educational institution and the activities of the pedagogical community. To form cooperation between adults and children in an educational institution, it is important to show the team as a single whole, as a large family that will unite and live interesting only if the joint activities of teachers, children and parents are organized.

The development and implementation of effective, modern pedagogical technology based on the rich national, cultural, historical traditions, traditions and universal values of our people in the spiritual and moral education of the younger generation; ensuring the priority of the upbringing of the individual and its comprehensive maturation; increasing the general and national pedagogical culture; consists in improving the work of national ideological education among the citizens of

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