

## TEACHER MADE WORKSHEETS AND WORKCARDS

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**Annotation:** *A couple of issues surrounding the use of worksheets and workcards. Firstly, these types of materials can either be bought or they could be made by yourself. Very often many of the book series that we use will have workcards in their teacher resource book. Worksheets and workcards are very useful because they can act as a prompt to introduce an activity or topic. They can also be used for role plays and one of the things you need to be aware of when making worksheets and workcards yourself is that you need to make them durable. So whenever you create a workcard, if you put it on some hard backing and then put it inside some cellophane or covered plastic just to make them durable then those types of workcards and worksheets can last for years.*

**Key words:** *Elementary or secondary education, Special education, Student-centered instruction, Parent involvement, Interactive learning, Curriculum development, Learning/instructional styles.*

*Начальное или среднее образование, специальное образование, обучение, ориентированное на учащихся, участие родителей, интерактивное обучение, разработка учебных программ, стили обучения/обучения.*

A worksheet is a page (or two) of tasks, distributed to each student to do either in class or at home, intended to be written on, and usually taken in by the teacher to be checked. Teacher-made tests can be seen as a specific kind of worksheet. Workcards are made in sets, each card offering a different, fairly short task. They are not written on: a student does one card, writing answers on a separate piece of paper or in a notebook, and then exchanges it for another, working through as many of the set as there is time for. Answers are often available for self-checking at some central location in the room, or on the back of the card itself.

Workcards are permanent and re-usable; worksheets are disposable - though of course further copies can be made. Workcards take more effort and time to produce, but they are also more attractive to look at and work on (colours and cut-out pictures can be used), and more individualized: students have a choice as to which cards they do, and in which order; and the range of tasks available can be much more varied. In fact, the workcard lesson is a rudimentary self-access

session, and can be developed into a fully individualized programme by varying the number and type of tasks provided.

The most common choice for most teachers would be PowerPoint. It has enough features to make some great resources and it's user-friendly. I prefer to use Adobe Illustrator because it is faster and the tools available for designing a printable are a little more powerful.

AND AGAIN On the Home tab, in the Cells group, click Insert, and then click Insert Sheet. Tip: You can also right-click the selected sheet tabs, and then click Insert. On the General tab, click Worksheet, and then click OK.

If you do not know how to create you can watch on you tube or social media

### **Examples of spreadsheet programs**

1. Google Sheets - (online and free).
2. iWork Numbers - Apple Office Suite.
3. LibreOffice -> Calc (free).
4. Lotus 1-2-3 (discontinued).
5. Lotus Symphony - Spreadsheets.
6. Microsoft Excel.
7. OpenOffice -> Calc (free).
8. VisiCalc (discontinued).
9. Types of Worksheet are; General worksheet, Detailed worksheet, Audit worksheet.

Worksheets are the effective tool of learning to engage students to ensure active learning. Teacher creates worksheets to ensure holistic learning of the subjects. Worksheets includes concepts and questions. Task cards are a go-to resource in classrooms across the country. Teachers love them. Students feel successful completing them. They work for nearly any subject. In short, it's easy to see why task cards continue to gain popularity.

If you're not already sold on using task cards in your classroom or if you would like to use them even more effectively, keep reading!

Today I'm going to dive into what task cards are and how they benefit you and your students.

Task cards ask students to focus on one problem, one-task-per-card format prevents students from feeling overwhelmed. Task cards also deliver a sense of accomplishment as each card is completed. One of my favorites is their low-prep factor! Save paper by copying task cards once and laminating them. Have your students write their answers on a sheet of loose leaf paper, in a notebook, or on personal whiteboards.

### **REFERENCES:**

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