

PEDAGOGICAL CORRECTIONAL WORK WITH VISUALLY IMPAIRED CHILDREN

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Annotation: *This scientific article talks about working with children with disabilities and the importance of pedagogical corrections in this process.*

Key words: *disabled, visual ability, pedagogical skills, intellectual education, inclusive education, involvement in arts and sports*

Disabled (disabled) is a person who cannot provide for his personal needs partially or completely independently. According to the accepted classification, disability is a person who causes permanent disorders in the body, causes limitation of life activities, special social support – people who feel the need for support.

People with disabilities are divided into two types: mentally disabled and physically disabled.

For example: the views of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the meeting with the representatives of the creative intellectuals of Uzbekistan in the context of «Literature and art, development of culture is a solid foundation for raising the spiritual world of our people» regarding attracting blind youth to art and literature, increasing reading culture serves as a practical guide. After all, the head of our country cares about the comprehensive support of the highly talented group of blind youth.

8 of the Law «On the Rights of Persons with Disabilities» adopted by the Legislative Chamber of the Republic of Uzbekistan on July 22, 2020 and approved by the Senate on September 11, 2020. On the basis of Articles 38 and 40, our state pays great attention and opportunities to the education of blind children. Also, comprehensive and harmonious development of children with disabilities, increasing their social activity, based on the principle of respecting the developing ability of children with disabilities and the right to preserve their individuality, which is mentioned in Article 8 of this law. In order to support their interest in work, to attract them to education, science, technology, art and sports, the interests of children with disabilities are clearly prioritized in all actions taken towards them.

According to articles 38 and 40 of this law, state bodies must develop languages, methods and means of communication that are more suitable for each person with a disability, master the Braille alphabet, alternative letters, speech and oral communication skills. , as well as support for persons with disabilities by training teachers and school staff in inclusive education, employing teachers with disabilities



who know sign language and Braille in educational institutions. Projects are commendable.

In addition, in accordance with the decision of the President of the Republic of Uzbekistan dated December 21, 2021 «On additional measures related to comprehensive support of persons with disabilities, assistance to their employment and further increase of their social activity» PQ-57: «Youth Affairs Agency (A. Sadullayev) to introduce a system of allocating subsidies for the following areas in order to provide social support to up to 500 young people with disabilities every year from the funds of the State Youth Policy Support Fund:

Vocational training in non-state educational organizations, formation of professional skills, information technology, computer programming practice, general education and foreign languages, as well as to cover living and transportation expenses in necessary cases;

Equipment and supplies to those who have successfully completed vocational training, retraining, professional development, entrepreneurship and vocational training courses and received a special certificate, as well as state registration as an entrepreneur or self-employed person for the purchase of working tools. It should be noted that subsidies are allocated for one of the directions specified in this paragraph in the amount of up to 50 times the basic calculation amount according to the request of each disabled person. Such instructions were given.

The head of our state paid special attention to the education of blind youth and signed several decisions in this regard.

In particular, in the decision PQ-209 dated 18.04.2022 «On measures to increase the quality of education in specialized boarding schools for blind and visually impaired children and further improve their activities»: « Attaching the specialized boarding schools for blind and visually impaired children of the Ministry of Internal Affairs and the Ministry of Public Education to the Ministry of Internal Affairs and their «Nurli Maskan» specialized boarding schools (hereinafter referred to as «Nurli Maskan» schools) that

To approve the naming proposal.

In conclusion, it should be said that it is important to recognize, pay attention to, and support people with disabilities, including blind people, as an integral part of society. Because social inequality can be a serious obstacle to the development of society and the state. It is one of the characteristics of highly developed countries to help people with limited opportunities to benefit the society by directing them to science and profession. In this regard, it would be more appropriate if our state took measures based on world standards in various fields.



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