



FEATURES OF ORGANIZING A GROUP OF STUDENTS IN PRIMARY CLASSES

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Abstract: *We are talking about studying and improving the features and methods of properly organizing a team of junior schoolchildren, the stages of team formation, and the correct approach to the class team as a class teacher and teacher.*

Key words: *team, education, personality, teacher, training, project assignment, pedagogical situations, knowledge, interaction, science, creativity, teacher activity, creativity, mental refreshment.*

Today, in the process of education and upbringing, the role and importance of the team is incomparable in the formation of a student's personality as a perfect person and a mature business person. As an elementary teacher, there are specific stages of team building. At the stage of formation of the team, the teacher first makes demands on the whole group and pays special attention to the formation of team activists in this process. Of course, it is no exaggeration to say that the demand originates from today, is created in a modern spirit, follows values, is formed on the basis of teachings, and has a positive effect on the development of the individual. Community education is one of the principles of special importance in the education system. The idea that the community plays a leading role in the all-round development of the child and his formation as a person was expressed in the development of the science of pedagogy.

That is why the development of the children's team is a pedagogically controlled process. The main task of leading a team is to educate team members and bring them to adulthood with the help of a scientifically based system of pedagogical approach. The team's educational tasks are carried out in the process of meaningful, cognitive, communication activities carried out by its members. As pedagogues, if we want to form a team among our students, we must learn the characteristics of the team.

There are different definitions of community in the humanities. In a philosophical sense, a team is a group consisting of several people, and it means a group organized on the basis of a common goal, communication and



mutual activity of social importance, in sociology, the possibilities of a work team are studied, in psychology, communication and interaction in a group setting, in pedagogy, the organization of children's team is studied.

Every man is by his nature so constituted that he needs many things for his existence and for the attainment of his highest perfection, which he alone cannot supply, and in order to attain them some community of men must needs to be, that each of these people, who feel the need for it in a separate way, will deliver some item from the total of things", said A.N. Farobyi.

"Even if you are scattered, your enemies will swim in your rivers of blood as if they fell into a pool." There is much to be said for alliance. grow up, and your enemies will be defeated," he taught [18].

A. N. Farobyi also interprets the urban lifestyle as a form of maturity of the community. In his opinion, it is only through the urban community that each person can achieve the highest level of maturity according to his upbringing. Until then, the cultural society and cultural society (or country) will be such that every person in this country is free in the profession, everyone is equal, there is no difference between people, everyone is engaged in the profession that he wants or chooses. is poisoned. People truly live free[17].

A.N.Providing mutual help to each other and fulfilling human duty makes people generous, while emphasizing that a person can reach perfection only if he develops neighborly relations with others with the help of others, he emphasizes the unity of people, their mutual help and cooperation - he dreamed that all people on earth would live in a peaceful and friendly family as the means of this life, and to reach perfection and generosity as the goal of this life[17].

As early as the 11th century, Abu Ali ibn Sina gave the following recommendations to students about group education in the special section ("Education and training of children at school") of his scientific work "Tadbiri Manozil":

1) if students study together, they will not get bored, their interest in learning science will increase; they develop a desire to compete with each other in order not to fall behind each other, they help the child to improve his studies;

2) in mutual conversations, students tell each other interesting information they read from books or heard from adults;

3) children make friends and respect each other when they study together; they not only compete, but also help each other in mastering educational materials; with this, children are proud, they learn good habits from each other[19] .

A. Disterverg also made a great contribution to the development of scientific works related to the formation of the team. Disterverg developed a



system of teaching principles and rules related to the activities of teachers and students, justified the need to take into account the age capabilities of students.

The team is a part of the social society, in which all the norms of social life and personal relations find their expression. As the community manifests itself in the existing system of relations in the society, the community and social society are organized in accordance with mutual unity and integral purpose in their goals and aspirations. That's why community morale is focused on one (single) goal and socio-ideological direction is considered its leading sign.

Each team is closely related to other teams. Each of its members participates together with their team in the process of organizing social activities of the society.

Being able to understand the team, feel it, and correctly assess its place and role in the formation of the individual shows the interest, need and unity of the general and private (personal) goals and does not allow them to be divided. Each team has a self-governing body and is considered an integral part of the national team. It also connects with the national community through unity of purpose and organizational features. Joint activity aimed at meeting the needs of social society is another important feature of the team. It is important that the socio-ideological direction of team activity is reflected in the content of team activity.

Forming a team of students is a central task in a teacher's activity. The basis of the methodology of its creation in accordance with the laws of community theory is as follows: setting demands, educating activists, organizing perspectives in educational, labor, socio-political and mass-cultural activities, forming a healthy public opinion, creating positive traditions and 'to multiply. The elementary level is explained by a certain level of order and discipline established in the classroom as a result of the efforts of the pedagogue, and the fact that a small part of the students support the actions of the class leader.

A high level is reached when the process of education is transferred to the process of self-education. Individual students and the team as a whole independently plan and organize their activities, set demands for themselves and each other, and self-monitor. The head of the class and the student team work together. The path from the lower level to the higher level is a long one, with the elimination of certain joys. At the moment, it is very interesting in terms of team building work. This is the main job of the class leader. In general, the main results of education of a school student depend on how successful this work is. If the student team is not organized, the student will leave the school without any regrets, even later he will not remember the school years. Happy is the person brought up by the head of the class who is skilled in uniting students into a friendly team. The most stable link in the structure of the



educational institution is the communities formed on the basis of specific groups. Educational institutions will have two important links: a team of teachers and a team of students.

A group of students is a group that is formed from students and has a common goal and unity of mutual social significance based on their social status, common responsibility before the election authorities, equality of rights and duties of all members. The student body has the following characteristics:

- 1) students' readiness for collective activity, mental alertness;
- 2) to understand the essence of the values that are important for the community, to honor them and to assess one's own value;
- 3) the feeling of friendship, mutual unity, solidarity and support among team members;
- 4) working in the team, showing activity in the organization of common activities;
- 5) formation of team members' ability to manage their emotions, to follow the rules of behavior, communication, speech, behavior.

The only requirements imposed on the student body are the rules of behavior of students during the course of the lesson, breaks and extracurricular activities, as well as in public places and in the family. provides installation.

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In the team, children first of all practice the norms of behavior, learn to protect their behavior in accordance with other people's standards, to be planned and fair.

The children's community is an increasingly developing system with certain characteristics at different age stages.

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