



TEACHING ENGLISH IN NOISY CLASSROOMS

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Abstract: *The meaning of this scientific article is that the methods and methods of modern teaching of the English language that are currently being taught, organizing the lesson for students through various interesting games, teaching English to children you can get acquainted with meaningful and interesting methods of teaching the language.*

Key words: *elementary school, english, children, teaching, fun, song, activities, explanation, quick and easy, young children, mental, physical, teacher, voices.*

Introduction:

Today, the ability to know foreign languages is one of the integral parts of our life is becoming Cooperation with foreign partners in various fields of expertise Because of the high score, they have a high demand for language learning. Modern foreign languages are becoming an important component of professional education in society. Such knowledge People are first in pre-school educational institutions and later in schools, educational institutions they learn a foreign language in their courses or independently.

In achieving this goal success depends on the practical methods and skills of teachers. Information the ability to use technologies and modern teaching methods, new materials helps to understand quickly. The teacher combines different methods of specific education will be able to solve programs. Learner potential in teaching English and A step-by-step training based on the level and age will give good results.

According to psychologists, children learn language faster and easier than adults. Children have a natural tendency to learn languages, they have a strong imitative feature

the fact that children have more time than adults is one of the main reasons for this. That's it

It should be noted that 6-7-year-old children do not understand the meaning of information, but it is mechanical

memorizes in a way Therefore, to teach English to elementary school students

it is necessary not to start with grammatical understanding. Otherwise, it is the beginning of teaching a foreign language

from the very beginning, it is possible to strain the child and extinguish his interest. so

teaching a foreign language to young children is more difficult and responsible. English for children

The following methods can be used to teach the language in a meaningful and interesting way:

- difficult to explain or remember through songs and poems, without meaning teaching letters or combinations to a tune.



An example of this is when children learn the English alphabet by singing can be shown to be more effective than memorization.

- games related to mental and physical activities;
- cartoons;

When children do not understand cartoons during language learning, cartoons seeks to understand the words they use through the actions of their characters.

And this

interesting and effective way for children to learn languages.

- role playing (role play) the teacher gives some information, for example, about animals or birds

while teaching their names, they should perform them through role play or perform them for children. An example

for: one student shows the howling of a dog, the meowing of a cat, another

The reader can show which animal these sounds are.

- subject environment;

If the teacher can create that environment depending on the topic, the children will learn the language better they learn. For example: traveling, birthday, in the kitchen, etc. Traveling on the subject, the teacher organizes a trip, by what means of travel (foot, bicycle, automobile, train, boat, airplane) accessibility, where to travel (Tashkent, Samarkand, Bukhara, England, USA) provides information about the importance. This is the case of students strengthens vocabulary, language capabilities, develops worldview.

The desire to learn a language is very high in young children, especially

MAIN PART

With today's information and communication tools, this situation is high indicators showing. Conditions and education created in schools by our state the rooms are equipped with modern technologies, with young educated personnel provided, all classes for independent study except for school teachers thanks to the organization of television online classes on online TV channels you deserve Students of 1st and 2nd grade learn grammatical, lexical, phonetic, units of the language they may not understand, but through cartoons, games, pictures, the language is excellent can master. Accordingly, two methods are useful in grammar is used

- Inductive
- Deductive

Grammatical rules are first explained to the students in the inductive method reinforced by examples. This method is mostly for high school students useful. For example, tenses, prepositions, articles are known for high school students as terms, they are possessive in sentences, determining participles, complements, and cases they can put the pieces together to form a sentence. First known games and exercises in the deductive method through which the subject is introduced and then explained according to the rule. Elementary class students have information about possessor, participle, verb and other units explaining the topic to them through games and songs due to their absence more efficient. For example, Can is the modal verb "to do" in English taught through handout materials.



- Can you play football
- Can you call me?
- It is very easy
- Can you do it Nancy?

According to psychologists, children are more innovative than older people interest, desire to study, will be 70-80% stronger. Diary Children try to perform tasks that they cannot perform even in our lives, regardless of warnings. They get bored of sameness very quickly for this reason, teaching staff organizes classes in new ways and non-traditional ways it is necessary to be able to fully create the environment of the foreign language being studied.

Therefore, mentor-teachers are interactive, innovative and interesting methods they should organize lessons using it. Individually with students, introduction of working in groups and pairs in the form of various competitions lessons in the style of games, using colorful visual aids and they are required to prepare separately for each lesson. Such This type of lessons increases love and passion for the language, and inactive students activates, forms healthy competition among students. Competition the foundation of ascension.

CONCLUSION

Another important aspect of teaching English is the state of the student to control the complete reception of information. Thoughts of children in a group imaginations, thinking, worldviews and receiving information will be different. That's it according to the teacher based on the characteristics of the character of each student should carry out the process. For example, in some students, visual recall, in another, the ability to remember by hearing is formed by nature possible According to these features, learning English will be in 3 main directions

- Visual learning - remembering information by seeing
- Auditory learning - remembering information by hearing
- Kinaesthetic learning - remembering information through actions

Taking into account the above features, the teacher and the students have a lesson topic during exercises, preparing role plays, and games If explained or organized, it produces a result that is perceived and language in the learner motivates learning.

The role of teaching through various games in teaching English is incomparable. Playing various games during the lesson increases the enthusiasm for learning science in the classroom, encourages passive students to better participate in the lessons, and creates an environment of competition and teamwork among students in the classroom. It also increases students' respect for their teachers. Below are games that serve to increase the effectiveness of teaching during English lessons.

This game is a quick game. But it gives readers some time to think. This game encourages cooperative learning, that is, while other students are talking, the rest of the students are thinking of words themselves. You need a ball to play the game. And all students should stand in a circle. You need to choose a topic. For example: Things found in a kitchen, food, profession, etc.

The game starts by throwing the ball to a student. That student says an English word about the topic and throws the ball to the next student. Each student who receives



the ball will have to say something about this topic. If they repeat the words they were told or can't find the words within a few seconds, they leave the game and watch the game sitting down. Don't worry, they will still be learning.

You can change this game a little differently. Instead of talking about a topic, each student can talk about a different topic to the next student. For example, you can start the game by saying "say something red". The first student who catches the ball can say "strawberry" and choose a topic to throw the ball to another. This makes the game a bit more complicated, because before the student can think of a word, he must know what subject word he should think of.