

THE NEW TEACHING METHODS IN MODERN CLASSROOMS

Egamova Shahnoza Nuriddin qizi

Samarkand State Institute of Foreign languages and literature (English) 2nd year student of group 2325

Zubaydova Nilufar Ne'matullayevna

Scientific supervisor: Samarkand State Institute of Foreign languages and literature (English)

Annotation: because of developing different types of modern technologies in the every field in the fast-pased world, teaching techniques are also updated day by day compared to old-fashioned methods. Therefore, more and more teachers are in favour of utilizing the most effective way of educating students by videos, articles and other materials in modern classrooms such as use of technology, inquiry based learning, collaborative learning, differentiated instruction which help students to absorb lessons inside out as well as develop mentally.

Key words: task-based language teaching, gamification, content and language integrated learning (CLIL), project-based learning (PBL), collaborative learning, personalized learning, experiential learning, task-based learning, blended-learning, flipped classrooms, visible learning, the art of teaching.

This is known to everyone the government is paying attention to the education sector to improve and boost the quality of education and prepare qualified professionals for the future. As well, to acquire knowledge begins from schools and more specialists in the field of education suggest that to creat new approach and stratagies to learn languages in an interesring way which was set a goal for improving students' activity during the lesson and boost their horizons by this way as well as using new methods to teach languages grow their enthusiasm and learn how to work in a team and individually. Furthermore, The provision of modern technology in classrooms offers numerous benefits to both students and teachers. For instance, it enables students to better understand technology and stay up-to-date with the times, while for teachers, it makes teaching lessons much more engaging and easier. I have thoroughly analyzed methods and all of them results in this article.

Styles of Learning: in the early 1980s, developmental psychologist and educational researcher Howard Gardner verified what many parents intuitively know: different children learn in different ways. He observed that even though all individuals in a group seemed to be equally intelligent, a lesson plan that worked successfully for some children didn't work as well for others. https://www.llcc.edu/center-academic-success/helpful-resources/characteristics-learning-styles. There are three types of learning styles, the firs one is visual learners, the second one is auditory learners, the third is knisthetic learners. **1.Visual learners:** who prefer to see information such as pictures, diagrams, cartoons, demonstrations. In such situations, teachers attempt to



teach using handouts, as well as games, cartoons, and movies with subtitles that demonstrate various tasks and actions. These methods are especially helpful for visual learners, who benefit from seeing information presented in a visually engaging way. By using visual aids, teachers can make lessons more interactive and appealing, helping students grasp complex concepts more easily and retain information better through visual stimulation visual learners can often be found at the front of the classroom, soaking up whatever they see their teacher write on the board. They are fascinated by bright colors and motion and will often use posters and mobiles to brighten their rooms. They like to draw and paint. Once they've read a story, they can retell it down to the smallest detail. They often say, "Show me," when they're trying to learn something new and like to see someone else perform a task before they try it themselves.

cal Issues of Science, Topical Is

2.Auditory learners: who gain ability to remember informations by hearing and they understand new concepts when they are explained out loud—even if they're doing the speaking themselves. Children who are auditory learners often love music and can remember the words to songs they hear. They can easily follow spoken directions and, if they don't understand something, will often say, "Tell me again". The auditory learner's understanding is much stronger when their teacher explains something to the class, rather than when they're given a reading assignment.

3.Kinesthetic learners: kinesthetic learners learn best through hands-on activities and movement. They prefer doing rather than listening or reading, excelling in tasks involving physical activity or touch. For children of this type, active games and hands-on method are used which helps them to grasp easily new informations.

4.Gamification: this method is the most effective way to study up language and bloom participationpupils during the lesson. Incorporates game-like elements (e.g., rewards, challenges, and competitions) to make language learning fun and engaging. Language learning apps, classroom games, and digital platforms with interactive features motivate students to participate actively.

5.Content and Language Integrated Learning (CLIL):combines language learning with subject-specific content. For example, students might learn English through history, science, or math topics, allowing them to acquire language skills while also gaining knowledge in other areas. This technique is used not only learn language rules or grammatical strategies but also they possess well-rounded secular knowledge by this way.

6.Project-Based Learning (PBL): this teaching style inquires that scholars have to work together on a project, it helps them how to learn work as a team. In addition, involves students working on projects that require research, collaboration, and presentation in English. This method helps develop not just language skills but also critical thinking and problem-solving abilities.

7. Use of Technolgy: tools like interactive whiteboards, language learning apps, virtual reality (VR), and augmented reality (AR) offer immersive experiences. For example, VR can simulate real-life situations where students practice conversational skills.

Y NYU

8.Collaborative Learning: pairs or groups students to work together on tasks, promoting peer learning. Activities like role-plays, debates, and group discussions encourage students to use English in a social context. By this, students can motivate and support each other which can be especially helpful for those who might struggle with individual learning and learn listen to each other, share ideas, as well as group activities grasp them to solve, analyze the issues together and develop problem-solving skills.

9.Person-centered approach: an individual approach is used taking into account the personal characteristics and abilities of each student. As a consequence, scholars both can express their personal opinion and find their own place in the community in the future.

10.Using digital technologies: utilizing digital technologies play a vital role in today's tactic which involves that adding variety mobile application, online platforms and other digital mode. The practice enhance the quality of education system and enable pupils to suit different learning techniques.

11.Integrated approach: it aims to guide students towards acquiring broad knowledge by studying the connections between different subjects. The beneficial aspect of this procedure that acquiring broad knowledge student rapidly develops in all aspects.

12. Experiential Learning: focuses on learning through experience, such as field trips, interviews, or community projects where students use English outside the classroom to interact with native speakers or real-world environments. The method assist learners to reduce stress and depression even increase their energy in relation to the lesson.Furthermore,interwievs improve critical thinking,self-confidence,career preparation,feedcack opportunity,listening skills,goal setting skills.

Gamification, Content and Language Integrated Learning (CLIL), Project-Based Learning (PBL), Project-Based Learning (PBL), such kind of methods make interactive and interesting as well as help learners develop of 21st century an essential skills.In addition, modern methods play an important role in motivating students and improving learning outcomes. Therefore, the aim of using different teaching methods are that to help every pupil to acquire successfully and we can not say exactly a single type of method is effectivle for each of students. Additionaly, each method serves to advance hidden aspects of the child and enhance their interest in education. Moreover, these innovative techniques can significantly enhance student motivation, making learning more enjoyable and relevant to real-life situations. While challenges such as ensuring equitable access to resources and providing adequate teacher training must be addressed, the potential benefits far outweigh these obstacles. As educators continue to embrace and refine these modern teaching strategies, they will be better equipped to prepare students for the complexities of the 21st century. The future of education lies in the ability to adapt and evolve, ensuring that all learners can thrive in an ever-changing world

REFERENCES:

1. Gafforov, H. S., & Zubaydova, N. N. (2021). Gender and its effect on language acquisition. Academic Research in Educational Sciences, 2(5), 217-220.

2. Jumaeva, M., & Mahmudjonov, I. (2022). Foreign Language Teaching and Its Importance in the Introduction of Today's Youth to Social Relations. Экономика социум, 4-2(95), 186-189.

3. Jumaeva, M., Quvvatova, G., & Dovurova, G. (2023). Innovative Methods and Tools in Higher Education. Science and Innovation, 2(B11), 713-720.

4. Mohira, J. (2023). Problematic Situations That Arise in Learning Foreign Languages and Their Solutions. International Journal of Recently Scientific Researcher's Theory, 1(2), 414-411.

5. Roberts, M. (2022). Social Interaction and Cognitive Function. McGraw-Hill Education. 195 pages.

6. Xolmanova, Z. (2023). Sun'iy Intellekt. Boris. Computer Linguistics: Problems, Solutions, Prospects, 1(1).