



## NEW METHODS FOR ASSESSING STUDENTS' KNOWLEDGE

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**Abstract:** *Assessment of students' knowledge is the process of identifying, analyzing and evaluating the knowledge, skills and abilities of students during the educational process. This process is carried out in order to increase the effectiveness of education, to determine the level of development of students and to provide them with timely help. The effectiveness of the evaluation depends on the methods chosen by the teacher and the educational goals. This article discusses new methods for assessing students' knowledge.*

**Key words:** *assessment, assessment system, formative assessment, creativity, summative assessment, traditional assessment, modern assessment.*

It is important that the evaluation system is fair and serves the development of students. By evaluation, we mean the process of comparing the child's current achievements (failures), the process of comparing them with previous achievements (failures), and the correlation of learning results with the norms established by current educational standards. we understand. The process of creating assessment criteria and forms is done together with students, and we see this as a way to build children's values. A set of formal and informal assessment methods adopted by teachers in the teaching process is called "Formative assessment". It is part of the learning process carried out by teachers and aims to improve the understanding and competence of the student by changing the teaching and learning methods. Formative assessment attempts to provide both teachers and students with direct and detailed feedback on student performance and learning. This is a continuous process that monitors the needs and progress of students in the educational process. The main task of formative assessment is to determine whether the goals set for the academic year have been fulfilled or not. Therefore, both teachers and students should clearly know the educational goals that they want to achieve during the school year. Marina Aleksandrovna Pinskaya, candidate of pedagogic sciences, researcher writes the following in the book "New Forms of Assessment": Formative educational assessment it is necessary to diagnose how the process is going not only at the final stage, but also at the initial and intermediate stages, and if the data turns out to be unsatisfactory, to enter the necessary information based on the obtained data and changes can be made to improve the quality of educational activities. Formative assessment focuses on individual learning skills or skills within a curriculum rather than the curriculum as a whole. He says that these evaluations are intended to measure the aspiration towards a certain goal. In our modern era, creative



approaches to the evaluation of students' knowledge in vocational educational institutions definitely have a great impact on the effectiveness of the teaching process.

The teacher has the opportunity to teach the student how to think creatively. Nowadays, teaching students to think freely, passing lessons through new technologies and methods, along with forming knowledge and skills in students, also serves to form their creativity and creativity. Creativity is the ability of a person to get out of problematic situations in a unique way through his thinking, to approach it creatively. means In fact, it is the creation of new, original (unique) more polished material and spiritual connections. Creativity can be called a desire to create, a creative approach to life, a constant critical look at oneself and analysis. Based on the modern dictionaries of psychology and pedagogy, the teacher's creativity can be defined as a creative approach, level of knowledge in his thinking, communication, special activity. At its core lies originality, practicality, unusualness and freedom. Also, creative thinking means approaching something from different angles. Every person is born with creative abilities. It is up to the teacher to guide and develop it. Therefore, focusing on the development of students' creative abilities in all types of education at school serves as the cornerstone of raising a mature generation. Creative thinking applies to all types of activities. There is also linguistic creativity, which is the ability to think figuratively using different level units of the language, to create a concept that is a product of certain thinking. Language has the ability to express concepts in different ways. Traditional evaluation methods and their limitations

Traditional assessment methods are methods based on long-term experience in determining students' knowledge and skills. They are mainly focused on summative evaluation and serve to determine the student's level of knowledge at the end of the educational process. Below are the main types of traditional assessment and their features:

1. Oral inquiry. The teacher asks the student a question and gives a grade based on his oral answer. This method tests the communication skills and the student's understanding of the subject. determines.

2. Control work and written works. Students are given written assignments based on questions suitable for the lesson material. This method is widely used to determine the student's ability to understand and think creatively.

3. Test questions. Students are required to choose the correct answer or write a short answer for a certain time. This method allows you to cover many topics.

4. Evaluation of the student during the lesson. The level of active participation of students in the lesson and completion of homework is evaluated. Limitations of traditional assessment methods

1. Low objectivity. Subjective approach of the teacher may affect the evaluation in oral survey or during the lesson. In some cases, the uncertainty of evaluation criteria leads to injustice.

2. Limitation of creativity and creativity. Tests and tasks requiring specific answers do not allow students to show their creative approach.



3. The danger of comparing students with each other. Traditional assessment methods often encourage students to compete with each other, which prevents the correct assessment of individual abilities.

4. Lack of feedback. Traditional methods do not provide clear instructions for identifying students' shortcomings and eliminating them.

5. Increases stress. Oral and written tests can make students stressed and anxious, and may not reflect their true level of knowledge.

6. Limited scope. Traditional assessment focuses mainly on the recall of ready-made knowledge and is poorly adapted to the assessment of analytical and practical skills.

Traditional assessment methods certainly have an important place in the educational process, but if they are not combined with modern approaches, they may not be effective enough in the development of students. For this reason, there is a need to introduce new methods. In any society, the education of the young generation is organized based on a specific goal. The purpose of education is determined by the development of social society, its direction of development, and the content of social relations. Today, operating under the motto "New Uzbekistan, new worldview", our highest goal is to educate and educate a person who is perfect in all aspects. Currently, the educational process requires the use of updated, developed, oriented, educational technologies in every aspect. Especially in the process of preparation for a profession in the field of higher education, it consists in forming students' creative thinking, ways to implement the international assessment program using modern forms of teaching for specialists in the field. That is why it is necessary to know the content of modern pedagogical technologies that are oriented towards the individual.

The main difference between summative and formative assessment procedure is that formative assessment is a type of learning process while summative assessment is an assessment process. Balanced assessment builds on both, providing necessary information about teachers' next steps and measuring students' knowledge of a content standard. If we look at the education system of developed countries, for example in Great Britain, for helping staff (teachers) to learn and develop good practice in relation to educational assessment by adults (leaders) in educational and educational settings, Ta There is an award for education, assessment and quality assurance (TAQA). So assessment is a key process for educational development. Formative assessment in particular provides accurate information about the quality of education.

Summative assessment. Summative Assessment means student assessment; it is result oriented. This is part of the evaluation process given to participants periodically, usually at the end of a course, term or unit. The goal is to check the knowledge of students, that is, to check how well they have learned the material taught by them. The use of digital technologies in the modern education process is becoming more and more widespread. The introduction of special assessment platforms allows for effective and objective assessment of students' knowledge. These technologies allow teachers to save time, automate analysis, and provide instant feedback to students.



1. Google Forms. Allows teachers to create test questions and quizzes. Easy to automatically check answers and analyze results.

2. Kahoot. A platform designed to conduct tests in an interactive and interesting way. It increases students' interest in the lesson with the help of gamification elements.

3. Quizizz. Creates an opportunity to conduct tests and quizzes individually or in groups. Shows the results of students in real time.

4. Edmodo and Moodle are comprehensive learning platforms that allow you to grade homework, track assignments, and interact with students.

5. ClassMarker. Reliable and safe online test system. There are functions for customizing tests and exporting results.

#### Advantages of integrating platforms

1. Objective and quick evaluation. It reduces the subjective influence of the teacher by automatically evaluating the answers. It allows you to get and analyze the results in real time.

2. Adapted approach to students. Ability to prepare individual tasks for each student. Ease of creating materials suitable for students' abilities and knowledge level.

3. Increase interactivity and motivation. Increases student interest through game-based assessment tools. Colorful graphics, ratings, and rewards encourage active student participation.

4. Statistical analysis and preparation of reports. The platforms help to analyze the results of students and identify their strengths and weaknesses. The teacher can use these reports in planning the educational process.

5. Distance learning opportunities. Online platforms allow assessment of students without physical participation in classes. Convenience of performing tests and tasks from anywhere.

#### Platform integration recommendations

1. Training of teachers. Teaching the use of platforms by organizing training and seminars for teachers. Creation of methodical manuals on the use of platforms.

2. Step-by-step implementation. First start with small tests and then integrate into the entire learning process. Introduce students to the platforms and teach them how to use them.

3. Adaptation of platforms to the educational program. Alignment of tests and tasks created on the platforms with educational standards. Development of customized tasks for each subject.

4. Improving the technical infrastructure. Providing educational institutions with high-speed Internet and necessary technical tools. Ensuring the safety of platforms and compliance with privacy rules.

Integrating special platforms for evaluation into the educational process creates an opportunity to improve the effectiveness of education and better assess the abilities of students. These technologies not only ease the work of teachers, but also make the educational process more interesting and useful for students.

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