



DEVELOPING WRITING SKILLS THROUGH EXERCISES

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Abstract: *Writing is the most important skill for learning a language. Writing allows pupils to convey their thoughts, yet most kids still make significant errors in spelling, grammar, vocabulary, and punctuation. The only way to repair it is to provide the students with a solution that includes a tool that may assist and advise them in identifying their mistakes. The goal of this study is to help students improve their writing skills by utilizing the Grammarly application. Grammarly guides kids in identifying errors and how to correct them, as well as improving their writing skills, particularly in second grade and senior high school. This study employed a qualitative approach with pre-test and posttest. The subject of this research comprises of 32 kids in second grade at senior. Mean while, the ability to write journal articles is considered one of the writing abilities developed from the Process/Cognitive method. One of the fundamental methods for publishing students' manuscripts is to examine the structure of a journal article, the writing guide, and the writing style of the journal publication to which the manuscript is meant to be published. By following the above recommendations for writing a journal article, EFL students will not only enhance their writing skills but also make their work more valuable.*

Keywords: *writing skills, writing journal articles, writing problems, grammarly application.*

Introduction: In process of English teaching and learning process there are four skills that must be mastered by the learner, there are listening speaking, reading and writing. Writing is one of the skills that requires full attention. Some students can speak English fluently and confidently, although they have difficulties in conveying their writing skills. But if you can master writing you will be easy to master the other skills.

Writing skill has a vital role in English as a foreign Language learning because it is needed in supporting the learner's academic success. Writing skill is a thinking tool for the other three language skills and language components, such as vocabulary the learners must employ their knowledge of the language, such as grammar, diction, punctuation, spelling and many more. These enable learners to have a well-structured way of the presentation of thoughts in writing communication.

Measuring and knowing students' performance in writing classes is a must in the process of teaching English. Writing, as one of the skills used in communication, has its



own position in English learning . It cannot be deried that writing is an essential skill that needs continuously effort.

Klimova strougly argued that writing has important social function and has a high prestige among the other skills in a language. Writing comes in a two different forms formal and informal. The use of standart English, more sophisticated sentence structures, limited utilization of personal pronouns, and the absenee of slang or colloquial words are characteristics of formal writings. One the other hand, the usage of nonstandart English forms, common terminology, and typically short sentences are characteristics of informal patterns. Writing has an important thing and interrelated to produce the written text, but students usually find difficulties to develop their own written text. Writing needed ability to choose good word with right grammar.

Through four that component is one of the ways to improve students writing skills.

In statements above the writing is ability to producing component of writing to deliver message from thre writer to the reader. Based on that statement, written text provide clear and almost complete explanation which include of the component of writing, because to express to written text requires careful thought and the put into a word, sentences, paragraphs, and then form a written text. Some students are not write and also have to considere to understand about vocabulary, diction, punctuation, and last grammar which is the most important thing in writing. According to statements above the one of the ways to improve students writing skills is to free students to explore and explain and also express their idea with their own word, but students have difficulty finding the right and correct words to use wen do may do not match the correct grammar and spelling. Those difficulties and weaknesses make students unable to improve their writing skills, students does not know their mistakes when they are writing what most do to solve the problems?

To solve this problems, we can use Grammarly to help find out the correct one.

Writing has always been seen as an important skill in English language acquisition. This importance is due to the fact that it reinforces grammatical structures and vocabulary that educators strive to teach their students. It is the area in which learners need to be offered adequate time develop their writing skill, there fore more time should be devoted to it in classrooms containing ELLs so that they will be prepared to effectively communicate in real life as well as academic situations. Considering students opinions about learning writing logically may influence the lecturer's decision in conducting writing class. Shortly, it is important to analyze students point of view toward writing subject in order to find out their perception toward writing itself and some components that contribute in writing class, such as teaching method, teaching strategy, media, learning resources that finally impacts students success or their difficulties in learning writing. Nowadays, the pressure of English learning goal is on building a meaningful communication while making sure that the English users are good enough in using the language.



Literature Review

Writing skills are fundamental in mastering any language. In the context of Uzbek, developing these skills is crucial not only for academic achievements but also for effectively articulating personal thoughts and ideas. This article reviews existing research focused on enhancing writing skills and discusses the outcomes of these efforts. Writing skills hold

significant value beyond academic settings, they are essential in everyday communication as well. For writers, journalists, and students in Uzbekistan, proficient writing facilitates clear and fluent expression of ideas. Studies indicate that strong writing abilities enhance students' self-expression capabilities. Various methods exist for cultivating writing

Skills. Initiatives from the Ministry of Education of the Republic of Uzbekistan play a pivotal role in preparing students for effective writing. For instance, educational institutions have implemented a system for evaluating written assignments, which aids students in honing their writing competencies.

Choosing an appropriate topic is critical in the writing process. Selecting engaging and relevant subjects for writing in Uzbek can significantly expand a writer's creative horizons. Research suggests that students should consider their interests and knowledge levels when selecting topics. The evaluation process of written works is vital for improving writing skills. Clear evaluation criteria must be established, and students should be informed about these standards. This clarity boosts their motivation and enhances their engagement with the writing process. Modern technology offers new avenues for enhancing writing skills. Online platforms and applications enable students to assess and refine their writing. Tools like Grammarly assist users in identifying grammatical errors, thereby improving overall writing quality. To effectively develop writing skills in Uzbek, it is essential to employ a variety of methods and resources. By focusing on the evaluation of written works, careful topic selection, and leveraging modern technology, students can enhance their writing abilities. Future research in this domain is anticipated to continue evolving and introduce innovative approaches.

Main Body

An article's Research Method process section should be thoroughly explained so that other researchers can replicate the study. The researcher must demonstrate that the methodology used is sound and relevant to the area of the current investigation. This section's main goal is to clearly explain how the current study is carried out, if required, the research process can be shown graphically using a chart, table, figure, or graphic. The procedure for creating the research tool. In order to assess the validity and reliability of the scientific method, it should also be purposefully discussed. This is the crucial section of a study since the data gathered depends on the validity and reliability of the instruments used. Writing up and summarizing the findings as well as the study analysis is the purpose of the result and discussion section of a journal article. Instead of recording the data gathered, this portion concentrates more on the actual study of the materials. Though it is not necessary to decide on the article's focus too soon, consider it while evaluating



the outcomes. Be adaptable and receptive, nevertheless, and allow the primary findings of the study to serve as a useful guide for establishing the article's focus.

Simply arrange the current study's findings logically so that an outsider can easily grasp them. One can begin with broader points and work their way down to more specific ones the study's findings can be seen as identifying writing issues and describing appropriate teaching methods for writing skills. Consequently, this study expanded on the subject of well as learning and teaching English. The European Centre for Research Training and Development-U K publication by employing interviews and a content analysis strategy to gather and examine the data the study has made a methodological contribution. The results highlighted in this study may therefore be used by other researchers to bolster their own research with various instruments. The findings of this study can also help academics, educational officials, and institutional administrators develop effective writing instruction strategies. Because the purpose of this study is to valuate the efficacy of performance-based evaluation in teaching descriptive text courses, the researchers employed a descriptive quantitative design the two credits in this required course are intended to teach students how to write correctly in paragraph, which includes meeting all writing assessment requirements students were taught to the idea of the proper paragraph standarts, which include the primary idea, clauses, and conclusions clarity. Since the primary goad of this study is to motivate students to express their ideas in the English language in a clear, accurate, and acceptable manner, the descriptive paragraph serves as the primary focus.

Each question from the interview list was suggested by the writing lecturer while the participants were seated face to face the excel chart data series software application was used to help analyze the data for this study, and the results were then well-narrated based on the data provided by the software.

Conclusion:

Writing is on important process for any person, and it is necessary requirement for academic success and profession life. Writing opens the door to express oneself the clearly and concisely, communicate, and think creatively. There are various methods and techniques for developing this ability.

Things like writing a diary, writing short stories, creating and editing articles can help students observe their writing style. Through diaries, students clarify their feelings and through in writing which invites the production of documents. Writing short stories helps to write characters and plots, which develops creative thinking. Articles and notes appeal to students analytical thinking. This process helps them analyze facts and present them logically. In group work, students exchange ideas with each other and improve their writing through constructive criticism. By developing their physical, mental, and emotional skills, they become more effective writers, but they also learn to express their thoughts clearly and concisely. It also strengthens their writing process, communication, and things skills. Regularly investing energy in developing their writing skills is an important part of becoming a new writer.