



# IMPROVING THE PROCESS OF PROFESSIONAL PREPARATION OF FUTURE ENGLISH LANGUAGE TEACHERS BY INFORMATION AND COMMUNICATION COMPETENCE FORMATION

**Urinboyeva Feruza Zokir qizi**

*Jizzax davlat pedagogika universiteti o'qituvchisi.*

**Annotation:** *Examples of electronic manuals and applications that have been created for the purpose of teaching a foreign language are provided. The possibilities of using various services, computer programs, and electronic educational resources are also discussed.*

**Keyphrases:** *instructional materials, the method of teaching a foreign language, the development of electronic manuals and applications, and information and communication skills.*

## INTRODUCTION

For a very long time, the topic of teaching and learning second and foreign languages has been up for debate. Many theories and methods for learning languages have been introduced. The grammar translation method has been used for many decades and is still in use today in the field of teaching foreign and second languages. The behaviorist theory and the notion that language is nothing more than a social behavior that can be learned through the process of habit formation have also dominated the subject, and many language drills have been created for this purpose. The same goal of learning a language, which is "being able to use it effectively," may be shared by learners; but which skill is necessary for that? and how do you do it? have been inquiries for methodologists and linguists alike!

The present educational system is becoming more and more reliant on information technology, and teachers must possess a wide range of knowledge, abilities, and mobility to stay up with the trends. A teacher who uses information and communication technology (hence referred to as ICT) in the classroom not only raises the standard of instruction but also develops their professional abilities.

ICT has given teachers the chance to further their education, express their creativity, and work toward their professional development. Communication skills are described by Terrel and Krahen (2013) as the use of language in social interactions without the need of statistical analysis.

They neglected to place any emphasis on the grammatical skills and instead equated communicative competence with communication.



This indicates that interpersonal communication skills are manifested. They maintained that the development of communicative abilities should be the primary goal of language learning. The teacher of today must adhere to the standards of contemporary education. Must be able to choose approaches and techniques that will increase interest in the subject being studied, enhance the standard of instruction, and position themselves for ongoing knowledge expansion. Additionally, a wide range of ICT resources that may be used in the classroom, such as electronic textbooks, dictionaries, reference books, didactic materials, presentations, communication forums, and much more, will aid in the completion of educational tasks and the development of a teacher's competency. READINGS AND DISCUSSIONS

A teacher develops their capacity for information and communication over time.

1. Fundamental competency (the necessity of using ICT in the educational process, motivation to acquire the required knowledge in this field).

2. General competency (a phased reflection of one's activities in the use of ICT and a desire to integrate newly learned knowledge into the educational process).

3. Professionalism (the desire to impart ICT knowledge to coworkers and students, and the willingness to take part in the development and implementation of a program aimed at automating the educational process in a learning establishment).

Modern youth are immersed in electronic culture; as a result, I continually look for and incorporate cutting-edge information and communication technology into the educational process in my professional work in an effort to capture them with the English language.

I work to foster the growth of my pupils' creative faculties, instill in them the ability to think for themselves, boost their drive to learn the material, and support their unique skills and talents.

The development of pupils' independence as a means of preparing them for adulthood is one of the top priorities in education. In the modern world, it is crucial to educate someone who can quickly navigate the information environment. I first conduct my own research on electronic learning materials before involving students in this. The curriculum and textbooks on the subject of "English" were examined, and I came to the opinion that there is insufficient material of a nationalistic type. I therefore thought it appropriate to develop electronic instructional tools that will benefit both students and teachers along with the profile group of students.



## CONCLUSION

Students can learn the subject with interest and engage in self-development when ICT is used in the educational process. The development of the teacher's informational and communicative skills is crucial. It can be said that a modern teacher fully complies with the new standards of a necessary, up-to-date educator when the need to use ICT in the educational process, the motivation to acquire the necessary knowledge in this area develops into a desire to transfer the experience gained in this area to colleagues and students, into a desire to participate in the creation and implementation of a program related to informatization of the educational process in an educational institution.