



IMPORTANT FACTORS FOR IMPLIMENTING PEDAGOGICAL TECHNOLOGIES TO THE EDUCATIONAL PROCESS

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Annotation: *This article discusses the importance of the use of pedagogical technologies in the organization of educational activities, the creation of a reflexive educational environment in the pedagogical process, the development of personal understanding of students, the formation of interest in the subject, its importance and content.*

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In order to radically improve the system of higher education, to radically reconsider the meaning of training in accordance with the priorities of socio-economic development of the country, to create the necessary conditions for training highly qualified specialists at international standards, the President of Uzbekistan Among the tasks set out in the Resolution No. PQ-2909 "On measures for further development", the most important task is the widespread introduction of the latest pedagogical technologies, educational programs and teaching materials based on international educational standards in the educational process.

Today, a lot of work has been done in our country to strengthen the economic, socio-political and spiritual foundations. It is in the hands of our youth to continue them. That is why we need to make full use of our existing opportunities and pay more attention to our youth. After all, an approach to the education of young people in terms of duty and responsibility will be a guarantee of shaping our future.

"No matter what measures are taken to implement market economy reforms, we may not be able to achieve this goal without qualified specialists," he said. "It is time for higher education institutions to develop new approaches to the training of qualified specialists" said the first President of Uzbekistan I. Karimov.

The solution of the above problems depends on the training of highly qualified specialists who can meet the requirements of comprehensive market



relations. Because in the conditions of economic liberalization, only specialists who understand the new goals and objectives of the independent republic, have comprehensive knowledge and experience in line with modern requirements can make a worthy contribution to the socio-economic development of the republic. However, due to the problems and shortcomings in the training of qualified specialists who can work effectively in the new conditions, there are a number of obstacles in the training of specialists who combine the above features, and finding solutions is one of the key factors determining economic development.

Therefore, in the context of modernization of the economy and the study of the education system, the issues of further improving the education system through a comprehensive analysis of the achievements of the country's economy, overcoming existing problems and shortcomings and effective use of advanced foreign experience. At the same time, the main focus is on the accelerated development of the process of integration of Uzbekistan into the world economy, for which the implementation of urgent measures to liberalize the foreign economic activity of our country.

In the context of globalization, the effective use of international standards of education is becoming increasingly important in order to reorganize the system of training qualified specialists in the higher education system of the country at the level of modern requirements. This is because almost all the developed and market economies of the world have a modern education system to train qualified professionals who can adapt to the drastic changes of the new mechanism and compete in any conditions.

For example, an analysis of the experience of the United States, Germany, Japan, France and industrialized and intellectually developed countries shows that the training of qualified and competitive personnel at all levels is achieved due to:

- integration between education, science and industry;
- Variety of educational programs developed on the basis of the type of educational institutions and the achievements of science, technology, engineering and economics;
- Transformation of the education system into a priority and profitable sector of the economy;
- Provision of educational institutions with modern teaching materials and material and technical base;
- Involvement of qualified teachers and specialists in the education system;
- Equipping the educational process with computer and computer equipment;
- the use of systems of objective control and quality assessment of training;



- Psychological and pedagogical research on the problems of growth, measurement and evaluation of intelligence, abilities and human qualities of the specialist, as well as the problem of his professional perception;

- High level of material and social protection of teachers.

In ensuring the socio-economic and cultural-spiritual development of the republic, higher education consists of training qualified, skilled, talented, competitive personnel to work in a market economy on the specialist of his choice.

By creating a science-based system of organization, management and development of the educational process in higher education institutions, including training in accordance with the requirements of state educational standards, a wide range of opportunities will be created to ensure the implementation of goals and objectives set out in the National Program.

Therefore, the National Program emphasizes that the educational process, the reform of the content should be carried out mainly on the basis of a set of normative documents (State educational standards, curricula and science programs), training in accordance with the ideas of national independence .

The main factor in solving the great tasks before us, the only condition for solving them, is to bring up a harmoniously developed person, a comprehensively mature generation. It is the human duty of all of us to fulfill these tasks aimed at ensuring the bright future of our country, the well-being of our people no less than anyone else.

Based on the tasks set by the President, a project of education priorities has been developed within the framework of the National Program. Standard curricula and science programs in all areas of education, as well as a number of legal documents were revised, the use of modern pedagogical technologies in the educational process to improve the quality of education, interactive lessons, the formation of students' independent thinking skills, problem-solving tasks, pedagogical and information technologies and methods such as efficient use began to be widely used.

In the organization of continuing education, it is necessary to pay attention to its compliance with world standards, the importance of the introduction of state educational standards and the development of its mechanism as a priority area. Based on its requirements, a state educational standard of higher education will be developed. The standards set a mandatory minimum content of education for students and a set of requirements for the level of preparation of graduates. The mandatory minimum of educational content must be fully reflected in science programs and textbooks. Depending on the level of preparation of graduates, a



minimum amount of knowledge, skills and competencies that a student must acquire at a certain stage is determined.

Today's requirements set an important task, such as a new approach to improving the quality of training in specialized disciplines, not limited to the work done, its continuous improvement, the development of new methods and forms, their introduction into practice. In particular, not only the organization of training in all specialties in higher education, but also the work on enriching them with new problems, assignments, tasks should become one of their main tasks.

Determining the logical-structural form of the educational process (sequence in the organization of training) in each area of education, adapting them directly to the requirements of life, creating problem-based tasks, preparing methodological recommendations and guidelines based on them, using modern types of pedagogical technologies, experience Depending on the results, the introduction into the educational process and thus the formation and development of professional skills and abilities of students, the abandonment of the principles of a common approach to encouraging teachers, instead of their activity and the quality of training , should be materially and spiritually stimulated.

In this regard, the heads of educational institutions are required to take a principled approach to the activities of each teacher. Based on the above and in order to raise the quality of training to a new level, the following should be done:

- Organization of training sessions on the basis of prepared assignments on disciplines;
- Detailed discussion of the prepared problem tasks in the scientific and methodological councils of basic higher education institutions and the establishment of appropriate decision-making procedures;
- Increasing the number of prepared problem assignments, distribution to higher education institutions and material and moral stimulation of the group of authors, etc.

In order to increase the activity of students in the classroom, the following methods should be widely used:

- Equipping classrooms with modern equipment and their effective use in the classroom, the organization of classes in small groups;
- The use of modern pedagogical technologies, interactive methods in teaching;
- pay special attention to the content of the questions prepared and asked by students, depending on the quality of questions, to determine the state of readiness



of students on a particular topic, to develop skills in thinking on the topic, independent learning, finding, using and analyzing relevant literature ;

- Discussion of the information collected by students on the topic of the lesson, analysis of critical and independent opinions, their generalization;

- Strengthening the activities of internal control departments in order to understand the responsible and loyal approach of teachers to their responsibilities in educating students, as well as conducting surveys among students on "Teachers in the eyes of students", the results of which are discussed in detail;

- Study, generalize foreign experience in improving the quality of training and develop guidelines for their application in the country.

It is necessary to develop clearly defined measures for the organization of training in accordance with the profession of students and to implement the assigned tasks. It is important to ensure that they are attached to qualified production specialists who have achieved high results in their professional activities and have experience in training competitive personnel on the basis of the "Teacher-Apprentice" method. Implementation of this method will help to form mutual cooperation and mutually beneficial integration between higher education institutions and industrial enterprises, to organize internships at the level of state educational standards, to ensure that students' internships and undergraduate internships are conducted at the highest level of program requirements. does.

The main problem with the learning in education is the process of teaching. In order to enrich the knowledge and experience, to practice with science are very important issue both of teachers and students, that's why there are a lot of opportunities, for example the exchange of experience and internships with the educational institutions of foreign countries is being carried out. Teachers work with their colleagues and participating in retraining courses, conferences, the main aim is to find solutions to emerging challenges and to share their skills and teaching methods. It will give effect to formation of a younger generation. A comprehensive system of teaching has been developed day by day and at every stage of the continue improving in education process. Pedagogical technologies are one of the great opportunity is in teaching subjects, on the one hand, to develop of communicative competence of students who are studying in a high education is very difficult process. To elaborate subjects are comprehensive way to improve process because with authentic material, learner can practice with reading and speaking and it very efficient in teaching process, it will provide the future professionals for occupation. For example, students who specialize in economics need to be taught terms and terminology in the future as well as educated staff in



their field of study. These terms should be enriched with dialogues and situations. That's why to use from pedagogical technologies demand very much attention from teacher. By the way, in developing the student's skills, it is necessary not only to create free communication, but also to learn key elements of subject that are used in the life-spheres. Of course, all students haven't same ability to catch each details of topics. At the same time, the professor-teacher must find appropriate way to whole class, it is very common controversial topic for today, the innovative form of teaching, methods and tools helps to improving the condition in educational process, to develop communicate, creativity and advanced educational technologies is active keys of teachers [1, p. 17]. Most traditional pedagogical technologies are characterized by specificity for example, a pen or pencil is for writing, chalkboard methods but in recently times, they are useless and old and serve only for wasting time, there are appears one question, faced with 57 new pedagogical challenges how can teachers integrate technology into their teaching? In this case teaching with technology are three core components, they are content, pedagogy and technology, plus the relationship among and between them. The interactions between and among the three components, playing out differently across diverse contexts, account for the wide variations seen in the extent and quality of educational technology integration. The reason to consider leading with technology is the access it provides for students. There is an ability to create new things not possible without it. When they cannot, they will usually with their peers, collaborate within their digital constructs. By providing some access, we increase the possibilities for new learning. The use of advanced pedagogical technologies with modern information technologies creates enormous opportunities for society. Nowadays, reforming and improving the continuous education system of country, which it has been on the path of independent development, it has led to a level of state policy that promotes the introduction of advanced pedagogical and information technologies, increasing the effectiveness of education. Pedagogical technologies are used to teach in every sphere in all education of country. Pedagogical technologies - intelligent design of ways to achieve optimal pedagogical functions in the given or existing environment. The term "technology" refers to advancements in methods and tools to use solving the problems or achieve a goal. In the classroom technology can encompass all kinds of tools from low-tech pencil, paper and chalkboard, to the use of presentation or hi- tech, the newest technologies allow to try things in physical and mental classroom. On the other hand, "pedagogical technology" is the pedagogical phenomenon and process used in the field of education technology. Pedagogical knowledge is teacher's deep



knowledge about the process and practices, methods of teaching and learning. A teacher with high pedagogical knowledge understands how students construct knowledge and acquire skills and how they develop habits of mind and positive dispositions toward learning. Teaching with technology is difficult action to do well. Using pedagogical technologies in teaching all subjects is the achievement of the guaranteed result by designing for specific goals. Learning Technology - is a pedagogical direction that explores and teaches the best ways to achieve educational goals, based on a technological approach to the teaching process. It is clear that teacher is a mature expert use of modern pedagogical technologies in every lesson.[2, p3] We can't imagine education without technologies and there are a lot of reasons to create new technologies. For example, the aim of accelerating and increasing the effectiveness of the teaching in developed countries, the organizational, scientific and methodological foundations of the system of continuous education have been created in each developing country. The solution of these tasks is directly related to what is a major issue in the world science fund and how to solve them. In this context, modern problems related to the introduction of educational technologies will be identified. Moreover, it is time to continue the work in this direction. While some aspects of vocational training in pedagogical practice do not reflect well, improvements in the teaching methodologies make the issue more relevant. At present, many methodologists and pedagogues are intending to educate students that it is a guarantee of achievement of the goal. But that's it is impossible to accept the ideas, the technology doesn't key of successful education. Because pedagogical technologies are only way to help improving the process of teaching. Therefore, educational process of modern pedagogical technologies is purpose of teacher, who is the mentor or he or she will be the main guarantor of achievement. From point of view the new pedagogical technology and its mainstream the basis of information-communication (ICT) technology is a teacher who is the manager of the system the level of preparation should be given priority. Therefore, a positive or objective solution to many of the current topical issues of the pedagogical process depends on the professional capacity and pedagogical skills of the teacher. Expanding the scope of the introduction of new pedagogical and information technologies in the educational process, introducing advanced experience in this area, designing and implementing concrete plans in each area, using textbooks and workbooks 58 and programs and lectures on electronic disks, achieving wide access to modern pedagogical and information technologies in scientific and scientific-methodological work, as well as teaching and learning process, enough to provide



important functions, such as communication networks to link educational institutions. So, pedagogical technology is main tool of teaching processes. Teaching successfully with technology requires continually creating, maintaining and re-establishing. Changing the shape and size of the educational material, the process of adapting the reader or the students, it also relates to educational technology. Pedagogical technology is, the objective aim of education and training, based on the diagnostic goals, the development and improvement of the content, methods and tools of teaching and learning, which is a teaching process that incorporates innovations in science and technology.

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