



THE ROLE OF FAIRY TALES IN LEARNING ENGLISH

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Abstract: *The article includes thorough analysis of the role of the fairy tale as a methodological tool in the process of English communicate of schoolchildren. It also provides data on the effects of fairy tales on the English language acquisition.*

Keywords: *fairy tale, analysis, motivation, introductory*

Fairy tales are a wonderful and valuable resource for English lessons. They are fun, cute and short with the help of fairy tales, children learn different aspects of the language: grammar, new vocabulary, values, and in addition, fairy tales can have a positive effect on children's interest in books. One of the methods of production that helps to actively introduce students to knowledge is the study of fairy tales in English classes. The study of fairy tales in English classes helps to combine the elements developing of literary and language analysis. The inclusion of a fairy tale in a foreign language lesson allows for the analysis of various types of speech activities that should be practiced in English lessons.

In modern pedagogical practice, special attention is paid to the communicative method of learning English. It is believed to be the most effective way of learning the language, allowing students to master the intricacies of the English language in a fun and carefree way. Today, it is believed that in the process of learning English, students should not only master all language skills, but also have a clear idea of the traditions, culture, history and realities of life of the people of English-speaking countries.

English fairy tales are perfect for this. I would also like to say that the use of English fairy tales in the classroom improves individual learning, helps to develop motivation. It is necessary to try to ensure that students are satisfied not only with the plot of the fairy tale, but also with the implementation of what they understand in English. The undoubted advantage of using a fairy tale as a method of teaching English is the impression and emotional rise from the information received

In addition, the use of fairy tales in the lesson helps to individualize learning and develop students' speech activity. When using fairy tales in foreign language classes, two types of motivation develop self-motivation, if the fairy tale is interesting in itself, and the motivation is to show that the student can understand on his own is achieved through the language he is learning. It brings satisfaction



and gives confidence in one's own strengths and the desire to improve further. It is necessary to try to ensure that students are satisfied with the fairy tale not only through an interesting and interesting plot, but also through understanding the language

Therefore, fairy tales are an inexhaustible source of games, fantasies, learning new things. It is a powerful tool that satisfies students' need for newness of learning material and variety of exercises, activates students' mental activity, makes the learning process more attractive and interesting, and makes you anxious and worried a motivating factor. Creates a strong incentive to learn the language. Using fairy tales in lessons, we introduce children to heroes, traditions and find common ground with Russian fairy tales. It is important to use original materials in this process with the help of a fairy tale, the teacher can develop almost all skills and abilities, teach to predict, talk about the content of the fairy tale. In children of primary school age thus, the use of fairy tales in the teaching of introductory reading in English language classes allows to add variety to the content of the lesson, expands the general worldview and communicative culture of young students, develops language assumption, language feeling think it increases students' interest in the language and therefore their motivation to learn. Undoubtedly, the use of fairy tales improves the process of learning English fairy tales, like any other element of the communicative method of language learning, diversify classes, allow students to easily and interestingly learn the necessary information, develop language skills. But it should be understood that the effectiveness of using fairy tales in learning English depends on the rational organization of lessons.

By reading stories in foreign language classes, children get to know the characters, traditions, see the basics with Russian fairy tales. It is important to use real products in this process. With the help of stories, teachers can develop almost all skills and abilities, teach children to guess and share the meaning of stories. Fairy tale language is necessary for the development of language and culture and the advancement of language skills. Fairy tales are easy to handle because they contain the old repetition process and form a large plot.

The effectiveness of the use of fairy tales in speech teaching depends not only on its actual place in teaching, but also on the effective organization of the learning model and how the teaching ability of fairy tales is coordinated with teaching.

Teaching purpose: in the structure of the English speaking class, we can distinguish four stages:



- 1) Preparation stage-the first stage to eliminate words and difficult words;
- 2) Understanding the first reading of the story - developing understanding;
- 3) Maintaining an understanding of basic concepts;
- 4) Development of language skills and speech.

It can be repeated before step 4. This is an example of how we can do with fairy tales.

Therefore, I think that the use of fairy tales in teaching English reading in the classroom can expand the content of the classroom, expand the whole situation and communication among primary school students, create predictions and thoughts of words, make students love words. and learning abilities.

There is no doubt that the use of fairy tales will improve the English learning process. Stories, along with other communication elements for language learning, will diversify information and allow students to learn relevant information and improve their language skills in an easy and fun way. However, it is understood that the effectiveness of the legend in English education depends on the proper organization of the classroom.

According to the above result, fairy tales are very useful for foreign language learning.

They have fun, talk and chat. With their help, students learn grammar, vocabulary and etiquette. Fairy tales encourage learning and make lessons more fun.

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