



# METHODOLOGY OF TEACHING FOREIGN LANGUAGE TO PRESCHOOL CHILDREN.

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**Annotations:** *Primarily based on necessity of teaching English to preschool children, this article discusses the benefits of teaching a overseas language from the preschool age, feedback on the chances of using game technology, as the most modern methods of instructing a overseas language to preschool adolescents.*

**Key words:** *English, skill, communication, preschool, knowledge, dramatization, rhythmic, competitive.*

It is known that in recent years the demand for learning a foreign language is increasing. Foreign language teaching is taught as a mandatory component of education at almost all levels of the educational system. 20 years ago, knowledge of the language was required only in certain fields of work, but now the level of knowledge of the English language is considered a necessity in every field.

According to experts, the main reason for many problems in foreign language teaching is related to the age of the learners. In their opinion, it is recommended to start learning a foreign language earlier, that is, from the age of 3-7 years of preschool education and upbringing. Preschool education and upbringing age is very convenient to start learning a foreign language: Children of this age are distinguished by their sensitivity to language phenomena, at this age they are interested in understanding their speech experiences, the "secret" of language.

Another good reason to start learning a foreign language at preschool age is that the younger the child, the less vocabulary they have. One more thing worth mentioning is that the minds of preschool children are sharper than adults.

It is recommended to use the following games for teaching foreign language to children of preschool age.

1. Situational games
2. Competitive games
3. Rhythmic - musical games
4. Artistic - creative games.



Situational games include role - playing games. Role - playing is a game activity in which children perform certain roles and play various life situations. For example, seller - buyer, doctor - patient.

Competitive games - includes games that promote vocabulary and literacy. In such games, the children who have mastered the game the best will win. Games of this type include crosswords, board games with linguistic tasks, etc.

Rhythmic music games are dance games with a choice of partners, and are games that help improve the phonetic and rhythmic aspects of speech, rather than mastering communication skills.

Artistic creative games - such games are a type of activity that is at the limit of the child's artistic creativity, and through such games it is possible to discover the child's inner world. They, in turn, are divided into three sub - game types.

1. Dramatization
2. Delicate games
3. Verbal and creative.

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