



THE ROLE OF FOREIGN LANGUAGES IN OUR LIFE

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Abstract: *Now, to research foreign languages is becoming an imperative section of knowledge. This article also gives data about the work that needs to be focused on instructing foreign languages, the efforts being made in the modern training system, improving the understanding and experience, skills of foreign language teachers explained.*

Keywords: *foreign language teaching , education, modernity, programme, knowledge, communication developmen , important information .*

Young childrens have time to research via play-like activities. They pick out up language by way of taking phase in an pastime shared with an adult. They firstly make experience of the recreation and then get which means from the adult's shared language. Young adolescents have greater time to healthy English into the every day programme. Studies have also again established that foreign language gaining knowledge of increases integral wondering skills, creativity and flexibility of mind. The study of foreign languages teaches and encourages respect for other peoples, It fosters an appreciation of the interrelation of language and human nature. Foreign languages amplify one's view of the world, liberalize one's experiences, and make one greater bendy and. Foreign language studying can be defined as gaining knowledge of of a nonnative language backyard of the environment where it is often spoken. The study of overseas languages in cuttingedge society is becoming an inseparable component of the professional coaching of specialists of a range of profiles, and the successful solution of professional boom issues and the enlargement of contacts with foreign companions generally rely on the high-quality of their language training. The success of training mostly relies upon on the methodology of a overseas language teacher, on his ability to use a range of contemporary strategies in the context of solving unique instructional problems. The reason of the learn about is to develop students' socio-cultural competence while teaching English language through real video materials. Results and considerations. The improvement of socio-cultural competence implies the coaching of future authorities in a multicultural personality. The process of turning into conscious of the countrywide and cultural features of the social and speech etiquette of language speakers, their customs, regulations of



conduct, social stereotypes, records and culture, and the usage of this expertise in conversation is a two-way activity. It also helps them to grasp the elements of the language. Therefore, every lesson in a foreign language is a crossroads, a point of intercultural communication. Essential thing in the use of present day applied sciences in education is the capacity of college students to be aware of and use facts and verbal exchange technologies. Teaching and studying a foreign language using modernday technological know-how is one of the most advantageous ways. When using computers, the scholar can watch and pay attention to videos, demonstrations, dialogues, films or cartoons in a foreign language; It is possible to hear and watch radio pronounces in overseas languages and TV programs; use of tape recorders and cassettes, which are more regular methods; CD players are available. The use of these equipment will make the manner of mastering a overseas language extra fascinating and effective for students. The principle of developmental learning. One of the key troubles of didactics, which is of amazing methodological significance, is the hassle of gaining knowledge of and development, when the manner of learning understanding and techniques of activity have to serve as a means of all-round development of the individual. It is known that gaining knowledge of creates a sector of proximal development, ie arouses a child's interest in life, awakens and sets in motion a wide variety of interior developmental processes. Thus, true prepared schooling of the child contributes to the kid's intellectual development, gives upward push to such developmental tactics that, backyard of learning,

CONCLUSION

Summary in general, the above techniques and methods of instructing a overseas language are gaining more and greater supporters, mainly among university teachers. Obviously, their use is completely justified when educating students of a technical university, in view that it approves students to master expert and communicative competencies, the ability to independently arrange their instructional activities, actively and creatively take part in the dialogue and analysis of the cloth being studied, and also actively observe the obtained understanding and skills to practice.

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