



# PEDAGOGICAL FACTORS OF CORRECT ORGANIZATION OF TEACHING PROCESSES IN PRIMARY EDUCATION

**Elmurodov Mehroj Ilyosovich**

*Student of SamSIFL*

**Annotation:** *This scientific article talks about the correct organization of the educational process of school-aged children, as well as the effective use of educational methods in teaching.*

**Key words:** *continuous education, primary education system, innovative approach, labor, education, technology*

## INTRODUCTION

As the President noted, «New Uzbekistan starts from the threshold of the school, from the educational system.» Therefore, it is our main task to provide modern quality education to the young generation, to make them mature into young people who will contribute to the development of our country and protect our national talents like the apple of an eye.

The fact that 2021 is called the «Year of Youth Support and Public Health Promotion» indicates that youth and public health are always in the attention of our state. Because we have great hope from our youth today that our country will take a strong place among the developed countries in the world. In fact, innovative approaches and modern pedagogical technologies increase the productivity of the educational process. In order to fundamentally improve the quality of education, curriculums, methodological manuals for teachers and teachers are adapted to advanced international criteria, instead of the state education standard in primary grades, based on advanced foreign experience, «National Curriculum» will be introduced, which will not overload the child.

The allocation of 2 trillion soums from the budget to build 30 new schools, repair 320 schools and improve their material and technical base next year was a real example of attention to the field.

## DISCUSSION AND RESULTS

We need to thoroughly inculcate the competencies in each lesson. In this case, we should be able to use new pedagogical technologies, innovative ideas, interactive methods and creative approaches in teaching. I believe that students will gain enough knowledge through the innovations we have created. Our simple game exercise will be very interesting and memorable for the reader. In my fluency classes, I especially like «Young Actors», «Happy Bunnies», «It's Mine»,



«Charkhpalak», «Chain», «Continue», «Chain of Proverbs», «Young Sukhandon», «Sinquain Method», «Venn». Diagram», «Zig-zag» technology, «Find the flow» method and educational exercises. Readers like these games very much. Even the students create new game exercises and write cards. I am very happy about that. This, of course, often comes from creative thinking. Students love mathematics lessons very much. I prepare very carefully for this lesson. Because the knowledge of students is very good, so they ask me new things, they ask me to give logical exercises. In this, I often read «Who's First», «The Master Accountant», «Find the Term», «The Flying Ship», «Smart Rabbits», «Ship of Dreams», «Quick Response», «Field of Miracles», «Catching Fish», «Little I check», «BBB», «Find the surplus» and I use a lot of methods and games. It depends on the teaching skills of the teacher.

Interactive methods, didactic games, student-friendly methods, educational exercises that can be effective in imparting knowledge to students are included. These game exercises can be used in classes as an educational competition, and they are intended for 25-35 students. I have given examples of innovative ideas that I have created directly in my work. I hope that the competence approaches taught to the students in the lessons will definitely be useful in their lives. So, I think that this article can serve well in teaching students to think independently, improving the quality of knowledge, and increasing the quality of knowledge of primary school students.

After all, the work done by the teacher today will certainly have little effect tomorrow.

In native language classes, «Find the rule», «Caravan», «Builders», «Who is smart, who is fast», «Wrong sentence», «Clap», «Story», «Puzzle»,

I widely use didactic games and educational exercises such as «Analysis of concepts», «Word within a word», «Funny alphabet», «Picture dictation», «Puzzle», «Yes or no», «Writing a word», «Fish skeleton» . I will touch on the month of «Builders». Students are divided into groups and each group is given «bricks» for building «Modern Houses». The names of the groups of words are written on the «Tom» letters. The students have to find the words related to the groups of words in mixed order and build the corresponding nests. Of course, knowledge, speed and cooperation are very important in this month. What is important is that the students' passion for science, school and studying will increase even more. .

«Innovation» means newness. The result will be good if we teach elementary school students by creating something innovative. In the educational process based



on pedagogical technology, it is clearly defined within the framework of the activity of the teacher and the student. This shows a clear technology of educational organization. That is why it is today's task to introduce modern pedagogical technologies to the educational process, to improve the effectiveness of education. I often use Blitz-game technology in my classes. This technology is aimed at teaching students to correctly organize the sequence of actions, to think logically, to choose what is needed from a wide variety of information. Through this technology, students can express their independent thoughts to others because this technology provides the perfect environment for this. This technology is implemented in seven stages. Readers do this with great interest and it makes the topic stick in their minds for a long time. The use of information technologies in lessons, the use of innovative ideas and new pedagogical technologies in a small way increases the motivation of students to study, their curiosity, and the efficiency of independent work. Effective use of these requires a very high pedagogical skill from the teacher. We teachers should always be in search and creation of news for our young students, and it is one of our most urgent tasks.

In short, didactic games, interactive methods, educational exercises, and new methods all serve to improve the student's knowledge of a new topic and increase the quality of education. This is the goal of us pedagogues and teachers. As much as students can think creatively and do it independently, we are a child who has achieved the goal. The use of motivation and giving incentives in the educational process is certainly very important in the innovative approach. Every teacher takes an innovative approach to lessons and teaches lessons using new modern pedagogical technologies. The future of our independent Uzbekistan depends on educated, independent thinking entrepreneurs and enterprising personnel. And they are brought up in schools.

#### REFERENCES:

1. «Primary Education» magazine, 2018, issue 9, page 8.
2. «Modern pedagogical technologies in primary education», T. Gafforova, Tashkent-2016.
3. «Primary Education» magazine, 2017, issue 7, page 20.
4. «Skilled pedagogue» magazine, 2019, issue 5, page 26.