



## THE TEACHING METHODS OF GRAMMAR AND VOCABULARY IN LANGUAGE

**Bakhriddinova Farangiz Bobir qizi**

*SamSIFL, Student*

**N.N. Zubaydova**

*Scientific supervisor: Samarkand, Uzbekistan*

**Abstract:** *English grammar is very difficult to learn not only for second-language speakers, but also for native speakers of the language. There are so many obscure possibilities, and exceptions that teachers of different generations utilize different elements in teaching grammar to prepare English-speaking writers. Previously, rote artistic techniques that were resistant to repetition gradually gave way to creative methods. Today, we live in a society that values literacy and is willing to adapt to more effective methods to best support grammar teaching. So this article is going to recommend you the best methods and approaches that is in the hope of being effective in educational field.*

**Key words:** *grammar-focused lessons, scheme, curriculum, resourceful plan, inductive method, deductive method, keyword, revision. Repeated exposure method, vocabulary, writing, keyword method, interactive method, reading comprehension*

Teaching grammar and vocabulary is very crucial part in educational field for learning any language, especially English. These aspects are mandatory and basis prototype in four skills. Enjoying learning grammar and vocabulary deficit among children is now a problem for students in primary school. The students' reaction to grammar-focused lessons seems to be typically one of three kinds. Some students not many find grammar appealing, some find it boring and some find it profitable but really depends on hard working.

There might be a number of worthy reasons for these influences. For example, in private schools where special subjects are taught the teachers has limited to progress enjoyment of grammar. They focus on more their future subject. Later, if they want to learn foreign languages, they will suffer from picking up new words and grammar. Doing thus, they consider that grammar and vocabulary are difficult to learn. In addition, having students interested in grammar is in the hand of teachers. They might be used to listen too long lectures about grammar and doing long, boring exercises on one particular area of target language. As a result, the interests of them may vanish. In order to make learning grammar more enjoyable for students I would recommend inductive approach. Students should be permitted to work out of the meaning and rules of grammar for themselves.



Teachers should give freedom to their students. The reason is that it is crucial to get learners to use the target language in an important way about their own lives. Furthermore one more authentic way of achieving enjoyable grammar teacher should encourage students to use them.

The general assumption of making a successive teaching is to make a resourceful lesson plan following the curriculum and scheme. Firstly, an expert teacher is needed to carry out the responsibility to manipulate a progressive scheme in respect of the prescribed curriculum. Lesson plan is a technique to carry out the program of the selected curriculum decorated by scheme.

### **Pre-teaching vocabulary method**

Various methods of teaching vocabulary can be used by the teachers such as pre-teaching vocabulary words, repeated exposure of words, key word methods, word maps, root analysis, incidental learning, context skills, and so on. One of the most effective methods of learning vocabulary is pre-teaching vocabulary words that is mostly used for primary learners. It includes knowing unfamiliar words through reading experiences. The unfamiliar words are highlighted and then translated in mother tongue in details. In short, this technique is known as PTV. Another form of PTV is picture showing which is often done for teaching vocabulary to secondary students. It is also very important to expand your field of understanding of other languages and culture.

### **Repeated exposure to words**

Repeated exposure to words is another method where revision is done to renovate the memory of word stores. In this method, when new words are memorized, they are re-memorized after some period of time as revisions thus a recursive order in steady.

### **Keyword method**

The keyword method is a flexible one which has a variety of side by side employments. Such as giving alternative to remember unknown words such as ape(monkey) for primate. Keywords have also been used to improve remember map location. In general, you can enhance your reading comprehension by means of a wide range of vocabulary.

### **Learning through writing**

This method encourage students to explore more creative sentences and phrases through reading, writing most importantly, picking up correct grammar usage. However there might be some specific problems with certain grammatic rules, covered in a complex way. As it has observed that learning grammar by memorization and patterns does not work well on students, it is very crucial to



have lessons with instructor to be able to recognize and understand the grammatical rules. Consequently, students can apply these rules in their own writing.

### **Inductive teaching**

No pre-explanation is given to the concept and students are expected to learn to recognize it more naturally in their reading and grammar areas. Discovering grammar and imagining what examples of these devices are in a sentence allows students to retain the body rather than the isolated concept of what examples. The main goal of the inductive teaching method is to memorize grammars, and the teachers make adjustments in ways that impress them cognitively and in the students' contextual memory.

### **Deductive teaching**

A deductive method of teaching grammar is a tool for teaching before practice. Provides in-depth explanations of grammatical features to students before they encounter the same grammatical feature in their own writing. After the lesson, the students should practice what they have shown in a mechanical way, through work and exercises. Although this type of teaching is widespread, many people, including teachers, are reconsidering such methods as more post-secondary students experience subpar literacy as adults. they reveal themselves. As one former teacher pointed out, deductive teaching methods fail many students because of the boredom of rote learning and teacher-directed productions.

### **Interactive teaching**

Another way to teach grammar is to integrate interactivity into lessons. This method allows teachers to adapt their lessons to different learning styles of students. For example, each students can have a large flash card with a word on it, and students must physically correct themselves to the correct sentence. Other games may include puzzles or fun online quizzes.

In conclusion, we can not say learning is difficult or impossible, we only have to come at learning with approaches and effective methods to make learning easy and enjoyable. We hope that you can find successive method as contribution to your future career.

## **REFERENCES:**

1. <https://writingprompts.com/methods-of-teaching-grammar/>
2. [https://www.researchgate.net/publication/330953211\\_Teaching\\_Grammar\\_and\\_Vocabulary](https://www.researchgate.net/publication/330953211_Teaching_Grammar_and_Vocabulary)



3. <https://zienjournals.com/index.php/jpip/article/view/3366>
4. <https://www.adda247.com/teaching-jobs-exam/methods-of-teaching-english-grammar/>