



IMPROVEMENT OF LISTENING SKILLS IN THE MIDDLE CLASS STUDENTS

N. N. Zubaydova

supervisor

Abduvosiyeva Sayidaxon Nodirbek qizi

Student SamSIFL

Annontatsiya: *Nowadays, listening is one basic aspect of English . The content of this article is about the use of some technics to improve listening , which are considered from through children between ages twelve and fiveteen. My main purpose is to help teachers in improvement of listening skills in the middle class students. Using a mixed design, with fun games and telling short stories. I hope that, the insight of topic will interesting and beneficial for you.*

Key words: *Fundamental skills, challengesfaced in listening, listening and telling sgort stories and COPYCUT.*

At the present time, the majority of people are want to learn how to speak in English. Because English is known as the international language. English one of the most dominanting language of the world which is having it's impact on every field of work. As a result, increasingly, people are devoting time the studying English as a second language. In fact, in many countries , it is include in their school curriculum to teach this language to children from a young age. Listening is the most important way to improve English skills.

In addition, you have not ability to acuire any information for other skills without listening. that's why, the majority of people admitted that , it is the fundamental skill for everyone. Listening and speaking are the best way to enhance their academic English. Whe students have ability to listen clearly and speak fluently, they can tell about it to other people. In my opnion, speaking can improve by listening. The reason why I choose this topic is that , listening included in our mastery reflected.

“ When you talk , you are only repeating what you are already know. But when you listen you may learn something new.” (Dalai Lama)

“ The most basic of all human needs is the need to understand and be understood. The best way to understand people is to listen them” (Ralph G. Nichlos)

Good ability in listening means having competence to comprehend information during listening activities. However, listening skills is still considered as one of the most difficult skillfor English language learners , although they have been learning English for a few years. The finding of this study revealed that the students that the students faced problems in listening skills in the test. Furthemore, most of them considered the the listening classes are challenging for them due to some problems and difficulties during the teaching and learning activities. Besides that,



there are 5 factors influenced the student's skills: lack of practice, limited vocabulary, native speaker's accent, pronunciation and understanding listening materials. Challenges in listening activities were still still faced by students even they have been learning English for several years. The result of their weakness, most of them could not successfully complete some basic information about names, days, dates, and simple vocabulary. In that case, the vocabulary mastery still appeared as one of the student's challenges that have to be figured out to support them in facting. Then, the students also faced serious challenges to write some numbers uttered by speakers in the recorder. Unfortunately, student's abilities in transferring correct spelling of words from the oral materials also appeared as the most significant challenge for them.

Additionally, being exposed to digital short stories make participants more engaged and active during the treatment atmosphere. The results made pupils, between age twelve and fifteen, able to answer research questions of the study. Digital short stories are effective to develop the listening skills of participants. Storytelling is a remarkable tool helping students develop speaking and listening skills. When children listen to a story, they can imagine the story and make a process the tale. When they learn they take their speaking skills to a whole new level. When they work in small groups they learn to support with attention listening.

- process new vocabulary in a fun way
- develop the interest in the English
- develop listening accuracy

Games are a fun tool to teach effective listening and help children develop auditory skills. Listening is key to following directions and developing the ability to remember concepts, thoughts in the classroom and in the work place. Sometimes, kids need practice to improve their listening skills. Games create a lively opportunity to use repetitive activities to enhance these skills and cultivate auditory and literacy development. Listening activities can develop new vocabulary and also grammar. There is Copycat to work on listening with pupils at classroom.

The ability to grasp rhythmic patterns encourages the development of listening skills and helps young children to improve their language skills. Try clapping patterns and ask your student to repeat it back to you. Older children can benefit from growing their impact. The outcome of a project: whisper a sentence to repeat next to them, continue until everyone has heard them, and ask the final pupil to say the sentence aloud. Ask the group why the sentence changed and stress the importance of listening in everyday life.

The purpose of this research was to identify the effective methods of improving listening among older children. Based on the analysis expressed, it can be beneficial with giving motivation, listening and telling stories and making games are more



successful improving the listening skills could be useful and final their on louder. The amount of methods can enhance your knowledge of listening.

REFERENCES:

1. <https://www.washingtonpost.com>
2. <https://www.mathasium.com>
3. <https://barclayslifeskills.com>
4. <https://careerswales.gov/wales>