



"BEST WAYS OF TEACHING VOCABULARY FOR PRIMARY SCHOOL"

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Abstract: *This article about how to teach vocabulary for primary school children. This article is useful for teachers. Several methods of teaching vocabulary to students are given. Before reading this article, determine which method is most convenient for your learners. I hope the given information will be useful for you. I will be happy if you read the article and get useful information for you, and I definitely recommend you to read it. This article provides information about ways of teaching vocabulary. Also has a specific information related to the teaching vocabulary methods.*

Key words: *vocabulary, techniques for teaching, methods, effective ways for teaching vocabulary.*

English teaching involves four language skills; they are speaking, writing, listening and reading. There are some aspects in teaching and learning a language such as grammar, pronunciation, spelling and vocabulary. Vocabulary is one of important aspects in teaching language because without vocabulary we cannot communicate with others well in both oral and written. In teaching vocabulary, there are a lot of students find difficulties caused they cannot understand the meaning of the words. Therefore, the teachers use several variation ways in teaching vocabulary such as games, songs, short story and pictures. Using pictures as a media is appropriate way for kindergarten and elementary school. Teaching vocabulary through pictures has several advantages in increasing the students' vocabulary.

Well, our pupils are constantly being exposed to new words everyday. Primary school pupils are exposed to anywhere from 2,000-3,000 new words every day.

If we really want to make sure all of those new vocabulary words stick with our students. Then we need to make sure that we know how to teach vocabulary in a way that will make it easy for students to understand retain new words they come across in all the texts they read. We all need to learn how to teach effectively teach vocabulary.

1. To teach vocabulary by using pictures.

Teaching vocabulary through pictures can improve students' words. The students will pay attention on the pictures more than learned material. In every section, the teachers give the different objects related to recreation places, part of body, transportations, traffic light, occupations, animals, family and so on which those can add students' vocabulary. In this activity the teachers may give reality



objects to the students and then they will get some new words every meeting. Therefore, in the end of the school year, they will have a lot of new words that can be used in communicating.

Finally, Pictures can ease the students to understand the topic given.

Everything can be seen while the language is being spoken a visual aid. Pictures will help students a lot in understanding and memorizing vocabularies. Actually, when teachers use the pictures as their media in teaching, the pictures can explain clearly the teacher's explanation. To conclude, teaching vocabulary through pictures will give some advantages for the students. The pictures can motivate the students to learn vocabulary because of the interesting and colorful pictures. Then, the pictures can improve students' vocabulary because each picture contains of different objects which add the students' vocabularies. Finally, Picture is an easy way to the students to remember and understand what they have been studied.

Visual aids can create interest and engage students, enhancing learning opportunities for all students, not just individuals or a select group.

Using visual aids to teach vocabulary has several benefits. Visual materials such as pictures, posters, realia, and videos help young learners easily understand and remember the vocabulary taught in class. The use of cartoon films as an instructional media for teaching vocabulary has been found to result in better learning outcomes compared to traditional visual aids. Visual aids in the form of clips, episodes, documentaries, and films can make language learning fun and engaging, leading to improved speaking, writing, and listening skills. Visual aids are also important for creating interest and engaging students, and they can benefit a wide range of learners, not just visual learners or those with learning difficulties. In the context of teaching science concepts, visual aids have been found to significantly improve students' academic achievement. Overall, visual aids enhance understanding, engagement, and learning outcomes in vocabulary instruction.

Teaching vocabulary with translation.

Translation is another technique that has pros and cons. Many teachers and teacher trainers see translation as a bad thing. They seem to feel that translation will in some way prevent the student from ever becoming proficient in the target language. This is quite obviously not true. There are many cases of learners becoming quite good in a language despite relying heavily on translation. In some instances translation is clearly advantageous. Where a group of students share the same mother tongue (and in particular where the teacher does too) it makes sense to make use of this facility from time to time. In fact, translation can often save time and help with comprehension. Many students use translation when they are recording the new vocabulary, whether the teacher likes it or not.



However, it is important to make students aware of some of the shortcomings of translation. It is often the case that there aren't any direct translations (word for word equivalents), or that one language might have more than one way of saying something, depending on the context. Making students aware of these problems, rather than completely avoiding translation, may well help their learning. Students can easily become over-reliant on the teacher to translate everything so translation should only be used as one of many techniques employed in teaching vocabulary.

Teaching vocabulary with game.

Materials needed: a ball that can be passed around

This game is fast-paced but allows students some time to think. It also encourages peer learning, as students will pick up on words they hear others speaking.

To play the game:

- **Grab a ball and have all the students form a circle.**
- **Name a category or theme**, such as things found in a kitchen, food, professions, and so on.
- **Begin by tossing the ball to a student.** That student will shout a word related to the theme and throw the ball to another student.
- **As each person catches the ball, they need to come up with another word that fits the theme.** If they repeat a word that has already been said or can't think of a new one within a few seconds, they're out and must sit on the sidelines. Don't worry, they'll still be learning!

Take things up a notch with a different version of "Last Man Standing." Instead of naming a theme for the whole game, each student gives the next student a new theme.

For example, you might start off with "something red." The first student to catch the ball could say "strawberry" and then chooses another topic like "animals" and throws the ball to the next student. This makes the game much more difficult, since students can't think of a word until they know what their theme is.

Conclusion. In conclusion, if every teacher can raise up students' activity his student during the lesson, the child's level of learning, mastering, acquiring knowledge and skills will be high.

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