



O'QITUVCHILIK KASBI VA UNING JAMIYATDA TUTGAN O'RNI

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Annotatsiya: *Maqolada o'qituvchilik kasbi, uning huquqiy demokratik jamiyatda tutan o'rni, bu kasbning afzallik va qiyinchili tug'diruvchi jihatlari haqida so'z boradi.*

Kalit so'zlar: *O'qituvchi, o'quvchi, uzluksiz ta'lim, faoliyat, obru, kasb, layoqat, kasbiy sifatlar.*

Respublikamiz huqumati halq ta'limi sohasida o'rtaga qo'yayotgan vazifalarni bajarish ko'p jihatdan o'qituvchi hsaxsiga bog'liq. Yangi iktisodiy siyosatga o'tish sharoitida ta'lim-tarbiyadan ko'zda tutilayotgan maqsadlarga erishish, o'quvchilarning xilma-xil faoliyatini uyushtirish, ularni bilimli, odobli, e'tiqodli, mehnatsevar, barkamol inson qilib o'stirish o'qituvchi zimmasiga yuklatilgan.

O'zining fidokorona mehnati bilan yosh avlodni o'qitish va tarbiyalash sifatini oshirishga katta xissa qo'shayotgan ijodkor o'qituvchilar soni yil sayin ortib bormoqda. Ayniqsa, islohotlar davrida bunday murabbiylar el-yurtga tanilmoqda. Har yili eng yaxshi o'qituvchini aniqlash uchun o'tkazilayotgan maktab ko'riklari, tuman, viloyat, Respublika tanlovlari ana shu yutuqlarga omil bo'lmoqda. Maktablarda «metodist o'qituvchi», «katta o'qituvchi», «O'zbekistonda xizmat ko'rsatgan o'qituvchi» unvonlariga sazovor bo'lgan o'qituvchilar soni tobora ko'paymoqda.

Halqimizning kelajagi, mustaqil O'zbekistonning istiqboli ko'p jihatdan o'qituvchiga, uning saviyasiga, tayyorgarligi, fidoyiligiga, yosh avlodni o'qitish va tarbiyalash ishiga bo'lgan munosabatiga bog'liq.

So'nggi yillarda pedagogika institutlarida, universitetlarda, pedagogika bilim yurtlarida o'qituvchilar tayyorlashni yaxshilashga qaratilgan ko'pgina ishlar amalga oshirildi. Chunonchi, bo'lajak o'qituvchilarning kasbiy tayyorligini kuchaytirish, ixtisosga doir fanlarni chuqur o'rgatish va pedagogik mahoratni egallash, nazariy bilimlarni amaliyotda qo'llashga o'rgatish masalalariga e'tibor kuchaydi. SHunindek, bo'lajak o'qituvchilarga pedagogika, ruhshunoslik, usuliyotga doir fanlarni o'rgatish ko'lami yanada kengaydi. Pedagogika oliy o'quv yurtlarida bir qancha ixtisosliklar bo'yicha besh yillik o'quv rejalari joriy etildi.



Uzluksiz pedagogik ta'lim g'oyalari amalga oshirilmoqda. Shu munosabat bilan o'qituvchilar malakasini oshirish va ularni qayta tayyorlash ishi davlat va jamoatchilikning diqqat markaziga bo'ladi. Bu tadbirlar universitet va pedagogika institutlarining maxsus fakultetlarida, malaka oshirish institutlarida amalga oshirilmokda. O'qituvchilarni falsafiy jihatdan keng fikrlovchi, mulohazali bo'lishlariga e'tibor berilayotir. Sinfy, tarbiyaviy qarashlarning biryoqlamaligidan, ayrim shaxs va guruhlar manfaatidan umuminsoniy qadriyatlar ustun turishi ta'kidlanmokda.

O'zbekiston huquumati maktab o'qituvchilarining haftalik o'quv ishlari hajmini kamaytirdi, maoshini oshirdi. O'quvchilarning daftarlarini tekshirgani uchun, shuningdek, «Halq o'qituvchisi», «Xizmat ko'rsatgan o'qituvchi», «Metodist-o'qituvchi»larga va ilmiy darajasi bor o'qituvchilarga qo'shimcha haq to'lash joriy etildi. Pedagogika o'quv yurtlarida ta'lim olayotgan talabalarning stipendiyalari oshirildi, ovqatlanishi uchun, shaxsiy uylarda yashagani uchun ularga qo'shimcha pul tulanadi.

Xulosa qilib aytganda, O'qituvchilik sharaflı, lekin juda murakkab kasbdir. Yaxshi o'qituvchi bo'lish uchun pedagogik nazariyani egallashning o'zigina yetarli emas. Chunki pedagogik nazariyada bolalarni o'qitish va tarbiyalash umumiy qonun-qoidalar, umumlashirilgan uslubiy g'oyalar bayon etildi. O'quvchilarning yosh, individual xususiyatlarini e'tiborga olish ta'kidlanadi. Maktab hayoti, amaliy pedagogik jarayon esa juda xilma-xildir. Pedagogik nazariyaga mos kelmaydigan vaziyatlar uchrab turadi. Bu esa o'qituvchidan keng bilimdonlikni, puxta amaliy tayyorgarlikni, yuksak pedagogik mahorat va ijodkorlikni talab etadi.

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