



FOREIGN LANGUAGES IN PRESCHOOL AND PRIMARY EDUCATION TEACHING: METHODOLOGY, MODERN APPROACHES

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Abstract: *The research work in the field of early childhood education in our country and abroad, analysis of experiments, particularly the socio-psychological characteristics of preschool children, preparation of children to school and the basic concepts of pre-school education in the dictionary.*

Keywords: *quality of education, efficiency, and toddlers physical, social, cognitive, artistic, aesthetic, psychological, and classes are held in the method of modern education.*

Introduction

Today, in the advanced countries of the world, great importance is attached to the reform of the education system. As a result, education and training, which lasts from the beginning of man to the end of his life, are considered to be an integral part of the system and put into practice. At the same time, it is important to create a system in which young parents, the social environment and the child's world are interconnected and moving. The sciences that study this system are becoming richer with new approaches, principles, methods, and perspectives. Such modern socio-economic developments, modernization of the education system, its structural restructuring, changing and updating educational programs, taking into account the modern achievements of education, science, engineering and technology, economy and culture around the world. implies The Law of the Republic of Uzbekistan "On Education" recognizes preschool education as the first link in lifelong learning. , aesthetic, in short, in all respects should be prepared for the next type of education, that is, to study in school.

Method

The Committee on Science, Education, Culture and Sports considers the development of the preschool education system, including the involvement of children in preschool education, the level and quality of their education and training on the basis of modern pedagogical and information and communication technologies. Control and analysis activities have been organized to study and form a healthy and comprehensively developed generation. The analysis showed that the system of primary education in the country has created favorable organizational and legal conditions for the formation of a healthy, well-rounded generation. Taking into account modern requirements and standards, the



expansion of the network of preschool educational institutions, their reconstruction and modernization, as well as funding from the state budget. In the last 3 years, the amount of allocated funds has doubled.

Management and control of the quality of education, the formation and implementation of systems of full management of the system of continuing education - public education policy, is recognized as one of the priorities of the National Training Program.

Prioritizing the quality of education as the core of education policy Creating effective management mechanisms at all stages of the education system, starting from pre-school education Comprehensive development of preschool children Preschool education plays a particularly important role due to its definition.

Recognition of the level of quality and its development is inherent in all spheres of life, including education, which defines and shapes the image of human and social life. In this sense, education as a "civilized person" or a universal cultural value that assumes the cultural and creative task of ensuring the formation of a person who meets socio-cultural norms at a certain stage of development of civilization and society (B.S.Gershunsky, E.N.Gusinsky, V.T. Likhachev, E.Sh.Kurbanov, E.A.Seytkhalilov, A.I.Subetto and others). In this regard, the future of "qualification" (Latin *qualiyas-quality*) of education, the need to focus on the dynamics of important social processes of the time, including the priority of personal development (E.Sh. Kurbanov, E.A. Seytkhalilov), "sustainable" society development "model is seen as a decisive factor in the formation of a person capable of ensuring the transition process.

Quality of education and its control, formation and implementation of systems of full management of the system of continuing education - one of the priorities of the state education policy, the National Program and Model of Personnel Training, independent major research and current science function.

Result

The problem of the quality of education has been theoretically analyzed in accordance with general secondary education, secondary special, vocational education and higher education (R.Sh.Akhlidinov, N.I.Bulinsky, U.I.Inoyatov, V.A.Kalney, Sh. Theoretical, organizational and methodological bases of technologies of EKurbanov, VPPanasyuk, MMRotashnik, HFRashidov, EASeytkhalilo, PITretyakov, etc. are developed. to determine the properties of its basic components requires serious theoretical and experimental research. U.K. Tolipov, S.T. Turgunov, T.I. theoretical, organizational and methodological bases are developed.



The quality and effectiveness of the preschool education process itself has not been specifically studied. In the 90s of the last century, researchers of the UzPFITI named after T.N. Qori Niyazi OL.Knyazeva, M.Rasulova, R.B.Stirkina, E.G. published works on the development of state requirements (1999), the quality of which is considered in the context of psychological and pedagogical conditions and requirements that ensure the development of the child in the educational process. The authors consider such conditions as educational programs (including the knowledge, skills and abilities required for a child to achieve at a certain stage), the teacher's deep professional knowledge, primarily his children, subject-development environment, personal-oriented who have entered into a relationship. Determining the specifics of improving the quality and effectiveness of education in the context of preschool education, the assimilation of its basic components requires serious theoretical and experimental research.

It has also not been studied that it appears as a quality-assisted educational organization in the context of preschool education. At such a time it is impossible to create a concept of improving the quality of education in such conditions without knowing its specific features.

The analysis of the modernization of preschool education revealed a number of contradictions between:

- > Lack of a number of rights and powers of preschool education institutions in the selection of methods and means to achieve socially defined goals in accordance with its quality, as well as a science-based mechanism for their implementation;

- > The need and expected results of the individual and society to receive quality education in preschool education, the requirements for creating conditions to meet the requirements and the real state of real practice;

- > The practice of local influence on specific aspects of the educational process due to the need to use a creative approach to quality management in education and the lack of systematic vision of the object of quality management in the heads of preschool education institutions;

- > The need to establish interrelationships between the processes of ensuring the required level of quality of education in preschool education and to focus preschool pedagogical systems mainly on supporting the potential they have and maintaining the achieved results ;

- > The need for an objective assessment of the quality of education and the lack of appropriate assessment technologies;



Mankind has gone through several periods in its development, each with its own characteristics. The relationship between the systems of "man-man" and "man-nature" emerges as a priority sign that determines the specificity of this or that period of civilization.

We consider the listed principles aimed at organizing and implementing the educational process in terms of preserving the value of preschool childhood as a value-based normative basis of quality-oriented preschool education.

Discussion

The quality of the resource supply process consists of personnel, financial-economic, program-methodological, mental, sanitary-hygienic and medical-health, social-pedagogical resources and conditions. The quality of the results includes elements such as the state of health of the children, the personal achievements of the children, the personal professional achievements of the teachers, the achievements of the preschool institution. The process of organizing children's activities in MTC is a system-forming unit of preschool education quality, which includes all the features and characteristics of systemic quality. The quality of the processes of formation of certain types of children's activities forms one or another quality of the whole process of children's development (physical, social, educational, artistic and aesthetic), in turn, both the individual age group and the whole preschool. The quality of the learning process is formed. The quality of education provided by preschools is not constant. It changes as new features appear. External and internal solidarity arising from external and internal factors is the source of their emergence. Therefore, the quality of preschool education is expressed as a unit of process and outcome, real and potential, internal and external quality. A special role in shaping the quality of preschool education is played by internal factors that can be changed by the pedagogical community.

There are an infinite number of factors, so it is impossible to take them all into account in practice. In this case, it is necessary to highlight the most important of them. The following factors are:

- > professional qualifications of teachers and leaders;
- > the content of education and methods of its acquisition;
- > the type of teacher's interaction with children;
- > general organization of children's life activities;
- > personnel, material program-methodical, material resources;
- > Sanitary and hygienic conditions and measures for medical rehabilitation of the educational process;
- > psychological support of the educational process;



- > subject-developing environment;
- > Coordinated efforts of the preschool and the family in the upbringing, education and development of children;
- > Preschool education management.

There is a correlation between factors and conditions. Circumstances have a significant impact on the emergence of factors. Therefore, it is important to ensure a harmonious combination of factors and conditions to improve the quality of preschool education.

A person's future, his behavior, his abilities, his worldview depend in many ways on what childhood was like and what education was like. All this emphasizes the irreplaceable importance of childhood, its special role in the formation of a harmoniously developed personality, and makes the problem of ensuring the quality of education from preschool age a priority of state education policy.

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